The Holocaust and Anne Frank Online Scavenger Hunt

Part 1: The Holocaust Listening Guide			
	Go to: _		
	http://www.ushmm.org/wlc/media_nm.php?lang=en&ModuleId=10005143&M ediaId=3372_or_access the link through the shared drive (animated map)		
	Fill in the blanks while listening to the narrative		
	You will need your headphones for this activity		
Prewar European Jewish population: 9.5 million			
1.	Before World War II, more o	of the world's Jewish population lived	d in Europe.
2.	Most Jews lived in prin	narily in the	and Poland.
3.	The	party came to power in Germany in	1933.
4.	The Germans moved to extend their power in central Europe, annexing and destroying Czechoslovakia.		
5.	Germany invaded	in 1939, beginning	
6.	Over the next two years, German forces conquered most of		
7.	The Germans established and persecuting the Jewish population.	in occupied eastern territori	es, isolating
8.	Nazi anti-Jewish policy expanded with the invasion of the in 19		in 1941.
9.	murdered Jews, Roma (also called Gypsies), Soviet political commissars and others.		
10.	The Germans and their collaborators deported Jews to camps in occupied Poland.		
11.	At theextermination camp, Auschwitz-Birkenau, transports arrived almost daily from across Europe.		
12.	By war's end, almost had perished in the Holocaust.	million Jews and millions	of others

Postwar European Jewish Population, ca. 1950: 3.5 million

13. In your own words, define the Holocaust:

Part 2: Elie Wiesel

Go to: <u>http://www.ushmm.org/wlc/en/article.php?ModuleId=10007176</u>or access the link through the shared drive (Elie Wiesel)

We will be reading Elie's Wiesel autobiographical account of surviving the Holocaust as a teenager soon. Use the information found at the above website to answer the following questions **in complete sentences**.

- 14. Where was Wiesel born and in what year?
- 15. Give a short description of Wiesel's experience as a victim of the Holocaust.
- 16. What awards has Wiesel won?

Now scroll to the bottom of this webpage and within the Related Articles section, select *Children during the Holocaust*, to answer the following questions: <u>http://www.ushmm.org/wlc/en/article.php?ModuleId=10005142</u>

- 17. Why were children particularly vulnerable during the Holocaust?
- 18. How many children were killed during the Holocaust?
- 19. What was life like for children and teenagers in camps and ghettos?
- 20. Why were children often the first people to be eliminated?
- 21. What happened to kidnapped children from Poland and the Soviet Union?
- 22. How were children able to survive the Holocaust?

Part 3: Preventing Genocide: Learn More & Take Action

Go to: <u>http://www.ushmm.org/genocide/take_action</u> or access the link through the shared drive (Preventing Genocide Learn More and Take Action)

Use the information found at the above website to answer the following questions in complete sentences.

- Again, use your headphones as you investigate this website.
- 23. Define genocide:
- 24. What countries continue to be at risk today?
- 25. Pick one of the countries from above. Give a paragraph summary describing the atrocities (violence) occurring in that country. This overview should include country statistics, warning signs, acts of violence, and the global community's response. All of this information is available in links from this initial webpage.

Part 4: Anne Frank Museum Amsterdam

- Go to: <u>http://www.annefrank.org</u>or access the link through the shared drive (Nieuws feed)
- Anne Frank was another teenager in the Holocaust. Use the information found at the above website to answer the following questions.
- Again, use your headphones as you investigate this website.
- Finally, write an essay biography using the information you found on Utah Write.
- 26. Describe Amsterdam, Holland during WWII. What was life like for Jews? (paragraph 1)

27. Who was Anne Frank? (paragraph 2)

28. Describe the Secret Annex. (paragraph 3)

29. Who else was in hiding with Anne? Give a brief description of each of them. (paragraph 4)

30. What ultimately happens to Anne and the others hiding in the Secret Annex? (paragraph 5)

After answering these questions, go to Utah Write to draft an essay about Anne Frank and The Secret Annex. Your response needs to be 5 paragraphs. Use the questions above, to guide your writing. Paragraph 1 should be about Amsterdam during WWWII for Jews; Paragraph 2 will be about Anne Frank, and so on.

After finishing your essay, print, and attach to the back of this activity.

Website: <u>www.utahwrite.com</u> Username: first initial, last name, 8 (ex. jozburn8) Password: ozburn PDF to Word