Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints

[Education Code § 35186(d)]

District: Kit Carson Union School District

Person completing this form: Margaret DeSantos Title: Administrative Secretary

Quarterly Report Submission Month/Quarter: (*check one*)

- ☐ October — 1st Quarter
- ☐ January — 2nd Quarter
- ☐ April — 3rd Quarter
- ☒ July — 4th Quarter

Quarterly Report Submission Year: 2014-2015

Date for information to be reported publicly at governing board meeting: August 19, 2015

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	-0-	-0-	-0-
Teacher Vacancy or Misassignment	-0-	-0-	-0-
Facilities Conditions	-0-	-0-	-0-
CAHSEE Intensive Instruction and Services	-0-	-0-	-0-
TOTALS	-0-	-0-	-0-

Todd Barlow, Superintendent

August 19, 2015
Date

Please submit to:

Russell Watley, Sr.
Kings County Office of Education
Williams Compliance Technician
(559)589-7082
rwatley@kingscoe.org

DATE	August 19, 2015
TOPIC	PUBLIC REVIEW OF CHANGES TO REVENUES AND EXPENDITURES TO REFLECT BUDGET ACT.
ISSUE	Ed Code 42127(h) states "Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act."
BACKGROUND	Attached is a summary of the changes from the district Adopted Budget to the State's Budget Act. The district budget will be revised and presented at First Interim to reflect the State Budget Act.
RESOURCE	Kit Carson Union Elementary School District Public Review of Budget Changes
RECOMMENDATION	This is for discussion only and no action necessary

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: August 10, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: (X) Information
( ) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Information regarding the changes to the District Local Control Accountability Plan for Kit Carson School as presented at the Regular Board Meeting on Wednesday, June 17, 2015

Purpose:
Personnel from Kings County Office of Education reviewed the LCAP and outlined changes to be made. The updated document reflects these changes.

Fiscal Impact:

Recommendation:
Information only

§ 15497.5. Local Control and Accountability Plan and Annual Update Template.

Introduction: *Kit Carson Union School District serves 410 students in a rural community, east of the city of Hanford in Kings County, California. The campus was built in 1952 on land donated by local dairy farmers, the Giacomazzi family. Since then, Kit Carson School has served as the hub of the community for multiple generations of families. The district houses two schools which service students in transitional kindergarten through eighth grade. Kit Carson School currently has 390 students. Mid Valley Alternative Charter School has 20 students enrolled, all from outside the district.*

The student population is representative of the surrounding community. 73% of the students qualified for the free or reduced meal program this school year, 19% of the students are identified English learners, and two foster youth attend the school. 56% of our students are Hispanic, 10% are students with disabilities, and 39% are white/non-Hispanic. 19% of our students are English Learners. A majority, 77%, of students' parents graduated from high school, and 18% of our students come from families where the parents have earned a college degree.

Surrounded by agricultural land and a small area of residential parcels, we only have one student who walks to the Kit Carson campus each day; all others are transported by school bus or parent drop-off and pick-up.

LEA: Kit Carson Union Elementary (559)582-2843 **Contact**: Todd Barlow, tbarlow@kitcarsonschool.com **LCAP** Year: 2015-16

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any

locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

***Basic**: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

***Implementation of State Standards**: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

***Course access**: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

***Expelled pupils** (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*
Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

***Pupil achievement**: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English*

learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

***Other pupil outcomes**: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:
***Parental involvement**: efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*
Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

***School climate**: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies~~,~~; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process		**Impact on LCAP**
11/5/14	School Site Council (Certificated and Classified Staff and Parents)	Review SPSA and programs. Parents gave input about making sure students have access to technology. Parents also want a safe, secure campus.
1/20/15	LCAP Training at Kings County Office of Education: Introduction of new template and changes. Kit Carson developed LCAP Community	Solidified timeline and received new LCAP template and directions on how to use it.

	Awareness timeline.	
2/4/15	LCAP Training at Kings County Office of Education	Template was introduced.
2/4/15	School Site Council (Certificated and Classified Staff and Parents)	Staff and parents gave positive input on Charter status.
2/18/15	LCAP Stakeholders Meeting (board, community, staff, and parents)	Parent attended and gave input regarding the use of Chromebook labs. Had his daughter present about dogs on Chromebook. Parents also gave positive input on Charter status.
2/2015	Survey to stakeholders (staff, community, bargaining unit, and parents)	Communication between Mid Valley and Kit Carson is improving. Continue having Mid Valley students participate in extra curricular opportunities. 3&6. Students need to continue using traditional books but also incorporate technology as they have been doing. Stakeholders are requesting not having combo classes. SPED students need to be in class throughout the CORE program, they don't want students pulled out for SPED services. Parents enjoyed students receiving trimester awards. Awards encourage students to do their best. Would like full time aides in all lower grade classrooms. Extra support for students throughout the day. Parents want students learning at their level (differentiation) RTI and before and after school tutoring. Continue Mid Valley Charter school great for students seeking a different school. Enjoyed family nights they are fun. Offer art, music, extracurricular activities students need to feel a part of community. Reading, Writing, Arithmetic and basic skills. Need for an intervention specialist. Increase security measures to keep students safe; especially raising the gate at the front of the school. Transportation needed for students, without transportation students would be unable to get to school.
3/4/15	School Site Council (Certificated and Classified Staff and Parents)	Continue upgrading and incorporating technology.
3/18/15	LCAP Stakeholders Meeting (board, community, staff, and parents)	Need for 1:1 devices. Need for additional Special Education teacher. Need for English Learner parent liaison.
4/15/15	LCAP Stakeholders Meeting (board, community, staff, and parents)	Parent shared that he enjoyed the winter reading program with the incentive of Fresno Grizzlies tickets. A parent shared that he would like to see AP classes offered, that we should do the parent survey during family night, and he wanted to know if there was a plan regarding technology with an increase in the use of technology.
5/20/15	LCAP Stakeholders Meeting (board, community, staff, and parents)	Community members voiced concerns again regarding the 4 foot fence at the front of the school. They are concerned about the safety of students and the

		campus on the weekends. The school board will meet in July for a board study session.
5/15	Student Survey and bargaining unit	The student survey revealed that students feel safe at school. Students also feel that their teachers care about them and that they are available for students to talk with. The bargaining unit participated in a discussion with Superintendent regarding LCAP goals and updates. Input was given by staff through a survey. Input continued to focus around technology, safety, special education staff, and math curriculum.
Annual Update: 2/18/15 Parents, Staff, Community, Bargaining Unit 4/15/15 Parents, community, staff, students		Mr. Barlow presented an update on the LCAP goals. The majority of actions have been successful and we will continue with ongoing support. At this time we are in need of an Intervention Specialist position due to our increase in SPED students. We are also in need of an English Learner Liaison. Input from parents and staff include updated internet infrastructure and acquiring more chromebooks. As a result of reviewing past progress, we have created 5 goals instead of 3 goals to more closely align with the vision of the district. The following list represents the changes: **Goal # 1 High Expectations and Academic Rigor** • Professional development: now found in Goal # 2, Implementation of California Standards • Art and music: now found in Goal #5 Provide Access to a Broad Course of Study • Support SPED: now found in Goal # 2, Implementation of California Standards • Increase literacy: now found in Goal # 2, Implementation of California Standards • Formative assessment training: now found in Goal # 2, Implementation of California Standards • Maintaining school facilities: now found in Goal #1, Fundamental Student Support **Goal # 2 High Quality Instruction** • Build Staff Capacity: now found in Goal # 2, Implementation of

	California Standards, Goal #3, Maintain a Positive School Climate, and Goal #5 Provide Access to a Broad Course of Study • Highly qualified teachers: now found in Goal #1, Fundamental Student Support **Goal # 3 Engage Parents and Volunteers** • Build family efficacy: now found in Goal # 4, Maintain a High Level of Stakeholder Engagement • Effective communication: now found in Goal # 4, Maintain a High Level of Stakeholder Engagement

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

> When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the school site level.

> The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

> For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
9) What information was considered/reviewed for individual schoolsites?
10) What information was considered/reviewed for subgroups identified in Education Code section 52052?

11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?

12) How do these actions/services link to identified goals and expected measurable outcomes?

13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL 1: 2015-2016	Fundamental Student Support	Related State and/or Local Priorities: 1 X 2 3__ 4 __ 5__ 6 __ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need:	1. There is a need to maintain a transportation program. Kit Carson district serves over 400 students in a rural district that covers nearly 72 square miles. 99.75% of the students require transportation by bus or parent. 2. There is a need to allocate resources for the upkeep of our 63 year old rural school site. Kit Carson is a single school district with an attached charter school. The school/district site was originally built in 1952. 3. There is a need for a highly qualified faculty. 4. Every student needs access to instructional materials aligned with the California Standards. METRICS: A. Facilities inspection tool B. Percent of teacher misassignment C. Percent of students with access to standards aligned instructional materials

Goal Applies to:	**Schools:**	Kit Carson School, Mid Valley Alternative Charter
	Applicable Pupil Subgroups:	All (including Low Income, White, Hispanic, English Learner, Foster Youth and Students with Disabilities)

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	A. The school site will be rated with a 'good" or "exemplary" rating using the Facilities Inspection Tool. B. 100% of teachers will be highly qualified or in an approved preliminary teaching intern program C. 100% of students will have access to standards aligned instructional materials

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.Provide transportation services for students.	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$200,000 (0000)

2.Maintain facilities in good repair. Provide a safe and secure facility. Raise fences to secure school site.	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$50,000 (1400)
3.Teachers hired with preliminary credentials will be required to enroll in a Beginning Teacher Support and Assessment (BTSA) program at the expense of the district.	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$3,000 (Title II)

LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	A. The school site will be rated with a 'good" or "exemplary" rating using the Facilities Inspection Tool. B. 100% of teachers will be highly qualified or in an approved preliminary teaching intern program C. 100% of students will have access to standards aligned instructional materials		
Actions/Services	Scope of Service	**Pupils to be served within identified scope of service**	Budgeted Expenditures
1.Continue to provide transportation services for students.	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$200,000 (0000)
2. Maintain facilities in good repair. Provide a safe and secure facility. Facilities project year 2.	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth	$50,000 (1400)

		__Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	
3. Teachers hired with preliminary credentials will be required to enroll in a Beginning Teacher Support and Assessment (BTSA) program at the expense of the district.	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$3,000 (Title II)

LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	A. The school site will be rated with a 'good" or "exemplary" rating using the Facilities Inspection Tool. B. 100% of teachers will be highly qualified or in an approved preliminary teaching intern program C. 100% of students will have access to standards aligned instructional materials		
Actions/Services	Scope of Service	**Pupils to be served within identified scope of service**	Budgeted Expenditures
1.Continue to provide transportation services for students.	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$200,000 (0000)
2.Maintain facilities in good repair. Provide a safe and secure facility. Facilities project year 3.	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic	$50,000 (1400)

		__ Other Subgroups:(Specify) SWD	
3.Teachers hired with preliminary credentials will be required to enroll in a Beginning Teacher Support and Assessment (BTSA) program at the expense of the district.	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$3,000 (Title II)

GOAL 2: 2015-2016	Implementation of California Standards	Related State and/or Local Priorities: 1 __ 2 X 3__4_X_ 5 __ 6 __ 7__ 8 __ COE only: 9__ 10__ Local : Specify _____

Identified Need:

1. Teachers and students need access to California Standards aligned curriculum and supplemental materials.
2. There is a need for students to access the curriculum and assessments using technology.
3. Teachers and staff need ongoing professional learning opportunities.
4. General education students who are underperforming need extra support to meet curricular objectives
5. Student progress needs to be measured with local assessments.
6. Support personnel are needed to monitor the progress of students in significant subgroups, coordinating applicable interventions
7. Special education students need extra support to meet curricular objectives

METRICS:

A. Percent of students showing growth on local assessments
B. Percent of ELL students reclassified, and % of ELL's who made progress towards English proficiency.
C. Percent of students performing proficiently on standardized tests
D. API data (In 2015: participation rate for state tests and attendance rate)
E. Percent of students identified as 'prepared for high school' on stakeholder survey (College and Career readiness)
F. AP Exams and CTE programs
G. EAP and A-G

Goal Applies to:	Schools:	Kit Carson School, Mid Valley Alternative Charter
	Applicable Pupil Subgroups:	All (including Low Income, White, Hispanic, English Learner, Foster Youth and Students with Disabilities)

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:

A. Through Implementation of the academic content and performance standards 100% of students will show at least 1 year growth in GE according to the STAR Reading assessment.
B. 5% of students will be reclassified this year based on the CELDT assessment results, and % who made progress as measured by the CELDT.
C. CAASPP results will provide data for student performance
D. API will meet participation rate of 95% and attendance rate target, as set by state.
E. 90% of stakeholders will identify students as 'prepared for high school' on stakeholder survey
F. AP level Exams and CTE are not administered at the elementary level

	G. EAP exams and A-G are not administered at the elementary level		
Actions/Services	Scope of Service	**Pupils to be served within identified scope of service**	Budgeted Expenditures
1.Purchase professional development and supplies for California Standards aligned math curriculum with supplemental materials: • K-5 Bridges • 6-8 CPM	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$5,000 (Title II)
2. Purchase additional technology devices for students to access curriculum and formative and summative assessments, including CAASPP; Chromebook Lab and I-pads	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$20,000 (0332)
3. (a) Purchase professional development, training and release time for teachers to: improve student engagement strategies, participate in instructional rounds, implement early literacy intervention, and develop local interim assessments aligned with California Standards- with $5,000 (Title II) (b) the ongoing support of the Learning Director (.6). $68,065 (0332)	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$73,065 (Title II & 0332)
4. Pay teachers (had 4 teachers last year, planning to have 8 teachers this year) and instructional aides (3 aides each Monday) to conduct before and after school tutoring of students who are underperforming	Kit Carson School	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White	$14,000 (Title)

		__ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	
5. Purchase the following items and services to implement assessments and measure student progress: (a) contract for STAR Reading assessment and Accelerated Reader program	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$2,500 (0332)
6. Hire and retain a Subgroup Support Specialist to monitor the progress of students in significant subgroups and coordinate and implement applicable interventions (1 FTE).	LEA-wide	__ ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$41,829 (0332)
7. Hire and retain a part time intervention teacher (.6 FTE) to monitor the progress of and provided intervention services for: students receiving general education and special education services. (Will be a full time position, will be .6 intervention and .4 SPED)	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$56,935 (0332)

LCAP Year 2: 2016-17	
Expected Annual Measurable Outcomes:	A. Through Implementation of the academic content and performance standards 100% of students will show at least 1 year growth in GE according to the STAR Reading assessment. B. 5% of students will be reclassified this year based on the CELDT assessment results, and % who made progress as measured by the CELDT. C. CAASPP results will provide data for student performance

	D. API will meet participation rate of 95% and attendance rate target, as set by state. E. 90% of stakeholders will identify students as 'prepared for high school' on stakeholder survey F. AP level Exams and CTE are not administered at the elementary level

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchase professional development for foreign language for 7th and 8th grades.	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$5,000 (Title II)
2. Purchase additional technology devices for students to access curriculum and formative and summative assessments, including CAASPP; Chromebook Lab and I-pads	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$20,000 (0332)
3. (a) Purchase professional development, training and release time for teachers to: improve student engagement strategies, participate in instructional rounds, implement early literacy intervention, and develop local interim assessments aligned with California Standards- with $5,000 (Title II) (b) the ongoing support of the Learning Director (.6). $68,065 (0332)	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$73,065 (Title II & 0332)
4. Continue to pay teachers (had 4 teachers last year, planning to have 8 teachers this year) and instructional aides (3 aides each Monday) to conduct before and after school tutoring of students who	Kit Carson School	X ALL OR: __Low Income pupils __English Learners __Foster Youth	$14,000 (Title)

are underperforming		__Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	
5. Renew the following items and services to implement assessments and measure student progress: (a) contract for STAR Reading assessment and Accelerated Reader program	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$2,500 (0332)
6. Retain a Subgroup support/data support specialist to monitor the progress of students in significant subgroups and coordinate and implement applicable interventions (1 FTE).	LEA-wide	__ ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$43,084 (0332)
7. Retain a part time intervention teacher (.6 FTE) to monitor the progress of and provided intervention services for: students receiving general education and special education services. (Will be a full time position, will be .6 intervention and .4 SPED)	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$58,643 (0332)

LCAP Year 3: 2017-18	
Expected Annual Measurable Outcomes:	A. Through Implementation of the academic content and performance standards 100% of students will show at least 1 year growth in GE according to the STAR Reading assessment. B. 5% of students will be reclassified this year based on the CELDT assessment results, and % who made progress as

	measured by the CELDT. C. CAASPP results will provide data for student performance D. API will meet participation rate of 95% and attendance rate target, as set by state. E. 90% of stakeholders will identify students as 'prepared for high school' on stakeholder survey F. AP level Exams and CTE are not administered at the elementary level

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Purchase professional development for Science for 7th and 8th grades.	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$5,000 (Title II)
2. Purchase additional technology devices for students to access curriculum and formative and summative assessments, including CAASPP; Chromebook lab and I-pads	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$20,000 (0332)
3. (a) Purchase professional development, training and release time for teachers to: improve student engagement strategies, participate in instructional rounds, implement early literacy intervention, and develop local interim assessments aligned with California Standards- with $5,000 (Title II) (b) the ongoing support of the Learning Director (.6). $68,065 (0332)	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$73,065 (Title II & 0332)

4.Continue to pay teachers (had 4 teachers last year, planning to have 8 teachers this year) and instructional aides (3 aides each Monday) to conduct before and after school tutoring of students who are underperforming	Kit Carson School	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$14,000 (Title)
5.Renew the following items and services to implement assessments and measure student progress: (a) contract for STAR Reading assessment and Accelerated Reader program	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$2,500 (0332)
6. Retain a Subgroup support/data support specialist to monitor the progress of students in significant subgroups and coordinate and implement applicable interventions (1 FTE).	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$44,376 (0332)
7. Hire and retain a part time intervention teacher (.6 FTE) to monitor the progress of and provided intervention services for: students receiving general education and special education services. (Will be a full time position, will be .6 intervention and .4 SPED)	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$60,402 (0332)

GOAL 3: 2015-2016	Maintain a Positive School Climate	Related State and/or Local Priorities: 1 __ 2__ 3__ 4__ 5_X_ 6_X_ 7__ 8 COE only: 9__ 10__ Local : Specify _____

Identified Need:

1. Students need access to extracurricular programs and activities
2. Students need to be recognized for achievements
3. There is a need to provide real world experiences to students through field trips
4. There is a need to monitor student attendance and tardy rates
5. There is a need to promote a safe school environment through monitoring student behavior
6. There is a need to provide students access to a wide range of leveled reading material
7. Students need access to licensed health care services

METRICS:

A. Attendance rates
B. Chronic absenteeism rates
C. Middle school dropout rates
D. High school dropout rates
E. High school graduation rates
F. Suspension rates
G. Expulsion rates
H. Surveys of students, parents, and teachers

Goal Applies to:		
	Schools:	Kit Carson School, Mid Valley Alternative Charter
	Applicable Pupil Subgroups:	All (including Low Income, White, Hispanic, English Learner, Foster Youth and Students with Disabilities)

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:

A. Maintain an attendance rate of 95% or higher
B. Put fewer than 5% of students on SARB contracts
C. Maintain a 0% middle school dropout rate
D. High school dropout rates are not measured at the elementary level
E. High school graduation rates are not measured at the elementary level
F. Maintain a Suspension rate of less than 1%
G. Maintain an expulsion rate of less than 1%
H. 90% of stakeholders will report that students feel safe according to survey data

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

1. Pay stipends for staff to implement extracurricular programs and activities (School garden, yearbook, drama club, student council, overnight field trips, sports coaches) Purchase supplies for extracurricular programs and activities; such as, garden materials and sports equipment	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	1. $16,100 (0000) 2. $7,500 (0000) Total $23,600 (0000)
2.Continue citizenship awards program (6 times per year) set up supplies for luncheon Continue Trimester awards program (3 times per year)	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	1 $500 (1100) 2.$75 (0000)
3. Staff will plan, coordinate and implement field trips aligned with curriculum objectives and field trips as student rewards. *All field trips funded with student council funds. Transportation costs included in Goal 1.*	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$0
4. Retain a Student Specialist to monitor student attendance and tardy rates, and to promote a safe school environment through monitoring student behavior (1 FTE).	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$62,689 (0332)

5. Retain a classified librarian to provide students access to a wide range of leveled reading material (1FTE). Books and supplies	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	1. $48,620 (0332) 2. $1500 (0332) Total $50,120 (0332)
6. Retain a LVN Health Aide to provide access to licensed health care services (.72 FTE). Health care supplies	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	1. $29,474 (0332) 2. $500 (0332) Total $29,974 (0332)

LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	A. Maintain an attendance rate of 95% or higher B. Put fewer than 5% of students on SARB contracts C. Maintain a 0% middle school dropout rate D. High school dropout rates are not measured at the elementary level E. High school graduation rates are not measured at the elementary level F. Maintain a Suspension rate of less than 1% G. Maintain an expulsion rate of less than 1% H. 90% of stakeholders will report that students feel safe according to survey data		
Actions/Services	Scope of Service	**Pupils to be served within identified scope of service**	Budgeted Expenditures
1. Pay stipends for staff to implement extracurricular programs and activities (School garden, yearbook, drama club, student council, overnight field trips, sports coaches) Purchase supplies for extracurricular programs and activities; such as, garden	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic	1. $16,100 (0000) 2. $7,500 (0000) Total $23,600 (0000)

materials and sports equipment		__ Other Subgroups:(Specify) SWD	
2. Continue citizenship awards program (6 times per year) set up supplies Continue Trimester awards program (3 times per year)	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	1 $500 (1100) 2.$75 (0000)
3. Staff will plan, coordinate and implement field trips aligned with curriculum objectives and field trips as student rewards. *All field trips funded with student council funds. Transportation costs included in Goal 1.*	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$0
4. Retain a Student Specialist to monitor student attendance and tardy rates, and to promote a safe school environment through monitoring student behavior (1 FTE).	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$64,570 (0332)
5. Retain a classified librarian to provide students access to a wide range of leveled reading material (1FTE). Books and supplies	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	1. $50,079 (0332) 2. $1,500 (0332) Total $51,579

6. Retain a LVN Health Aide to provide access to licensed health care services (.72 FTE). Health care supplies	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	1. $30,358 (0332) 2. $500 (0332) Total $30,858 (0332)

LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	A. Maintain an attendance rate of 95% or higher B. Put fewer than 5% of students on SARB contracts C. Maintain a 0% middle school dropout rate D. High school dropout rates are not measured at the elementary level E. High school graduation rates are not measured at the elementary level F. Maintain a Suspension rate of less than 1% G. Maintain an expulsion rate of less than 1% H. 90% of stakeholders will report that students feel safe according to survey data		
Actions/Services	Scope of Service	**Pupils to be served within identified scope of service**	Budgeted Expenditures
1. Pay stipends for staff to implement extracurricular programs and activities (School garden, yearbook, drama club, student council, overnight field trips, sports coaches) Purchase supplies for extracurricular programs and activities; such as, garden materials and sports equipment	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	1. $16,100 (0000) 2. $7,500 (0000) Total $23,600 (0000)
2. Continue citizenship awards program (6 times per year) set up supplies Continue Trimester awards program (3 times per year)	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic	1 $500 (1100) 2.$75 (0000)

		__ Other Subgroups:(Specify) SWD	
3. Staff will plan, coordinate and implement field trips aligned with curriculum objectives and field trips as student rewards. *All field trips funded with student council funds. Transportation costs included in Goal 1.*	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$0
4. Retain a Student Specialist to monitor student attendance and tardy rates, and to promote a safe school environment through monitoring student behavior (1 FTE).	Kit Carson Elementary	__ ALL OR: _X_Low Income pupils _X_English Learners _X_Foster Youth _X_Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD __ Other Subgroups:(Specify) SWD	$66,507 (0332)
5. Retain a classified librarian to provide students access to a wide range of leveled reading material (1FTE). Books and supplies	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	1. $51,581 (0332) 2. $1,500 (0332) Total $53,081
6. Retain a LVN Health Aide to provide access to licensed health care services (.72 FTE). Health care supplies	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient	1. $31,269 (0332) 2. $500 (0332) Total $31,319

		__ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	

GOAL 4: 2015-2016	Maintain a High Level of Stakeholder Engagement	Related State and/or Local Priorities: 1__ 2__ 3 _X_ 4__ 5___ 6___ 7__ 8 COE only: 9__ 10__ Local : Specify _____

Identified Need:	1. There is a need to facilitate communication with stakeholders 2. There is a need to facilitate parent involvement in school METRICS: A. Efforts to seek parent input in decision making B. Promotion of parent participation in programs for unduplicated pupils and special needs subgroups
Goal Applies to:	**Schools:** Kit Carson School, Mid Valley Alternative Charter **Applicable Pupil Subgroups:** All (including Low Income, White, Hispanic, English Learner, Foster Youth and Students with Disabilities)
LCAP Year 1: 2015-16	
Expected Annual Measurable Outcomes:	A. 25% of parents/guardians will complete the LCAP stakeholder survey B. 100% of PAC/SSC & ELAC/DELAC meetings will have a quorum

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.Purchase contracts for website hosting and family "all call" service. Implement "no cost" communication solutions, including social media sites, text messaging and weekly newsletter	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	1. $1,750 (0332) 2. $0
2.Promote parent involvement by hosting events: *back-to-school night,4 family nights, monthly parent club meetings, pee wee track meet, grandparents day, open house, spring carnival, parent-teacher conferences, donuts with dad, muffins with*	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient	$500 (0332)

mom. Refreshments and awards.		__ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	

LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	A. 35% of parents/guardians will complete the LCAP stakeholder survey B. 100% of PAC/SSC & ELAC/DELAC meetings will have a quorum		
Actions/Services	Scope of Service	**Pupils to be served within identified scope of service**	Budgeted Expenditures
1. Renew contracts for website hosting and family "all call" service. Continue "no cost" communication solutions, including social media sites, text messaging and weekly newsletter	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	1. $1,750 (0332) 2. $0
2. Continue to promote parent involvement by hosting events: *back-to-school night, 5 family nights, monthly parent club meetings, pee wee track meet, grandparents day, open house, spring carnival, parent-teacher conferences, donuts with dad, muffins with mom*	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$500 (0332)

LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	A. 45% of parents/guardians will complete the LCAP stakeholder survey B. 100% of PAC/SSC & ELAC/DELAC meetings will have a quorum		
Actions/Services	Scope of Service	**Pupils to be served within identified scope of service**	Budgeted Expenditures

1.Renew contracts for website hosting and family "all call" service. Implement "no cost" communication solutions, including social media sites, text messaging and weekly newsletter	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	1. $1,750 (0332) 2. $0
2. Promote parent involvement by hosting events: *back-to-school night, 6 family nights, monthly parent club meetings, pee wee track meet, grandparents day, open house, spring carnival, parent-teacher conferences, donuts with dad, muffins with mom*	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$500 (0332)

GOAL 5: 2015-2016	Provide Access to a Broad Course of Study	Related State and/or Local Priorities: 1 _ 2_ 3 _ 4_ 5__ 6__ 7_X_ 8_X_ COE only: 9__ 10__ Local : Specify _____

Identified Need:	1. There is a need for music education 2. There is a need for a physical education instruction 3. There is a need for extracurricular agricultural education 4. There is a need to support a broad range of curricular and extracurricular instruction with technology METRICS: A. Areas of study English, math, social science, science, art, health, physical education, foreign language (7th&*8th) B. Student performance indicators
Goal Applies to:	**Schools:** Kit Carson School, Mid Valley Alternative Charter **Applicable Pupil Subgroups:** All (including Low Income, White, Hispanic, English Learner, Foster Youth and Students with Disabilities)
LCAP Year 1: 2015-16	
Expected Annual Measurable Outcomes:	A. 100% of students will be enrolled in a broad course of study that includes, English, math, social science, science, art, health, physical education B. 90% of 1st -3rd grade students will have an average of "exceeds or meets standards" for their grade level, 90% of students in grades 4 through 8 will have a grade point average of 2.0 or higher

Actions/Services	Scope of Service	**Pupils to be served within identified scope of service**	Budgeted Expenditures
1.Retain a part-time music instructor to teach music after school. 3 days per week, 2 hours per day	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$9,073 (0332)
2. Retain a physical education teacher to provide standards based PE program in grades K-8 (1 FTE).	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth	$75,615 (0332)

		__Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	
3. Retain a part-time agricultural education instructor to provide access to specialized curriculum during and after school. 4 days per week, 1 hour per day	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$14,775 (0332)
4.Retain the services of a classified Technology Support Specialist to support a broad range of curricular and extracurricular instruction with technology. (1 FTE)	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$76,971 (0332)

LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	A. 100% of students will be enrolled in a broad course of study that includes, English, math, social science, science, art, health, physical education B. 90% of students in grades 4 through 8 will have a grade point average of 2.0 or higher		
Actions/Services	Scope of Service	**Pupils to be served within identified scope of service**	Budgeted Expenditures
1.Retain a part-time music instructor to teach music after school. 3 days per week, 2 hours per day	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic	$9,073 (0332)

		__ Other Subgroups:(Specify) SWD	
2.Retain a physical education teacher to provide standards based PE program in grades K-8 (1 FTE).	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$77,883 (0332)
3.Retain a part-time agricultural education instructor to provide access to specialized curriculum during and after school. 4 days per week, 1 hour per day	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$15,218 (0332)
4.Retain the services of a Classified Technology Support Specialist to support a broad range of curricular and extracurricular instruction with technology. (1 FTE)	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$79,280 (0332)

LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	A. 100% of students will be enrolled in a broad course of study that includes, English, math, social science, science, art, health, physical education B. 90% of students in grades 4 through 8 will have a grade point average of 2.0 or higher		
Actions/Services	Scope of Service	**Pupils to be served within identified scope of service**	Budgeted Expenditures

1.Retain a part-time music instructor to teach music after school. 3 days per week, 2 hours per day	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$9,073 (0332)
2.Retain a physical education teacher to provide standards based PE program in grades K-8 (1 FTE).	Kit Carson Elementary	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$80,220 (0332)
3.Retain a part-time agricultural education instructor to provide access to specialized curriculum during and after school. 4 days per week, 1 hour per day	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$15,674 (0332)
4.Retain the services of a Classified Technology Support Specialist to support a broad range of curricular and extracurricular instruction with technology. (1 FTE)	LEA-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __ Other Subgroups:(Specify) White __ Other Subgroups:(Specify) Hispanic __ Other Subgroups:(Specify) SWD	$81,659(0332)

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not low to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Original GOAL 1 from prior year LCAP:	High Expectations and Academic Rigor Metrics: Classroom Observations, Local Assessments and state assessments (API) to measure students' progress, Surveys to measure art and music appreciation, State Assessments for Special Education progress, Local Assessments. State Assessments and CELDT to measure growth of English Language Learners (ELL), OG Assessments, DIBELS, STAR Reading Assessments, and local and state assessments to measure literacy growth, State assessment (API), IReady, OG Assessments, DIBELS, STAR Reading Assessments, other local assessments and CELDT to develop a system of formative assessments, Observation, Surveys for deferred maintenance, Facilities Inspection Tool		Related State and/or Local Priorities: 1X 2X 3__ 4X 5__ 6__ 7x 8x COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	**Schools:** Kit Carson School		
	Applicable Pupil Subgroups: All students, including low income, RFEP, Foster Youth and EL		
Expected Annual Measurable Outcomes:	1. Begin student collaboration strategies professional learning, field trips (live and interactive), and before/after school tutoring opportunities to increase student progress based on CCSS implementation. Common Core implementation will be measured by state assessments (API).	**Actual Annual Measurable Outcomes:**	1. Student collaboration strategies professional learning (Kagan) is being used by 100% of the teachers as measured by 2 Kagan coaching days. During classroom observations, Kagan structures are being utilized by 45% of teachers. 4 teachers have participated in a total of 12 interactive field trips this year. Each grade level has taken at least 1 field trip this year. 30% of teachers are offering before and/or after school tutoring, 19 students are taking advantage of tutoring. Of those 19 students, 13 students showed growth on the local performance task writing

			benchmark based on common core state standards. API will not be measured in the 2014-2015 school year.
	2. All students will have access to a broad course of study as measured by teacher schedules and/or adjunct teachers.		2. A broad course of study includes offering access to music and art during the school year. Music is offered afterschool 3 days per week and art is integrated into each teacher's classroom. Surveys conclude that 90% of families are satisfied that their child is learning the kind of skills and knowledge needed to be successful in high school. Comments from parents on the survey also conclude that parents are happy with the music program. Teacher schedules show that art is being taught at least 1 time per week in 8/15 classrooms.
	3. on assessments. API Base will be established by the state.		3. State assessments (API) will not be measured in the 2014-2015 school year. API base has not been established for SPED.
	4. Meet EL Proficiency targets set by the state. Increase EL reclassification rate by 5%.		4. EL reclassification rate for students during the 2014-2015 school year was 25%. This rate is high because in prior years very few students have been reclassified. We don't expect that rate to be that high in subsequent years.
	5. Professional Learning for staff, partially implement skills and practices, before/after school tutoring and support. API Base will be established by the state.		5. 100% of teachers and instructional aides have participated in Orton Gillingham professional learning to increase literacy skills. Full implementation of RTI (skills and practices associated with literacy are taught using Orton Gillingham practices). 30% of teachers are offering before and/or after school tutoring, 19 students are taking advantage of tutoring. API base has not been established.
	6. Professional learning for staff: formative assessments. API Base will be established by the state.		6. Formative assessments were created by 100% of 3rd through 8th grade teachers. Performance tasks were created in ELA/writing and given twice during the school

	7. All facilities will be well maintained as measured by the Facilities Inspection Tool.		year. Teachers created and used results from PT's to drive instruction. API base has not been established. 7. FIT data showed that the school scored a Good rating overall. Metrics: • Classroom Observations: Student collaboration strategies professional learning (Kagan) is being used by 100% of the teachers as measured by 2 Kagan coaching days. Durin classroom observations, Kagan structures are being utilized by 45% of teachers. • Local Assessments: Formative assessments were created by 100% of 3rd through 8th grade teachers. Performance tasks were created in ELA/writing and given twice during the school year. Teachers created and used results from PT's to drive instruction. • State assessments (API) to measure students' progress: State assessments (API) will not be measured in the 2014-2015 school year • Surveys to measure art and music appreciation: Surveys conclude that 90% of families are satisfied that their child is learning the kind of skills and knowledge needed to be successful in high school. • State Assessments for Special Education progress: State assessments (API) will not be measured in the 2014-2015 school year. API base has not been established for SPE • Local Assessments: Formative assessments were created by 100% of 3rd through 8th grade teachers. Performance tasks were created in ELA/writing and given twice during the school year. Teachers created and used results from PT's to drive instruction. • State Assessments: State assessments (API) will not be measured in the 2014-2015 school year • CELDT to measure growth of English Language Learners (ELL): ELL reclassification rate for students during the 2014-2015 school year was 25% based on CELDT results and local assessments. • OG Assessments: 70% of students working in OG RTI groups showed growth based on the red word assessment.

			• DIBELS: DIBELS was not used this year. • STAR Reading Assessments: STAR shows that each grade level had between 50-91 points growth, except for 1 grade level. • Local and state assessments to measure literacy growth: Formative assessments were created by 100% of 3rd through 8th grade teachers. Performance tasks were created in ELA/writing and given twice during the school year. Teachers created and used results from PT's to drive instruction. STAR shows that each grade level had between 50-91 points growth, except for 1 grade level. 70% of students working in OG RTI groups showed growth based on the red word assessment. State assessments (API) will not be measured in the 2014-2015 school year. • State assessment (API): State assessments (API) will not be measured in the 2014-2015 school year. • IReady: IReady was not administered this year. • OG Assessments: 70% of students working in OG RTI groups showed growth based on the red word assessment. • DIBELS: DIBELS was not used this year. • STAR Reading Assessments: STAR shows that each grade level had between 50-91 points growth, except for 1 grade level. • Other local assessments: Formative assessments were created by 100% of 3rd through 8th grade teachers. Performance tasks were created in ELA/writing and given twice during the school year. Teachers created and used results from PT's to drive instruction. STAR shows that each grade level had between 50-91 points growth, except for 1 grade level. 70% of students working in OG RTI groups showed growth based on the red word assessment. • CELDT to develop a system of formative assessments: CELDT was not used this year to develop a system of formative assessments • Observation: 100% of teachers and instructional aides were observed . • Surveys for deferred maintenance: Parents surveys reflect that parents would like the campus to be more secure. • Facilities Inspection Tool: FIT data showed that the school scored a Good rating overall

LCAP YEAR: 2014-15			
Planned Actions/Services	**Budgeted Expenditures**	**Actual Actions/Services**	**Estimated Actual Annual Expenditures**
A. Maintain high academic rigor and full implementation of Common Core standards. a. Common Core professional learning for staff, b. Student field trips 1. Professional learning $15,000.00 (Resource 7405) 2. Field trips $5,000 (Resource 0000)	$15,000.00 (Resource 7405) $5,000 (Resource 0000)	1. Kagan Training (3 days + 2 coaching days) Kagan professional development was paid for out of one time common core implementation funds, so was not cost to LCAP funds. 2. Three additional professional learning days included in teacher salary 3. Field trips (paid for with student council funds)	1. $9,760 (7405) 2. $22,750 (0000) 3. $0
Scope of Service:	LEA	**Scope of Service:**	LEA
X ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify):		X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):	
B. Access to art and music curriculum, to supplement the Common Core curriculum. Teacher or staff training. Design Program	$500.00 (Resource 0000)	1. Hired extracurricular music teacher. We made a typo ($500 instead of $5000) last year. Hired a classified position instead of a teacher stipend; therefore, the cost increased significantly from $5,000 to $10,000. We also contracted for more days than originally planned for so that we could offer beginning, intermediate, and advanced band sessions. 2. materials and repairs supplies for music 3. Art integrated into classroom	1. $8885 (0332) 2. $1430 (0332) 3. $0 Total $10,315 (0332)
Scope of Service:	LEA	**Scope of Service:**	LEA
X ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify):		X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):	
For EL pupils increase academic support of EL students and increase student literacy rates through after school tutoring. Professional learning, tutoring stipends	$20,000 (0332,Title I)	Increase academic support of EL students by providing before and or after school tutoring. Instructional aide provided 30 minutes on Wednesdays from December through April (0332). Due to services provided by other programs (SES tutoring) the 30 minutes was sufficient for the need so the budget decreased significantly. Teachers provided before and after school tutoring (Title 1)	$84 (0332) $4987 (Title I)
Scope of Service:	LEA	**Scope of Service:**	LEA

__ ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify):		__ ALL OR: __Low Income pupils _x_English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify):	
For low income pupils: Increase academic support of EL students and increase literacy rates through afterschool tutoring. Professional learning tutoring stipends.	$20,000 (0332,Title I)	Increase academic support of EL students by providing before and or after school tutoring. Instructional aide provided 30 minutes on Wednesdays from December through April (0332). Due to services provided by other programs (SES tutoring) the 30 minutes was sufficient for the need so the budget decreased significantly. Teachers provided before and after school tutoring (Title 1)	$84 (0332) $4987 (Title I)
Scope of Service:	LEA	**Scope of Service:**	LEA
__ ALL OR: _x_Low Income pupils _x_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):		__ ALL OR: _x_Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):	
For redesignated fluent English proficient pupils: Increase academic support of RFEP students and increase student literacy rates through after school tutoring._Professional learning tutoring stipends.	$20,000 (0332,Title I)	Increase academic support of EL students by providing before and or after school tutoring. Instructional aide provided 30 minutes on Wednesdays from December through April (0332). Due to services provided by other programs (SES tutoring) the 30 minutes was sufficient for the need so the budget decreased significantly. Teachers provided before and after school tutoring (Title 1)	$84 (0332) $4987 (Title I)
Scope of Service:	LEA	**Scope of Service:**	LEA
__ ALL OR: __Low Income pupils __English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify):		__ ALL OR: __Low Income pupils __English Learners __Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify):	
For foster youth: Increase academic support of foster youth students and increase student literacy rates through after school tutoring. Professional learning tutoring stipends.	$20,000 (0332,Title I)	Increase academic support of EL students by providing before and or after school tutoring. Instructional aide provided 30 minutes on Wednesdays from December through April (0332). Due to services provided by other programs (SES tutoring) the 30 minutes was sufficient for the need so the budget decreased	$84 (0332) $4987 (Title I)

		significantly. Teachers provided before and after school tutoring (Title 1)	
Scope of Service:	LEA	**Scope of Service:**	LEA
__ ALL OR: __Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):		__ ALL OR: __Low Income pupils __English Learners _x_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):	
F. Train staff on the development of formative assessments to support the common core implementation. Purchase online formative assessment benchmark license and mobile devices for student use. 1. Formative Assessment System License 2. Purchase mobile devices for student use, interactive instructional opportunities	1. $6,000 (Resource 0332) 2. $60,000 (Resource 7405)	1. Accelerated Reader/STAR license 2. Purchase 3 mobile Chromebook labs (Used CCSS implementation funds instead of 0332) We originally budgeted $20,000 per lab, but the price was less at about $13,000 per lab.	1. $4067 (Title I) 2. $38,000 (Resource 0332)
Scope of Service:	LEA	**Scope of Service:**	LEA-wide
X ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify):		X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):	
G. Maintain school facilities in good repair. Ensure school and district facilities are maintained and safe. Deferred maintenance	$50,000 (0000 & 8150)	1. Re-surfaced and paved front parking lot. The deferred maintenance cost was more than anticipated due to choosing to repave the parking lot instead of routine deferred maintenance projects originally planned for.	1. $72,600 (Fund 1400)
Scope of Service:	LEA	**Scope of Service:**	LEA-wide
X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):		X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Due to 72 mile boundary area, transportation was added to the LCAP. $212,000 (function 3600). There was an increase in the amount of funds spend on professional development. We included 3 professional development days at the beginning of the school year. We provided our teachers Kagan training that was beneficial to student engagement strategies observed within the classrooms. We will continue Kagan coaching days in 2015-2016. There was also an increase in the cost of our music program. We held music classes 3 times per week, 2 hours per day. We will continue our music program in 2015-2016. In addition, we will create a similar art program in 2015-2016. As a result of reviewing past progress, we have created 5 goals instead of 3 goals to more closely align with the vision of the district. The following list represents the changes: **Goal # 1 High Expectations and Academic Rigor** • Professional development: now found in Goal # 2, Implementation of California Standards		

	• Art and music: now found in Goal #5 Provide Access to a Broad Course of Study • Support SPED: now found in Goal # 2, Implementation of California Standards • Increase literacy: now found in Goal # 2, Implementation of California Standards • Formative assessment training: now found in Goal # 2, Implementation of California Standards • Maintaining school facilities: now found in Goal #1, Fundamental Student Support

Original GOAL 2 from prior year LCAP:	High Quality Instruction Metrics: Attendance rate, chronic absenteeism rate, suspension rate, expulsion rate, Surveys, Observation & Evaluation, and state assessments will be used to develop student support staff; including, student specialist, LVN, health aide, technology support specialist, PE teacher, Learning Director, Administration, and Teachers ,Rate of teacher mis-assignment, Observation to Improve Teacher Evaluation, Retention, and Promotion Practices	Related State and/or Local Priorities: 1X 2X 3__ 4__ 5X 6X 7__ 8 COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	**Schools:**	Kit Carson School
	Applicable Pupil Subgroups:	All Students

Expected Annual Measurable Outcomes:	1. Professional development, evaluation based goals tied to student progress. Establish baseline data on attendance. Reduce suspension rates by 3%. Maintain low expulsion rate (less than 1%). Common core implementation will be measured by state assessments. 2. Professional development, evaluation based teacher goals tied to student progress. Teacher observations will increase teacher capacity and overall student performance. All students will have access to Highly Qualified Teachers.	**Actual Annual Measurable Outcomes:**	1. Student Specialist attended 3 conferences throughout the year. LVN/Aide attended 1 conference throughout the year. 100% of teachers and instructional aides have participated in Orton Gillingham professional learning to increase literacy skills. 100% of certificated staff attended 3 days of Kagan training and 2 days of Kagan coaching. Average attendance is 96%. Suspension rate is less than 1%. Expulsion rate is 0. . API will not be measured in the 2014-2015 school year. Student scores have not been reported for state assessment. 2. Student Specialist attended 3 conferences throughout the year. LVN/Aide attended 1 conference throughout the year. 100% of teachers and instructional aides have participated in Orton Gillingham professional learning to increase literacy skills. 100% of certificated staff attended 3 days of Kagan training and 2 days of Kagan coaching. 100% of teachers were observed throughout the year formally and informally. 100% of teachers are highly qualified. Metrics:

			• Attendance rate: Average attendance is 96%. • Chronic absenteeism rate: 2% of students are on SARB contracts. • Suspension rate: Suspension rate is less than 1%. • Expulsion rate: Expulsion rate is 0. • Surveys: Survey data shows 80% of parents believe high expectations are set for their students at Kit Carson. 80% of parents are satisfied that their child is learning the kind of skills and knowledge needed to be successful. • Observation & Evaluation and development of student specialist, LVN, health aide, technology support specialist PE teacher, Learning Director, Administration, and Teachers: 100% of certificated and classified staff have been observed and evaluated. • State assessments: API will not be measured in the 2014-2015 school year. Student scores have not been reported for state assessment. • Rate of teacher mis-assignment: 0% of teachers are classified as mis-assigned. • Observation to Improve Teacher Evaluation, Retention, and Promotion Practices: 100% of teachers were observed throughout the year formally and informally.

LCAP YEAR: 2014-15

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
A. Build staff (certificated and classified) capacity. Hire, retain and train: student specialist, LVN, health aide, tech support specialist, PE teacher, Learning Director, Administrator, and Teachers. Salary and professional learning. Learning Director Salary.	$230,000.00 (Resource 0332) $20,000.00 (Resource 0332, Title I, Title II)	Salaries: 1. Student Specialist $62,623 2. LVN/Health Aide $28,579 3. Tech Support Specialist $76,631 4. PE teacher (.6) $43,650 5. Intervention Teacher $0 (unfilled)	$211,483 (0332)
		6. Learning Director (.6) $62,575 (% of salary was increased using LCAP due to decreased funding in Title I)	$62,575 (0332)
		Supplies were added for above positions: 7. Nurse supply budget for student medical care items $500 (0332) 8. PE Equipment for student use $2,500 (0332)	$3,000 (0332)

Scope of Service:	LEA	Scope of Service:	LEA-wide
X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):		X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):	
B. Highly qualified teachers. Provide professional learning in student engagement and common core state standards. Professional Learning.	$5,000.00 (Resource 0332)	1. Kagan coaching. This is a repeat expenditure from Goal 1A. 3 days of professional learning and 2 days of coaching. Kagan professional development was paid for out of one time common core implementation funds, so was not cost to LCAP funds. 2. Release time for common core planning and assessment creation	1. $9,760 (7405) 2. $2500 (Title II)
Scope of Service:	LEA	**Scope of Service:**	LEA-wide
X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):		X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We did not fill the intervention teacher position. We plan on hiring an intervention teacher in 2015-2016. The learning director increased expense in LCAP due to decreased Title I funds will be on ongoing cost. As a result of reviewing past progress, we have created 5 goals instead of 3 goals to more closely align with the vision of the district. The following list represents the changes: **Goal # 2 High Quality Instruction** • Build Staff Capacity: now found in Goal # 2, Implementation of California Standards, Goal #3, Maintain a Positive School Climate, and Goal #5 Provide Access to a Broad Course of Study • Highly qualified teachers: now found in Goal #1, Fundamental Student Support

Original GOAL 3 from prior year LCAP:	Engage Parents and Volunteers Metrics: Surveys will help Build Family Educational Efficacy, Surveys will help develop Family Friendly Schools District-wide and develop effective communication with Parents and the Community	Related State and/or Local Priorities: 1__ 2__ 3x 4__ 5__ 6__ 7__ 8 COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	**Schools:**	Kit Carson School	
	Applicable Pupil Subgroups:	All Students	
Expected Annual	1. Create opportunities to extend classroom to the home, online component. Survey data will set	**Actual Annual Measurable**	1. Opportunities to extend the classroom to the home were implemented this year in the form of school & classroom websites, text messages, and social media. 99% of

Measurable Outcomes:	a baseline for improvement. Develop Parent Liaison for translation. 2.Baseline Data on parent participation will be collected from parent sign in sheets at parent meetings 3.Create parent meetings, school websites, parent nights, awards assemblies. 4.Baseline data on parent participation will be collected from parent sign in sheets at parent activities.	**Outcomes:**	parents believe the school holds events at times that are convenient for them. Parent Liaison was not hired this year. 50% of families attended family night #1, 48% of families attended family night #2, and 43% of families attended family night #3. 2. 3 family nights were created to encourage participation. Feedback from parent surveys show that family members enjoyed the time with their families. 3. 3 family nights were created to encourage participation. School & classroom websites, text messages, and social media were created. Awards assemblies were created for each trimester. 100% of teachers handed out awards to students at each assembly. Monthly student Character Counts luncheons were created. 100% of teachers participated in the student of the month lunches honoring students for positive character. 50% of families attended family night #1, 48% of families attended family night #2, and 43% of families attended family night #3. 4. 48% of families attended family night #2, and 43% of families attended family night #3. Metrics: • Surveys will help Build Family Educational Efficacy: 90% of parents believe that students are recognized for their achievements. 99% of parents believe the school holds events at times that are convenient for them. • Surveys will help develop Family Friendly Schools District-wide and develop effective communication with Parents and the Community: 90% of parents believe that students are recognized for their achievements. 99% of parents believe the school holds events at times that are convenient for them.

LCAP YEAR: 2014-15			
Planned Actions/Services	**Budgeted Expenditures**	**Actual Actions/Services**	**Estimated Actual Annual Expenditures**
A. Build family educational efficacy. Hire, retain, and train a parent liaison to extend classroom to the home and online. Hold parent meetings. Parent liaison	$8,000.00 (Resource 0332, Title I)	1. Didn't fill position of Parent Liaison, will do so in 15/16. Parent meetings held by administration 2. Used school & classroom websites, text messages, and social media as a communication tool. Expenditure for website license, all other communication tools were $0/free. 3. 2nd-8th grade students utilized Google Education accounts, facilitating online instruction (free to schools; no cost).	1. $0 2.$2250 (0332) 3. $0 Total $2250 (0332)
Scope of Service:	LEA	**Scope of Service:**	LEA-wide
X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):		X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):	
B. Develop effective communication with parents and the school community. Hire and retain Learning Director to facilitate parent meetings, parent communication & implement student incentive programs. 1. Learning Director Salary	$20,000.00 (Resource 0332, Title I, Title II)	1. Learning Director salary (increased due to decrease in Title 1 funds) 2. Three Family Nights (some PTC funded) 3. Wednesday notes, included in general printing costs 4. Website: license repeat expenditure 5. Social Media (no cost) 6. text messaging (no cost) 7. "All call" system, contract 8. Back to School Night, Pee Wee track meet, Open House, and Grandparents day (no cost) 9. Citizenship recognition lunch, Trimester awards, End-of-year awards (Cost of set up supplies for luncheon) 10. Extracurricular sports (Staff stipends for coaching) 11. "Tiger Society" Citizenship awards (paid for with student council funds)	1. $62,575 (repeated expenditure) 2. $300 (0332) 3. $0 4. $2250 (repeated expenditure) 5. $0 6. $0 7. $1300 (0332) 8. $0 9. $150 (0332) 10. $7625 (0332) 11. $0 Total $74,200 (0332)
Scope of Service:	LEA	**Scope of Service:**	LEA-wide
X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):		X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The learning director increased expense in LCAP due to decreased Title I funds will be on ongoing cost. As a result of reviewing past progress, we have created 5 goals instead of 3 goals to more closely align with the vision of the district. The following list represents the changes: **Goal # 3 Engage Parents and Volunteers** • Build family efficacy: now found in Goal # 4, Maintain a High Level of Stakeholder Engagement • Effective communication: now found in Goal # 4, Maintain a High Level of Stakeholder Engagement

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	$ 715,858

We are at 76% enrollment of unduplicated pupils in the district. Kit Carson School currently has a population of 390 students in transitional kindergarten through eighth grade. 73% of the students qualified for the free or reduced meal program this school year, 19% of the students are identified English learners, and two foster youth attend the school. Due to declining enrollment on the tail of statewide deferrals and deficit funding, the LCFF formula does not generate additional total base funds for the school. The funds mostly represent an opportunity to reclassify spending based on LCAP priorities.

Salaries and benefits for employees whose services represent additional services make up the majority of LCAP priority spending: LCAP

priority funds retain the services of a Student Specialist, PE teacher, Librarian, Subgroup Support Specialist, Technology Support Specialist (TSS) and LVN/Health Aide. The Student Specialist improves school climate by promoting student attendance (through SARB), character education initiatives, anti-bullying programs, monitoring student activities, addressing disciplinary needs, and maintaining discipline records. The Student Specialist improves parental involvement by proactively contacting and acting as a point of contact for parents regarding student attendance and discipline. LCAP priority funds retain the services of a PE teacher to provide a broad course of study. The PE teacher provides access to a health related program of study, including tobacco use and drug prevention curriculum. The PE teacher acts as site coordinator for the annual physical fitness test for 5th and 7th grade students. LCAP priority funds retain the services of a Librarian. The Librarian helps maintain a positive school climate by providing an opportunity for students to access a wide range of leveled reading material, participate in Accelerated Reader, and student research projects. LCAP priority funds retain the services of a Subgroup Support Specialist to support the implementation of California standards. The Subgroup Support Specialist administers CELDT, supports reclassification of ELL students, oversees assessment data for student subgroups, monitor intervention services for student subgroups, and coordinate support services for subgroups. LCAP priority funds retain the services of a Technology Support Specialist (TSS). The TSS develops and maintains the technology infrastructure necessary to for the use of technology for the entire school. The TSS improves the implementation of the CCSS by providing support for instructional technology that students need to be college and career ready by high school graduation. The TSS supports the schools broad course of study by coordinating the technology related portions of district benchmark testing, and by acting as site coordinator for computer adaptive tests and performance tasks during CAASPP testing. LCAP priority funds retain the services of a part-time school nurse. The nurse improves the student climate by providing health related services provided to students as needed. These services are not required, but provide all students, including low income, English learners, foster youth, white, Hispanic, and students with disabilities with additional assistance and resources.

Portions of salaries and benefits for employees whose services represent additional services make up a portion of LCAP priority spending: LCAP priority funds retain the services of a Learning Director and Intervention Specialist. The Learning Director is an administrative position with a primary goal of providing direction for all aspects of student learning and staff professional development to implement California standards. The Learning Director will improve student achievement by coordinating and implementing staff development in curriculum based on the California standards. The Learning Director will oversee the procurement of curricular materials, ensuring that all students are prepared. The Learning Directc will work with students and school personnel to increase student engagement and continuously improve the school climate in an effort to show student growth. LCAP priority funds retain the services of a part-time Intervention Specialist. The Intervention Specialist improves student achievement by coordinating intervention services for students who score low on district and state benchmark tests, including the CAASPP. The Intervention Specialist improves access to the California standards by providing student access to reading/language arts and math curriculum at students' level as needed. The Intervention Specialist provides information to parents and teachers regarding progress and performance of students receiving intervention services. The Intervention Specialist monitors student progress with differentiated benchmarks based on student need. These services are not required, but provide all students, including low income, English learners, foster youth, white, Hispanic, and students with disabilities with additional assistance and resources.

LCAP priority funds retain the services of teachers and instructional aides who provide before and after school tutoring for students. LCAP priority funds ensure that all facilities are in good repair through a deferred maintenance fund. LCAP priority funds provide the means to contract with a vendor for an online benchmark testing program, used by teachers and the Learning Director to assess student performance and progress. LCAP priority funds increase parent engagement by providing the means to contract with a communication technology vendor to provide an all call system which is used in emergencies and to increase attendance at school events such as Back-to-School-Night and the annual Title I meeting. LCAP priority funds provide the opportunity for teachers to obtain the professional development and purchase supplies needed to fully implement the California standards.

LEA-wide funds will be used for facilities, BTSA, additional technology devices, professional development, Learning Director support, tutoring, assessments, retain an English Learner and Data Support Specialist, retain an Intervention Specialist, stipends for extracurricular activities, student awards and recognition, field trips, retain a Librarian, communication for parents, host parent events, music teacher, and to retain a Technology Support Specialist.

School-wide funds will be used for transportation, professional development in the area of mathematics, Student Specialist, retain an LVN Health Aide, retain a PE teacher, and to retain and agriculture teacher.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

30.50%

LCAP priority funds support Implementation of California and Provide Access to a Broad Course of Study by providing an instructional setting where low income pupils, English learners and foster youth students are encouraged to learn. The 30.50% by which services for unduplicated pupils will be improved as compared to the services provided to all pupils will be through professional development for staff to improve student engagement strategies, literacy strategies, and using data to guide instruction. Teachers and instructional aides will provide low income, English learners, and foster youth before/after school tutoring and support, field trips (live and interactive) that offer experiences beyond the school day, formative assessment analysis to provide instruction for student learning gaps, and mobile devices to increase student engagement and interactive instructional opportunities. Extracurricular programs and activities will extend the classroom for students.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

8-22-14 [California Department of Education]

KIT CARSON

MISSION STATEMENT

It is the mission of Kit Carson School to create a positive educational environment that fosters life-long learners. Each student is to develop their potential in academics, problem solving, team building, leadership, written and oral communication skills and interpersonal skills. These objectives will be accomplished through professional, well-trained staff, using the best available technology and instructional materials. We are committed to our most precious asset, our students.

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: August 14, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: (X) Information
( ) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Information regarding a contract with School Site Solutions for oversight of the formal bidding process for a new fence on the Southwest side of the school

Purpose:
To secure the safety of the staff and students

Fiscal Impact:
To be presented at the Board meeting

Recommendation:
Information only

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Todd Barlow, Superintendent/Principal

FROM: Margaret DeSantos, Administrative Secretary

DATE: July 13, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: ( ) Information
(X) Action

Date you wish to have your item considered:
August 19, 2015

Item
Consider approving the minutes of the Regular Board meeting of June 24, 2015 and the July 15, 2015 Board Meeting

Purpose:
Review for approval

Fiscal Impact:
None

Recommendation:
Consideration for approval

KIT CARSON UNION SCHOOL DISTRICT

Board Meeting Minutes of June 24, 2015

9:00 am

1. OPEN SESSION

a) Call to Order: Andy Atsma, President called the meeting to order at 9:00 am

b) Members present: Andy Atsma, Jasmine Costa, Sheree Deniz and Joe Oliveira. Also present: Todd Barlow, Superintendent/Principal, Margaret DeSantos, Administrative Secretary. Present in the audience: Shelley Leal and Robin Jones.

c) Trustee Oliveira led the pledge to the flag

2. Public comments and public hearings

a) None

3. <u>Presentation, reports and communications</u>

a) Staff Report:

i. Margaret DeSantos stated she preparing for the next school year

ii. Shelley Leal reported that the Audit Report is complete and there were no findings

iii. Robin Jones reported that she attended the Math training along with Mr. Benedict

b) Board member reports:

Trustee Oliveira - no report

Trustee Costa - no report

Trustee Deniz - no report

Trustee Atsma - no report

c) Superintendent's Report - no report

4. Information items

a) <u>Review end-of-year Mid Valley Charter Home School Report</u>

Mr. Barlow reviewed the Annual Report submitted by Mrs. Hofer and Mrs. Jones.

5. Consent items

a) <u>Consider approving the Regular Board minutes of June 17, 2015</u>

It was moved by Trustee Oliveira to approve the minutes as presented;Trustee Deniz seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Costa	Trustee Deniz	Trustee Oliveira
Aye	Aye	Aye	Aye

b) <u>Review and accept Bills and Warrants</u>

The Bills and Warrants were submitted by Shelley Leal. It was moved by Trustee Oliveira to accept the Bills and Warrants as presented; Trustee Deniz seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Costa	Trustee Deniz	Trustee Oliveira
Aye	Aye	Aye	Aye

6. **Actions items**

a) Consider approving the Inter-District Request for 2015-2016 school years

It was moved by Trustee Oliveira to approve the requests as presented; Trustee Costa seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Costa	Trustee Deniz	Trustee Oliveira
Aye	Aye	Aye	Aye

b) Consider approving the District LCAP as presented at the June 17, 2015 Regular Board Meeting

It was moved by Trustee Atsma to approve the District LCAP as presented; Trustee Deniz seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Costa	Trustee Deniz	Trustee Oliveira
Aye	Aye	Aye	Aye

c) Consider approving the Mid Valley LCAP as presented at the June 17, 2015 Regular Board Meeting

It was moved by Trustee Oliveira to approve the Mid Valley LCAP as presented; Trustee Costa seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Costa	Trustee Deniz	Trustee Oliveira
Aye	Aye	Aye	Aye

d) Consider approving Resolution 1415-07; Adoption of the 2015-2016 Budget

It was moved by Trustee Costa to approve the 2015-2016 Budget as presented; Trustee Atsma seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Costa	Trustee Deniz	Trustee Oliveira
Aye	Aye	Aye	Aye

e) Consider approving the Declaration of Need for Fully Qualified Educators

Mr. Barlow stated that this is an annual item. It was moved by Trustee Deniz to approve the declaration as presented;Trustee Oliveira seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Costa	Trustee Deniz	Trustee Oliveira
Aye	Aye	Aye	Aye

f) Consider ratifying the action by the Superintendent in hiring of new certificated staff members

Mr. Barlow informed the Governing board that he has hired Mattielyn Long and Cortney Bell to fill the two vacancies. It was moved by Trustee Oliveira to ratify the hiring as presented; Trustee Costa seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Costa	Trustee Deniz	Trustee Oliveira
Aye	Aye	Aye	Aye

g) Consider approving Resolution 1415-08; Delegation of Powers/Duties of Governing Board to Todd Barlow and Shelley Leal

Mr. Barlow stated that this is an annual item for board approval. It was moved by Trustee Deniz to approve the Resolution as presented;Trustee Atsma seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Costa	Trustee Deniz	Trustee Oliveira
Aye	Aye	Aye	Aye

h) Consider committing general fund money to Fund 1400 for Deferred Maintenance

It was moved by Trustee Costa to commit to Fund 1400 as presented; Trustee Atsma seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Costa	Trustee Deniz	Trustee Oliveira
Aye	Aye	Aye	Aye

i) Review letters of interest from potential Board members appointees and consider approving the appointment of one candidate to fill Area 5 vacancy

Mr. Barlow stated that the only one letter was received is from Mr. Alejandro Acosta. It was moved by Trustee Oliveira to appoint Mr. Acosta to fill Area 5 as a Board of Trustee; Trustee Costa seconded the motion. Motion passed on a 4-0 vote.

Trustee Atsma	Trustee Costa	Trustee Deniz	Trustee Oliveira
Aye	Aye	Aye	Aye

Future Planning and Adjournment:

a) Next meeting: Wednesday, July 15, 2015 5:30 pm: this will be a "Summer Summit" for Board training and to discuss the Superintendent's evaluation, facilities and a potential salary increase for Robert Inabnit.

b) Future Planning:

c) Adjourn meeting at 9:30 am. No closed session.

Date: _____

_____
Andy Atsma, President

_____
Sheree Deniz, Clerk of the Board

_____
Todd Barlow, Superintendent/Principal

KIT CARSON UNION SCHOOL DISTRICT

Board Meeting Minutes of July 15, 2015

5:30 pm

OPEN SESSION

1. Opening

a) Call to Order: Andy Atsma, President called the meeting to order at 5:30 pm

b) Members present: Andy Atsma, Jasmine Costa, Sheree Deniz and Joe Oliveira. Also present: Todd Barlow, Superintendent/Principal, Margaret DeSantos, Administrative Secretary. Present in the audience: Shelley Leal, Alejandro Acosta.

c) Trustee Atsma led the pledge to the flag

ADJOURN TO CLOSED SESSION at 5:31 pm

The Board conducted the Superintendent's evaluation and reviewed the classified and certificated evaluations in closed session.

The Board resumed open session at 7:12 pm

2. Report on closed session

Andy Atsma reported that the Superintendent's evaluation was complete and that Mr. Barlow received a positive evaluation. He informed Shelley Leal that the salary schedule for the superintendent is to be updated and brought for approval at the next meeting. The Board also received an update that classified non-management evaluations have been completed.

3. Board Study Session

a. Review CSBA conference topics

Mr. Barlow informed the Board about the conference he attended on Friday, July 9th. He discussed the new regulations regarding the Department of Industrial Relations and public work contracts of over $1000.00.

b. Review the Governance Handbook

Mr. Barlow reviewed the Governance Handbook with the board members. Jasmine Costa excused herself stating she had a previous engagement.

c. Review the Core Values

Mr. Barlow reviewed the Core Values with the Board Members. These were printed in the Governance Handbook.

d. Establish goals for 2015-2016

Mr. Barlow lead the Board on a tour of the school site, inviting members of the public. He discussed safety concerns regarding office security and the school site intercom system. The group visited the front of the school and Mr. Barlow informed them of safety concerns regarding the height of the fences and lack of auto-locking gates.

The group returned to the office to discuss goals aligned with core values. The conversation was centered around safety. Joe Oliveira and Sheree Deniz made a suggestion that the district focus on making improvements to school site safety as the primary goal for the year. The other Board members agreed. Mr. Barlow said he would start gathering information and report back to the board members and give a full report at the next meeting.

Future Planning and Adjournment:

a) Next meeting: Wednesday, August 19, 2015

b) Future Planning:

c) Adjourn meeting at 8:17 pm. No closed session.

Date: _____

_____
Andy Atsma, President

_____
Sheree Deniz, Clerk of the Board

_____
Todd Barlow, Superintendent/Principal

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Shelley Leal, Chief Business Officer

DATE: August 12, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: ( ) Information
(X) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Bills and Warrants

Purpose:
Review and accept Bills and Warrants dated:

September 19, 2014	July 10, 2015
June 19, 2015;	July 17, 2015
June 26, 2015	July 24, 2015
June 30, 2015	July 31, 2015
July 8, 2015	August 5, 2015
	August 10, 2015

Fiscal Impact:
None

Recommendation:
Consideration for approval

School District Payment Order

District Name: **Kit Carson Union School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	**14**	**$16,534.13**
Credit Card Payments	**6**	**$2,467.72**
Grand Total for Payments Dated:	**09/19/2014**	**$19,001.85**

☑ Authorized Officer/Employee

Or

☐ Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____ Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 09/19/2014

7/13/2015 8:32:51AM

Warrant Number	Vendor Number	Vendor Name	Amount
12472601	14	ARAMARK UNIFORM SERVICES	$112.15
12472602	988	Central Valley Support Service	$20.00
12472603	1097	DE LAGE LANDEN	$213.60
12472604	90	DELLAVALLE LABORATORY INC	$72.00
12472605	95	MARGARET DESANTOS	$19.23
12472606	1151	MEDALLION SUPPLY	$84.54
12472607	1046	MULTI-TECH MOBILE SERVICE	$490.75
12472608	858	PITNEY BOWES INC.	$126.54
12472609	268	PRODUCERS DAIRY FOODS INC	$551.72
12472610	1045	RODRIGUEZ BROS INC	$3.60
12472611	285	ROE OIL CO.	$1,860.65
12472612	330	SO CALIF EDISON CO	$11,393.57
12472613	206	SYSCO FOOD SERVICES	$1,575.03
12472614	1228	SHARNAY TEIXEIRA	$10.75

Total Amount of All Warrants: $16,534.13

Credit Card Register For Payments Dated 09/19/2014

7/13/2015 8:32:58AM

Document Number	Vendor Number	Vendor Name	Amount
14008274	1093	CALTRONICS BUSINESS SYSTEMS	$287.03
14008275	112	FOLLETT EDUCATIONAL SERVICES	$1,572.05
14008276	1079	GEIL ENTERPRISES INC	$339.00
14008277	146	HOLT LUMBER	$65.79
14008278	246	OFFICE DEPOT	$53.85
14008279	1085	SCANTRON	$150.00

Total Amount of All Credit Card Payments: $2,467.72

Commercial Payment Register
For Payments Dated: 09/19/2014

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12472601	14	ARAMARK UNIFORM SERVIC	PV - 141697	0100-0000-0-0000-8200-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$112.15
					Total For Fund Number: 0100		$112.15
					Total Amount of Payment:		**$112.15**
12472602	988	Central Valley Support Service	PV - 141714	0100-0000-0-0000-7300-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$20.00
					Total For Fund Number: 0100		$20.00
					Total Amount of Payment:		**$20.00**
12472603	1097	DE LAGE LANDEN	PV - 141709	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	$213.60
					Total For Fund Number: 0100		$213.60
					Total Amount of Payment:		**$213.60**
12472604	90	DELLAVALLE LABORATORY	PV - 141705	0100-8150-0-0000-8110-580000-000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	$72.00
					Total For Fund Number: 0100		$72.00
					Total Amount of Payment:		**$72.00**
12472605	95	DESANTOS, MARGARET	PV - 141711	0100-0000-0-0000-7100-430000-000	Unrestricted Resources	Materials and Supplies	$19.23
					Total For Fund Number: 0100		$19.23
					Total Amount of Payment:		**$19.23**
12472606	1151	MEDALLION SUPPLY	PV - 141708	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$84.54
					Total For Fund Number: 0100		$84.54
					Total Amount of Payment:		**$84.54**
12472607	1046	MULTI-TECH MOBILE SERVI	PV - 141713	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$195.73
			PV - 141712	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$2[illegible]2
					Total For Fund Number: 0100		$490.75
					Total Amount of Payment:		**$490.75**
12472608	858	PITNEY BOWES INC.	PV - 141710	0100-0000-0-0000-2700-560000-000	Unrestricted Resources	Rentals, Leases and Repairs	$126.54
					Total For Fund Number: 0100		$126.54
					Total Amount of Payment:		**$126.54**
12472609	268	PRODUCERS DAIRY FOODS I	PV - 141698	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	$551.72
					Total For Fund Number: 1300		$551.72
					Total Amount of Payment:		**$551.72**
12472610	1045	RODRIGUEZ BROS INC	PV - 141701	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$3.60
					Total For Fund Number: 0100		$3.60
					Total Amount of Payment:		**$3.60**

Commercial Payment Register
For Payments Dated: 09/19/2014

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12472611	285	ROE OIL CO.	PV - 141715	0100-0000-0-0000-8400-430010-000	Unrestricted Resources	Matl & Suppl. -Gasoline/Diesel Fuel	$70.33
			PV - 141715	0100-0000-0-0000-3600-430010-000	Unrestricted Resources	Matl & Suppl. -Gasoline/Diesel Fuel	$1,790.32
						Total For Fund Number: 0100	$1,860.65
						Total Amount of Payment:	**$1,860.65**
12472612	330	SO CALIF EDISON CO	PV - 141704	0100-0000-0-0000-8200-550020-000	Unrestricted Resources	Electricity	$11,393.57
						Total For Fund Number: 0100	$11,3
						Total Amount of Payment:	**$11,393.57**
12472613	206	SYSCO FOOD SERVICES	PV - 141699	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	$1,575.03
						Total For Fund Number: 1300	$1,575.03
						Total Amount of Payment:	**$1,575.03**
12472614	1228	TEIXEIRA, SHARNAY	PV - 141700	0100-0097-0-0000-2700-430004-000	Safety Credits	Medical Supplies	$10.75
						Total For Fund Number: 0100	$10.75
						Total Amount of Payment:	**$10.75**
14008274	1093	CALTRONICS BUSINESS SYS'	PV - 141702	0100-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	$287.03
						Total For Fund Number: 0100	$287.03
						Total Amount of Payment:	**$287.03**
14008275	112	FOLLETT EDUCATIONAL SEF	PO - 150024	0100-6300-0-1110-1000-420000-000	Lottery:Instructional Materials	Books Other Than Textbooks	$1,572.05
						Total For Fund Number: 0100	$1,572.05
						Total Amount of Payment:	**$1,572.05**
14008276	1079	GEIL ENTERPRISES INC	PV - 141703	0100-0000-0-0000-2700-580016-000	Unrestricted Resources	Prof. Serv. & Oper. Exp. - Alarms	$129.00
			PV - 141703	0100-0000-0-0000-2700-580016-000	Unrestricted Resources	Prof. Serv. & Oper. Exp. - Alarms	$2.
						Total For Fund Number: 0100	$339.00
						Total Amount of Payment:	**$339.00**
14008277	146	HOLT LUMBER	PV - 141706	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$65.79
						Total For Fund Number: 0100	$65.79
						Total Amount of Payment:	**$65.79**
14008278	246	OFFICE DEPOT	PO - 150034	0100-1100-0-1110-1000-430000-007	State Lottery	Materials and Supplies	$1.76
			PO - 150034	0100-1100-0-1110-1000-430000-007	State Lottery	Materials and Supplies	$2.13
			PO - 150034	0100-1100-0-1110-1000-430000-007	State Lottery	Materials and Supplies	$1.94
			PO - 150034	0100-1100-0-1110-1000-430000-007	State Lottery	Materials and Supplies	$48.02
						Total For Fund Number: 0100	$53.85
						Total Amount of Payment:	**$53.85**

Commercial Payment Register
For Payments Dated: 09/19/2014

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
14008279	1085	SCANTRON	PO - 150029	0900-0000-0-1110-1000-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$150.00
						Total For Fund Number: 0900	$150.00
						Total Amount of Payment:	**$150.00**

Commercial Payment Register
For Payments Dated: 09/19/2014

7/13/2015 8:32:37AM

District: 18 Kit Carson Union School District

Fund		Total
0100		$16,725.10
0900		$150.00
1300		$2,126.75
	Total # of Payments: 20	**$19,001.85**

Total # of Payments: 20 **Grand Total: $ 19,001.85**

Detail By Fund/Resource

District	Fund	Resource		Amount
18 Kit Carson Union School District				
	0100 General Fund			
		0000	Unrestricted Resources	$1,790.32
		0000	Unrestricted Resources	$70.33
		0000	Unrestricted Resources	$11,393.57
		0000	Unrestricted Resources	$295.02
		0000	Unrestricted Resources	$195.73
		0000	Unrestricted Resources	$112.15
		0000	Unrestricted Resources	$19.23
		0000	Unrestricted Resources	$129.00
		0000	Unrestricted Resources	$210.00
		0000	Unrestricted Resources	$126.54
		0000	Unrestricted Resources	$20.00
			Total for Resource 0000	**$14,361.89**
		0097	Safety Credits	$10.75
			Total for Resource 0097	**$10.75**
		1100	State Lottery	$213.60
		1100	State Lottery	$1.76
		1100	State Lottery	$1.94
		1100	State Lottery	$2.13
		1100	State Lottery	$48.02
		1100	State Lottery	$287.03
			Total for Resource 1100	**$554.48**
		6300	Lottery:Instructional Materials	$1,572.05
			Total for Resource 6300	**$1,572.05**
		8150	Ongoing & Major Maint. Acct.	$65.79
		8150	Ongoing & Major Maint. Acct.	$84.54
		8150	Ongoing & Major Maint. Acct.	$72.00
		8150	Ongoing & Major Maint. Acct.	$3.60

Detail By Fund/Resource

District	Fund	Resource		Amount	
18 Kit Carson Union School District					
	0100	General Fund			
			Total for Resource 8150		$225.93
			Total for Fund 0100		$16,725.10
	0900	Charter Schools Fund			
		0000	Unrestricted Resources	$150.00	
			Total for Resource 0000		$150.00
			Total for Fund 0900		$150.00
	1300	Cafeteria Fund			
		5310	Child Nutrition - School Programs	$551.72	
		5310	Child Nutrition - School Programs	$1,575.03	
			Total for Resource 5310		$2,126.75
			Total for Fund 1300		$2,126.75
			Total for District 18		$19,001.85

Detail By Fund/Resource

District	Fund	Resource	Amount
		Grand Total	$19,001.85

School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	**3**	**$6,406.15**
Credit Card Payments	**2**	**$564.28**
Grand Total for Payments Dated:	**06/19/2015**	**$6,970.43**

☑ Authorized Officer/Employee

Or

☐ Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____ Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 06/19/2015

7/13/2015 8:35:09AM

Warrant Number	Vendor Number	Vendor Name	Amount
12493639	988	Central Valley Support Service	$35.00
12493640	1097	DE LAGE LANDEN	$213.60
12493641	330	SO CALIF EDISON CO	$6,157.55

Total Amount of All Warrants: $6,406.15

Credit Card Register For Payments Dated 06/19/2015

7/13/2015 8:35:14AM

Document Number	Vendor Number	Vendor Name	Amount
14011853	456	E.G. BABCOCK CO.	$460.30
14011854	698	SHERWIN WILLIAMS CO	$103.98

Total Amount of All Credit Card Payments: $564.28

Commercial Payment Register
For Payments Dated: 06/19/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12493639	988	Central Valley Support Service	PV - 142331	0100-0000-0-0000-7300-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$35.00
					Total For Fund Number: 0100		$35.00
					Total Amount of Payment:		**$35.00**
12493640	1097	DE LAGE LANDEN	PV - 142332	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	$213.60
					Total For Fund Number: 0100		$213.60
					Total Amount of Payment:		**$2[illegible]**
12493641	330	SO CALIF EDISON CO	PV - 142330	0100-0000-0-0000-8200-550020-000	Unrestricted Resources	Electricity	$6,157.55
					Total For Fund Number: 0100		$6,157.55
					Total Amount of Payment:		**$6,157.55**
14011853	456	E.G. BABCOCK CO.	PV - 142333	0100-0000-0-0000-8200-560000-000	Unrestricted Resources	Rentals, Leases and Repairs	$460.30
					Total For Fund Number: 0100		$460.30
					Total Amount of Payment:		**$460.30**
14011854	698	SHERWIN WILLIAMS CO	PV - 142329	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$34.66
			PV - 142329	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$69.32
					Total For Fund Number: 0100		$103.98
					Total Amount of Payment:		**$103.98**

Commercial Payment Register
For Payments Dated: 06/19/2015

7/13/2015 8:34:57AM

District: 18 Kit Carson Union Elementary School District

Fund		Total
0100		$6,970.43
	Total # of Payments: 5	$6,970.43

Total # of Payments: 5 **Grand Total: $ 6,970.43**

Detail By Fund/Resource

District	Fund	Resource		Amount	
18 Kit Carson Union Elementary School District					
	0100 General Fund				
		0000	Unrestricted Resources	$35.00	
		0000	Unrestricted Resources	$6,157.55	
		0000	Unrestricted Resources	$460.30	
			Total for Resource 0000		**$6,652.85**
		1100	State Lottery	$213.60	
			Total for Resource 1100		**$213.60**
		8150	Ongoing & Major Maint. Acct.	$34.66	
		8150	Ongoing & Major Maint. Acct.	$69.32	
			Total for Resource 8150		**$103.98**
			Total for Fund 0100		**$6,970.43**
			Total for District 18		**$6,970.43**

Detail By Fund/Resource

District	Fund	Resource	Amount
		Grand Total	$6,970.43

School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	**11**	**$4,924.73**
Credit Card Payments	**3**	**$1,467.09**
Grand Total for Payments Dated:	**06/26/2015**	**$6,391.82**

☑ Authorized Officer/Employee

Or

☐ Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____ Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 06/26/2015

7/13/2015 8:35:32AM

Warrant Number	Vendor Number	Vendor Name	Amount
12494029	1248	BANK OF AMERICA - 0223	$7.98
12494030	1233	BANK OF AMERICA - 5483	$2,201.54
12494031	1241	BANK OF AMERICA - 7914	$62.43
12494032	1133	BANK OF AMERICA-8701	$278.07
12494033	1195	HEDGES PEST CONTROL	$65.00
12494034	83	KCUSD- PETTY CASH	$28.04
12494035	474	KINGS CO OFFICE OF EDUCATION	$1,113.92
12494036	243	NOGA'S AIR CONDITIONING INC	$201.00
12494037	285	ROE OIL CO.	$569.87
12494038	305	SCHOOL SERVICES OF CALIFORNIA	$155.00
12494039	1136	US BANK	$241.88

Total Amount of All Warrants: $4,924.73

Credit Card Register For Payments Dated 06/26/2015

7/13/2015 8:35:38AM

Document Number	Vendor Number	Vendor Name	Amount
14011930	1093	CALTRONICS BUSINESS SYSTEMS	$526.36
14011931	1047	MOBILE MODULAR MANAGEMENT CORP	$844.00
14011932	246	OFFICE DEPOT	$96.73

Total Amount of All Credit Card Payments: $1,467.09

Commercial Payment Register
For Payments Dated: 06/26/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12494029	1248	BANK OF AMERICA - 0223	PV - 142345	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	$7.98
					Total For Fund Number: 1300		$7.98
					Total Amount of Payment:		**$7.98**
12494030	1233	BANK OF AMERICA - 5483	PV - 142342	0100-0332-0-0000-2495-430000-000	LCFF Supplemental/Concentration Grant	Materials and Supplies	$35.44
			PV - 142342	0100-3010-0-1110-1000-430000-000	IASA-Title I Basic Grants Low Income	Materials and Supplies	$15.50
			PV - 142342	0100-5630-0-1110-1000-430000-000	NCLB:Title X McKinney-Vento Homeless Assistance Grants	Materials and Supplies	$[illegible]
			PV - 142342	0100-4035-0-1110-1000-520000-000	Title II Teacher Quality	Travel and Conferences	$884.08
			PV - 142342	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	$52.12
			PV - 142342	0100-4035-0-1110-1000-520000-000	Title II Teacher Quality	Travel and Conferences	$116.10
			PV - 142342	0100-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	$10.69
			PV - 142342	0100-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	$99.34
			PV - 142342	0100-1100-0-1110-1000-430000-015	State Lottery	Materials and Supplies	$24.81
					Total For Fund Number: 0100		$1,247.58
12494030	1233	BANK OF AMERICA - 5483	PO - 150105	0900-7405-0-1110-1000-430000-000	Common Core Standards Implementation	Materials and Supplies	$21.73
			PO - 150105	0900-7405-0-1110-1000-430000-000	Common Core Standards Implementation	Materials and Supplies	$28.91
			PV - 142342	0900-0332-0-1110-1000-580000-000	LCFF Supplemental/Concentration Grant	Other Services and Operating Expenditures	$23.96
			PO - 150104	0900-7405-0-1110-1000-430000-000	Common Core Standards Implementation	Materials and Supplies	$483.85
			PO - 150104	0900-0000-0-1110-1000-430000-000	Unrestricted Resources	Materials and Supplies	$6[illegible]
			PO - 150105	0900-7405-0-1110-1000-430000-000	Common Core Standards Implementation	Materials and Supplies	$320.34
					Total For Fund Number: 0900		$946.49
12494030	1233	BANK OF AMERICA - 5483	PV - 142342	1300-5310-0-0000-3700-470000-000	Child Nutrition - School Programs	Food	$7.47
					Total For Fund Number: 1300		$7.47
					Total Amount of Payment:		**$2,201.54**
12494031	1241	BANK OF AMERICA - 7914	PV - 142343	0100-0000-0-0000-3600-430000-000	Unrestricted Resources	Materials and Supplies	$79.53
			PV - 142343	0100-0000-0-0000-3600-520000-000	Unrestricted Resources	Travel and Conferences	$2.29
			PV - 142343	0100-0000-0-0000-3600-520000-000	Unrestricted Resources	Travel and Conferences	$7.25
			PV - 142343	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	$129.89
			CM - 15035	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	-$156.53
					Total For Fund Number: 0100		$62.43

Commercial Payment Register
For Payments Dated: 06/26/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
						Total Amount of Payment:	**$62.43**
12494032	1133	BANK OF AMERICA-8701	PV - 142344	0100-0000-0-0000-7150-530000-000	Unrestricted Resources	Dues and Memberships	$105.00
			PV - 142344	0100-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	$90.27
			PV - 142344	0100-0000-0-0000-7150-430000-000	Unrestricted Resources	Materials and Supplies	$40.95
			PV - 142344	0100-0000-0-0000-7150-430000-000	Unrestricted Resources	Materials and Supplies	$41.85
						Total For Fund Number: 0100	$278.07
						Total Amount of Payment:	**$2[illegible]**
12494033	1195	HEDGES PEST CONTROL	PV - 142335	0100-0000-0-0000-8200-550070-000	Unrestricted Resources	Pest Control	$65.00
						Total For Fund Number: 0100	$65.00
						Total Amount of Payment:	**$65.00**
12494034	83	KCUSD- PETTY CASH	PV - 142334	0100-0000-0-0000-7100-430000-000	Unrestricted Resources	Materials and Supplies	$15.66
			PV - 142334	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	$10.00
			PV - 142334	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	$2.38
						Total For Fund Number: 0100	$28.04
						Total Amount of Payment:	**$28.04**
12494035	474	KINGS CO OFFICE OF EDUCA	PV - 142336	0100-6500-0-5770-1120-580004-000	Special Education	Contract w/County Schools	$1,113.92
						Total For Fund Number: 0100	$1,113.92
						Total Amount of Payment:	**$1,113.92**
12494036	243	NOGA'S AIR CONDITIONING	PV - 142337	0100-8150-0-0000-8110-580000-000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	$201.00
						Total For Fund Number: 0100	$201.00
						Total Amount of Payment:	**$2[illegible]**
12494037	285	ROE OIL CO.	PV - 142338	0100-0000-0-0000-3600-430010-000	Unrestricted Resources	Matl & Suppl. -Gasoline/Diesel Fuel	$366.12
			PV - 142338	0100-0000-0-0000-8400-430010-000	Unrestricted Resources	Matl & Suppl. -Gasoline/Diesel Fuel	$94.91
			PV - 142338	0100-8150-0-0000-8110-430010-000	Ongoing & Major Maint. Acct.	Matl & Suppl. -Gasoline/Diesel Fuel	$108.84
						Total For Fund Number: 0100	$569.87
						Total Amount of Payment:	**$569.87**
12494038	305	SCHOOL SERVICES OF CALIF	PO - 150091	0100-0000-0-0000-7150-520000-000	Unrestricted Resources	Travel and Conferences	$155.00
						Total For Fund Number: 0100	$155.00
						Total Amount of Payment:	**$155.00**
12494039	1136	US BANK	PV - 142339	0100-0000-0-0000-7300-560005-000	Unrestricted Resources	Maintenance Agreement-Copies	$120.94
						Total For Fund Number: 0100	$120.94
12494039	1136	US BANK	PV - 142339	0900-0000-0-1110-1000-560005-000	Unrestricted Resources	Maintenance Agreement-Copies	$120.94

Commercial Payment Register
For Payments Dated: 06/26/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
						Total For Fund Number: 0900	$120.94
						Total Amount of Payment:	**$241.88**
14011930	1093	CALTRONICS BUSINESS SYS	PV - 142340	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	$48.43
			PV - 142346	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	$459.18
			PV - 142340	0100-0000-0-0000-7300-560005-000	Unrestricted Resources	Maintenance Agreement-Copies	$18.75
						Total For Fund Number: 0100	$526.36
						Total Amount of Payment:	**$5**
14011931	1047	MOBILE MODULAR MANAGI	PV - 142341	2500-0000-0-0000-8700-560000-124	Unrestricted Resources	Rentals, Leases and Repairs	$844.00
						Total For Fund Number: 2500	$844.00
						Total Amount of Payment:	**$844.00**
14011932	246	OFFICE DEPOT	PO - 150106	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	$48.36
			PO - 150106	0100-0000-0-0000-7150-430000-000	Unrestricted Resources	Materials and Supplies	$48.37
						Total For Fund Number: 0100	$96.73
						Total Amount of Payment:	**$96.73**

Commercial Payment Register
For Payments Dated: 06/26/2015

7/13/2015 8:35:20AM

District: 18 Kit Carson Union Elementary School District

Fund		Total
0100		$4,464.94
0900		$1,067.43
1300		$15.45
2500		$844.00
	Total # of Payments: 14	**$6,391.82**

Total # of Payments: 14 **Grand Total: $ 6,391.82**

Detail By Fund/Resource

District	Fund	Resource		Amount
18 Kit Carson Union Elementary School District				
	0100 General Fund			
		0000	Unrestricted Resources	$65.00
		0000	Unrestricted Resources	$366.12
		0000	Unrestricted Resources	$94.91
		0000	Unrestricted Resources	$155.00
		0000	Unrestricted Resources	$120.94
		0000	Unrestricted Resources	$41.85
		0000	Unrestricted Resources	$105.00
		0000	Unrestricted Resources	$15.66
		0000	Unrestricted Resources	$2.38
		0000	Unrestricted Resources	$10.00
		0000	Unrestricted Resources	$40.95
		0000	Unrestricted Resources	$52.12
		0000	Unrestricted Resources	$2.29
		0000	Unrestricted Resources	$7.25
		0000	Unrestricted Resources	$79.53
		0000	Unrestricted Resources	$129.89
		0000	Unrestricted Resources	-$156.53
		0000	Unrestricted Resources	$18.75
		0000	Unrestricted Resources	$48.36
		0000	Unrestricted Resources	$48.37
			Total for Resource 0000	**$1,247.84**
		0332	LCFF Supplemental/Concentration Gran	$35.44
			Total for Resource 0332	**$35.44**
		1100	State Lottery	$24.81
		1100	State Lottery	$48.43
		1100	State Lottery	$459.18
		1100	State Lottery	$90.27

Detail By Fund/Resource

District	Fund	Resource		Amount
18 Kit Carson Union Elementary School District				
	0100 General Fund			
		1100	State Lottery	$99.34
		1100	State Lottery	$10.69
			Total for Resource 1100	**$732.72**
		3010	IASA-Title I Basic Grants Low Income	$15.50
			Total for Resource 3010	**$15.50**
		4035	Title II Teacher Quality	$884.08
		4035	Title II Teacher Quality	$116.10
			Total for Resource 4035	**$1,000.18**
		5630	NCLB:Title X McKinney-Vento Homeless	$9.50
			Total for Resource 5630	**$9.50**
		6500	Special Education	$1,113.92
			Total for Resource 6500	**$1,113.92**
		8150	Ongoing & Major Maint. Acct.	$201.00
		8150	Ongoing & Major Maint. Acct.	$108.84
			Total for Resource 8150	**$309.84**
			Total for Fund 0100	**$4,464.94**
	0900 Charter Schools Fund			
		0000	Unrestricted Resources	$120.94
		0000	Unrestricted Resources	$67.70
			Total for Resource 0000	**$188.64**
		0332	LCFF Supplemental/Concentration Gran	$23.96
			Total for Resource 0332	**$23.96**
		7405	Common Core Standards Implementation	$21.73
		7405	Common Core Standards Implementation	$320.34
		7405	Common Core Standards Implementation	$28.91
		7405	Common Core Standards Implementation	$483.85
			Total for Resource 7405	**$854.83**

Detail By Fund/Resource

District	Fund	Resource		Amount	
18 Kit Carson Union Elementary School District					
			Total for Fund 0900		**$1,067.43**
	1300 Cafeteria Fund				
		5310	Child Nutrition - School Programs	$7.47	
		5310	Child Nutrition - School Programs	$7.98	
			Total for Resource 5310	**$15.45**	
			Total for Fund 1300		**$15.45**
	2500 CapitalFacilities Fund				
		0000	Unrestricted Resources	$844.00	
			Total for Resource 0000	**$844.00**	
			Total for Fund 2500		**$844.00**
			Total for District 18		**$6,391.82**

Detail By Fund/Resource

District	Fund	Resource	Amount
		Grand Total	$6,391.82

School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	**8**	**$24,782.10**
Credit Card Payments	**0**	
Grand Total for Payments Dated:	**06/30/2015**	**$24,782.10**

☑ Authorized Officer/Employee

Or

☐ Board Members *

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* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____ Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 06/30/2015

7/13/2015 8:35:58AM

Warrant Number	Vendor Number	Vendor Name	Amount
12494767	848	AUTOMATED OFFICE SYSTEMS	$10.35
12494768	1241	BANK OF AMERICA - 7914	$156.53
12494769	867	CHRIS BENEDICT	$139.15
12494770	681	SHELLEY LEAL	$41.62
12494771	1046	MULTI-TECH MOBILE SERVICE	$2,883.94
12494772	246	OFFICE DEPOT	$61.76
12494773	836	SOUTHWEST SCHOOL & OFF. SUPPLY	$54.35
12494774	1253	THE MATH LEARNING CENTER	$21,434.40

Total Amount of All Warrants: $24,782.10

Commercial Payment Register
For Payments Dated: 06/30/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12494767	848	AUTOMATED OFFICE SYSTE	PV - 142347	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	$10.35
						Total For Fund Number: 0100	$10.35
						Total Amount of Payment:	**$10.35**
12494768	1241	BANK OF AMERICA - 7914	PV - 142352	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	$156.53
						Total For Fund Number: 0100	$156.53
						Total Amount of Payment:	**$156.53**
12494769	867	BENEDICT, CHRIS	PV - 142348	0100-4035-0-1110-1000-520000-000	Title II Teacher Quality	Travel and Conferences	$1
						Total For Fund Number: 0100	$139.15
						Total Amount of Payment:	**$139.15**
12494770	681	LEAL, SHELLEY	PV - 142349	0100-0000-0-0000-7100-430000-000	Unrestricted Resources	Materials and Supplies	$41.62
						Total For Fund Number: 0100	$41.62
						Total Amount of Payment:	**$41.62**
12494771	1046	MULTI-TECH MOBILE SERVI	PV - 142350	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$123.30
			PV - 142351	0100-0000-0-0000-3600-560000-000	Unrestricted Resources	Rentals, Leases and Repairs	$809.73
			PV - 142350	0100-0000-0-0000-3600-560000-000	Unrestricted Resources	Rentals, Leases and Repairs	$334.08
			PV - 142350	0100-0000-0-0000-3600-560000-000	Unrestricted Resources	Rentals, Leases and Repairs	$467.40
			PV - 142350	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$97.50
			PV - 142350	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$97.50
			PV - 142350	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$97.50
			PV - 142350	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$97.50
			PV - 142350	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$97.50
			PV - 142350	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$97.50
			PV - 142350	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$97.50
			PV - 142351	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$365.80
			PV - 142351	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$101.13
						Total For Fund Number: 0100	$2,883.94
						Total Amount of Payment:	**$2,883.94**
12494772	246	OFFICE DEPOT	PO - 150108	0100-0000-0-0000-7100-430000-000	Unrestricted Resources	Materials and Supplies	$23.07

Commercial Payment Register
For Payments Dated: 06/30/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12494772	246	OFFICE DEPOT	PO - 150108	0100-0000-0-0000-7150-430000-000	Unrestricted Resources	Materials and Supplies	$38.69
						Total For Fund Number: 0100	$61.76
						Total Amount of Payment:	**$61.76**
12494773	836	SOUTHWEST SCHOOL & OFF	PO - 150107	0100-0000-0-0000-7300-430000-000	Unrestricted Resources	Materials and Supplies	$54.35
						Total For Fund Number: 0100	$54.35
						Total Amount of Payment:	**$54.35**
12494774	1253	THE MATH LEARNING CENT	PO - 150102	0100-6300-0-1110-1000-420000-000	Lottery:Instructional Materials	Books Other Than Textbooks	$14,6[illegible]
			PO - 150102	0100-7405-0-1110-1000-420000-000	Common Core Standards Implementation	Books Other Than Textbooks	$6,750.54
						Total For Fund Number: 0100	$21,434.40
						Total Amount of Payment:	**$21,434.40**

Commercial Payment Register
For Payments Dated: 06/30/2015

7/13/2015 8:35:47AM

District: 18 Kit Carson Union Elementary School District

Fund		Total
0100		$24,782.10
	Total # of Payments: 8	**$24,782.10**

Total # of Payments: 8 **Grand Total: $ 24,782.10**

Detail By Fund/Resource

District	Fund	Resource		Amount
18 Kit Carson Union Elementary School District				
	0100 General Fund			
		0000	Unrestricted Resources	$156.53
		0000	Unrestricted Resources	$41.62
		0000	Unrestricted Resources	$97.50
		0000	Unrestricted Resources	$123.30
		0000	Unrestricted Resources	$97.50
		0000	Unrestricted Resources	$97.50
		0000	Unrestricted Resources	$334.08
		0000	Unrestricted Resources	$97.50
		0000	Unrestricted Resources	$97.50
		0000	Unrestricted Resources	$97.50
		0000	Unrestricted Resources	$97.50
		0000	Unrestricted Resources	$467.40
		0000	Unrestricted Resources	$365.80
		0000	Unrestricted Resources	$101.13
		0000	Unrestricted Resources	$809.73
		0000	Unrestricted Resources	$38.69
		0000	Unrestricted Resources	$23.07
		0000	Unrestricted Resources	$54.35
			Total for Resource 0000	**$3,198.20**
		1100	State Lottery	$10.35
			Total for Resource 1100	**$10.35**
		4035	Title II Teacher Quality	$139.15
			Total for Resource 4035	**$139.15**
		6300	Lottery:Instructional Materials	$14,683.86
			Total for Resource 6300	**$14,683.86**
		7405	Common Core Standards Implementation	$6,750.54

Detail By Fund/Resource

District	Fund	Resource	Amount
18 Kit Carson Union Elementary School District			
	0100 General Fund		
		Total for Resource 7405	$6,750.54
		Total for Fund 0100	$24,782.10
		Total for District 18	$24,782.10

Detail By Fund/Resource

District	Fund	Resource	Amount
		Grand Total	$24,782.10

School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	**1**	**$15,909.26**
Credit Card Payments	**0**	
Grand Total for Payments Dated:	**07/08/2015**	**$15,909.26**

☑ Authorized Officer/Employee

Or

☐ Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____ Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 07/08/2015

8/11/2015 4:05:00PM

Warrant Number	Vendor Number	Vendor Name	Amount
12495254	325	SISC III	$15,909.26

Total Amount of All Warrants: $15,909.26

Commercial Payment Register
For Payments Dated: 07/08/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12495254	325	SISC III	LB - 131400	0100-0000-0-0000-0000-953100-806	Unrestricted Resources	Fringe Benefits/Retired	$370.00
			CM - 16001	0100-0000-0-0000-0000-951410-000	Unrestricted Resources	Summer Health and Welfare	-$2,041.83
			LB - 131400	0100-0000-0-1110-1000-370100-000	Unrestricted Resources	Retiree Benefits, certificated	$1,291.70
			LB - 131400	0100-0000-0-0000-0000-951400-000	Unrestricted Resources	Health and Welfare	$13,783.33
						Total For Fund Number: 0100	$13,403.20
12495254	325	SISC III	LB - 131400	1300-0000-0-0000-0000-951400-000	Unrestricted Resources	Health and Welfare	$2,506.06
						Total For Fund Number: 1300	$2,506.06
						Total Amount of Payment:	**$15,909.[illegible]**

Commercial Payment Register
For Payments Dated: 07/08/2015

8/11/2015 4:04:50PM

District: 18 Kit Carson Union Elementary School District

Fund		Total
0100		$13,403.20
1300		$2,506.06
	Total # of Payments: 1	**$15,909.26**

Total # of Payments: 1 **Grand Total: $ 15,909.26**

Detail By Fund/Resource

8/11/2015 4:04:55PM

District	Fund	Resource		Amount	
18 Kit Carson Union Elementary School District					
	0100 General Fund				
		0000	Unrestricted Resources	$13,783.33	
		0000	Unrestricted Resources	$370.00	
		0000	Unrestricted Resources	$1,291.70	
		0000	Unrestricted Resources	-$2,041.83	
			Total for Resource 0000		**$13,403.20**
			Total for Fund 0100		**$13,403.20**
	1300 Cafeteria Fund				
		0000	Unrestricted Resources	$2,506.06	
			Total for Resource 0000		**$2,506.06**
			Total for Fund 1300		**$2,506.06**
			Total for District 18		**$15,909.26**

Detail By Fund/Resource

8/11/2015 4:04:55PM

District	Fund	Resource	Amount
		Grand Total	$15,909.26

School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	**12**	**$14,737.99**
Credit Card Payments	**3**	**$339.79**
Grand Total for Payments Dated:	**07/10/2015**	**$15,077.78**

☑ Authorized Officer/Employee

Or

☐ Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____ Date _____

This order must be returned to KCOE prior to distribution of payments.

Credit Card Register For Payments Dated 07/10/2015

8/11/2015 4:05:24PM

Document Number	Vendor Number	Vendor Name	Amount
14012043	1093	CALTRONICS BUSINESS SYSTEMS	$22.90
14012044	165	JORGENSEN & CO.	$163.05
14012045	524	SUPPLYWORKS INC	$153.84

Total Amount of All Credit Card Payments: $339.79

Warrant Register For Warrants
Dated 07/10/2015

8/11/2015 4:05:15PM

Warrant Number	Vendor Number	Vendor Name	Amount
12495408	1218	CITY OF HANFORD UTILITY SERVIC	$168.33
12495409	331	THE GAS COMPANY	$120.31
12495410	1257	GIBBS INT. TRUCK CENTERS	$1,017.52
12495411	1126	GRISWOLD LASALLE COBB DOWD & G	$53.75
12495412	179	KINGS WASTE & RECYCLING AUTH	$71.20
12495413	1208	LAKESIDE UNION ELEM. SCHOOL DI	$11,634.12
12495414	1034	MID VALLEY DISPOSAL	$510.00
12495415	1197	PURCHASE POWER	$98.00
12495416	285	ROE OIL CO.	$46.80
12495417	341	STATE BOARD OF EQUALIZATION	$929.00
12495418	341	STATE BOARD OF EQUALIZATION	$86.89
12495419	1074	VERIZON WIRELESS	$2.07

Total Amount of All Warrants: $14,737.99

Commercial Payment Register
For Payments Dated: 07/10/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12495408	1218	CITY OF HANFORD UTILITY:	LB - 131405	0100-0000-0-0000-8200-550030-000	Unrestricted Resources	Water/Sewer	$168.33
						Total For Fund Number: 0100	$168.33
						Total Amount of Payment:	**$168.33**
12495409	331	GAS COMPANY, THE	LB - 131414	0100-0000-0-0000-8200-550010-000	Unrestricted Resources	Gas	$120.31
						Total For Fund Number: 0100	$120.31
						Total Amount of Payment:	**$120.31**
12495410	1257	GIBBS INT. TRUCK CENTERS	LB - 131410	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$1,017.52
						Total For Fund Number: 0100	$1,017.52
						Total Amount of Payment:	**$1,017.52**
12495411	1126	GRISWOLD LASALLE COBB I	LB - 131411	0100-0000-0-0000-7100-580010-000	Unrestricted Resources	Prof. Serv & Oper. Exp.- Legal	$53.75
						Total For Fund Number: 0100	$53.75
						Total Amount of Payment:	**$53.75**
12495412	179	KINGS WASTE & RECYCLING	LB - 131403	0100-0000-0-0000-8200-550050-000	Unrestricted Resources	Garbage	$71.20
						Total For Fund Number: 0100	$71.20
						Total Amount of Payment:	**$71.20**
12495413	1208	LAKESIDE UNION ELEM. SCH	LB - 131412	0100-0000-0-0000-7300-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$11,634.12
						Total For Fund Number: 0100	$11,634.12
						Total Amount of Payment:	**$11,634.12**
12495414	1034	MID VALLEY DISPOSAL	LB - 131409	0100-0000-0-0000-8200-550050-000	Unrestricted Resources	Garbage	$510.00
						Total For Fund Number: 0100	$510.00
						Total Amount of Payment:	**$510.00**
12495415	1197	PURCHASE POWER	LB - 131402	0100-0000-0-0000-2700-590030-000	Unrestricted Resources	Communications - Postage	$98.0
						Total For Fund Number: 0100	$98.00
						Total Amount of Payment:	**$98.00**
12495416	285	ROE OIL CO.	LB - 131404	0100-8150-0-0000-8110-430010-000	Ongoing & Major Maint. Acct.	Matl & Suppl. -Gasoline/Diesel Fuel	$46.80
						Total For Fund Number: 0100	$46.80
						Total Amount of Payment:	**$46.80**
12495417	341	STATE BOARD OF EQUALIZA	LB - 131413	0100-0000-0-0000-0000-958000-000	Unrestricted Resources	Accounts Payable Use Tax	$828.12
			LB - 131413	0100-0000-0-0000-7300-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$0.20
						Total For Fund Number: 0100	$828.32
12495417	341	STATE BOARD OF EQUALIZA	LB - 131413	0900-0000-0-0000-0000-958000-000	Unrestricted Resources	Accounts Payable Use Tax	$47.54
						Total For Fund Number: 0900	$47.54
12495417	341	STATE BOARD OF EQUALIZA	LB - 131413	1300-0000-0-0000-0000-958000-000	Unrestricted Resources	Accounts Payable Use Tax	$53.14

Commercial Payment Register
For Payments Dated: 07/10/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
						Total For Fund Number: 1300	$53.14
						Total Amount of Payment:	**$929.00**
12495418	341	STATE BOARD OF EQUALIZA	LB - 131415	0100-0000-0-0000-3600-430010-000	Unrestricted Resources	Matl & Suppl. -Gasoline/Diesel Fuel	$86.89
						Total For Fund Number: 0100	$86.89
						Total Amount of Payment:	**$86.89**
12495419	1074	VERIZON WIRELESS	LB - 131408	0100-0000-0-0000-2700-590010-000	Unrestricted Resources	Communications - Telephone	$2.07
						Total For Fund Number: 0100	$2.07
						Total Amount of Payment:	**$2.0**
14012043	1093	CALTRONICS BUSINESS SYS'	LB - 131407	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	$22.90
						Total For Fund Number: 0100	$22.90
						Total Amount of Payment:	**$22.90**
14012044	165	JORGENSEN & CO.	LB - 131406	0100-0000-0-0000-8200-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$163.05
						Total For Fund Number: 0100	$163.05
						Total Amount of Payment:	**$163.05**
14012045	524	SUPPLYWORKS INC	LB - 131401	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	$153.84
						Total For Fund Number: 0100	$153.84
						Total Amount of Payment:	**$153.84**

Commercial Payment Register
For Payments Dated: 07/10/2015

8/11/2015 4:05:05PM

District: 18 Kit Carson Union Elementary School District

Fund		Total
0100		$14,977.10
0900		$47.54
1300		$53.14
	Total # of Payments: 15	**$15,077.78**

Total # of Payments: 15 **Grand Total: $ 15,077.78**

Detail By Fund/Resource

8/11/2015 4:05:10PM

District	Fund	Resource		Amount
18 Kit Carson Union Elementary School District				
	0100 General Fund			
		0000	Unrestricted Resources	$53.75
		0000	Unrestricted Resources	$11,634.12
		0000	Unrestricted Resources	$168.33
		0000	Unrestricted Resources	$120.31
		0000	Unrestricted Resources	$1,017.52
		0000	Unrestricted Resources	$71.20
		0000	Unrestricted Resources	$510.00
		0000	Unrestricted Resources	$2.07
		0000	Unrestricted Resources	$98.00
		0000	Unrestricted Resources	$0.20
		0000	Unrestricted Resources	$86.89
		0000	Unrestricted Resources	$153.84
		0000	Unrestricted Resources	$163.05
		0000	Unrestricted Resources	$828.12
			Total for Resource 0000	**$14,907.40**
		1100	State Lottery	$22.90
			Total for Resource 1100	**$22.90**
		8150	Ongoing & Major Maint. Acct.	$46.80
			Total for Resource 8150	**$46.80**
			Total for Fund 0100	**$14,977.10**
	0900 Charter Schools Fund			
		0000	Unrestricted Resources	$47.54
			Total for Resource 0000	**$47.54**
			Total for Fund 0900	**$47.54**
	1300 Cafeteria Fund			
		0000	Unrestricted Resources	$53.14
			Total for Resource 0000	**$53.14**
			Total for Fund 1300	**$53.14**
			Total for District 18	**$15,077.78**

Detail By Fund/Resource

8/11/2015 4:05:10PM

District	Fund	Resource	Amount
		Grand Total	$15,077.78

School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	**10**	**$21,198.93**
Credit Card Payments	**1**	**$339.00**
Grand Total for Payments Dated:	**07/17/2015**	**$21,537.93**

☑ Authorized Officer/Employee _____

Or

☐ Board Members * _____

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* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____ Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 07/17/2015

8/11/2015 4:05:46PM

Warrant Number	Vendor Number	Vendor Name	Amount
12495825	798	ASSOCIATED VALUATION SERVICES	$278.01
12495826	45	CA SCHOOL BOARD ASSN	$5,710.00
12495827	1097	DE LAGE LANDEN	$998.30
12495828	104	EMPLOYMENT DEVELOPMENT DEPT	$313.64
12495829	900	BECKY HOFER	$37.27
12495830	892	CHERYL JONES	$185.21
12495831	278	RENAISSANCE LEARNING INC	$4,383.00
12495832	307	SCHOOLWISE INC.	$2,334.00
12495833	330	SO CALIF EDISON CO	$5,959.50
12495834	665	TULARE COUNTY OFFICE OF ED.	$1,000.00

Total Amount of All Warrants: $21,198.93

Credit Card Register For Payments Dated 07/17/2015

8/11/2015 4:05:56PM

Document Number	Vendor Number	Vendor Name	Amount
14012107	1079	GEIL ENTERPRISES INC	$339.00

Total Amount of All Credit Card Payments: $339.00

Commercial Payment Register
For Payments Dated: 07/17/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12495825	798	ASSOCIATED VALUATION SI	PV - 150001	0100-0000-0-0000-7380-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$278.01
					Total For Fund Number: 0100		$278.01
					Total Amount of Payment:		**$278.01**
12495826	45	CA SCHOOL BOARD ASSN	PV - 150003	0100-0000-0-0000-7100-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$3,305.00
			PV - 150008	0100-0000-0-0000-7100-530000-000	Unrestricted Resources	Dues and Memberships	$2,405.00
					Total For Fund Number: 0100		$5,710.00
					Total Amount of Payment:		**$5,710.00**
12495827	1097	DE LAGE LANDEN	PV - 150002	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	$998.30
					Total For Fund Number: 0100		$998.30
					Total Amount of Payment:		**$998.30**
12495828	104	EMPLOYMENT DEVELOPME	CM - 16003	0100-0000-0-0000-7300-350200-000	Unrestricted Resources	State Unemployment Insurance, classified	-$0.17
			LB - 141516	0100-0000-0-0000-0000-951500-000	Unrestricted Resources	State Unemployment Insurance	$286.48
					Total For Fund Number: 0100		$286.31
12495828	104	EMPLOYMENT DEVELOPME	LB - 141516	0900-0000-0-0000-0000-951500-000	Unrestricted Resources	State Unemployment Insurance	$14.19
					Total For Fund Number: 0900		$14.19
12495828	104	EMPLOYMENT DEVELOPME	LB - 141516	1200-0000-0-0000-0000-951500-000	Unrestricted Resources	State Unemployment Insurance	$1.29
					Total For Fund Number: 1200		$1.29
12495828	104	EMPLOYMENT DEVELOPME	LB - 141516	1300-0000-0-0000-0000-951500-000	Unrestricted Resources	State Unemployment Insurance	$11.85
					Total For Fund Number: 1300		$11.85
					Total Amount of Payment:		**$313.64**
12495829	900	HOFER, BECKY	PV - 150007	0900-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	$10.81
			PV - 150007	0900-6300-0-1110-1000-420000-000	Lottery:Instructional Materials	Books Other Than Textbooks	$26.46
					Total For Fund Number: 0900		$37.27
					Total Amount of Payment:		**$37.27**
12495830	892	JONES, CHERYL	PV - 150006	0900-6300-0-1110-1000-420000-000	Lottery:Instructional Materials	Books Other Than Textbooks	$71.64
			PV - 150006	0900-6300-0-1110-1000-420000-000	Lottery:Instructional Materials	Books Other Than Textbooks	$113.57
					Total For Fund Number: 0900		$185.21
					Total Amount of Payment:		**$185.21**
12495831	278	RENAISSANCE LEARNING IN	PV - 150005	0100-3010-0-1110-1000-580000-000	IASA-Title I Basic Grants Low Income	Other Services and Operating Expenditures	$4,383.00
					Total For Fund Number: 0100		$4,383.00
					Total Amount of Payment:		**$4,383.00**
12495832	307	SCHOOLWISE INC.	PV - 150004	0100-0000-0-0000-2700-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$2,334.00

Commercial Payment Register
For Payments Dated: 07/17/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
						Total For Fund Number: 0100	$2,334.00
						Total Amount of Payment:	**$2,334.00**
12495833	330	SO CALIF EDISON CO	LB - 141518	0100-0000-0-0000-8200-550020-000	Unrestricted Resources	Electricity	$5,959.50
						Total For Fund Number: 0100	$5,959.50
						Total Amount of Payment:	**$5,959.50**
12495834	665	TULARE COUNTY OFFICE OF	LB - 141517	0100-4035-0-1110-1000-580004-000	Title II Teacher Quality	Contract w/County Schools	$1,000.00
						Total For Fund Number: 0100	$1,000.00
						Total Amount of Payment:	**$1,000.00**
14012107	1079	GEIL ENTERPRISES INC	PV - 150009	0100-0000-0-0000-2700-580016-000	Unrestricted Resources	Prof. Serv. & Oper. Exp. - Alarms	$210.00
			PV - 150009	0100-0000-0-0000-2700-580016-000	Unrestricted Resources	Prof. Serv. & Oper. Exp. - Alarms	$129.00
						Total For Fund Number: 0100	$339.00
						Total Amount of Payment:	**$339.00**

Commercial Payment Register
For Payments Dated: 07/17/2015

8/11/2015 4:05:34PM

District: 18 Kit Carson Union Elementary School District

Fund		Total
0100		$21,288.12
0900		$236.67
1200		$1.29
1300		$11.85
	Total # of Payments: 11	**$21,537.93**

Total # of Payments: 11 **Grand Total: $ 21,537.93**

Detail By Fund/Resource

District	Fund	Resource		Amount
18 Kit Carson Union Elementary School District				
	0100 General Fund			
		0000	Unrestricted Resources	$5,959.50
		0000	Unrestricted Resources	$278.01
		0000	Unrestricted Resources	$3,305.00
		0000	Unrestricted Resources	$2,405.00
		0000	Unrestricted Resources	$286.48
		0000	Unrestricted Resources	-$0.17
		0000	Unrestricted Resources	$2,334.00
		0000	Unrestricted Resources	$129.00
		0000	Unrestricted Resources	$210.00
			Total for Resource 0000	**$14,906.82**
		1100	State Lottery	$998.30
			Total for Resource 1100	**$998.30**
		3010	IASA-Title I Basic Grants Low Income	$4,383.00
			Total for Resource 3010	**$4,383.00**
		4035	Title II Teacher Quality	$1,000.00
			Total for Resource 4035	**$1,000.00**
			Total for Fund 0100	**$21,288.12**
	0900 Charter Schools Fund			
		0000	Unrestricted Resources	$14.19
			Total for Resource 0000	**$14.19**
		1100	State Lottery	$10.81
			Total for Resource 1100	**$10.81**
		6300	Lottery:Instructional Materials	$26.46
		6300	Lottery:Instructional Materials	$71.64
		6300	Lottery:Instructional Materials	$113.57
			Total for Resource 6300	**$211.67**
			Total for Fund 0900	**$236.67**
	1200 Child Development Fund			

Detail By Fund/Resource

District	Fund	Resource		Amount	
18 Kit Carson Union Elementary School District					
	1200 Child Development Fund				
		0000	Unrestricted Resources	$1.29	
			Total for Resource 0000		**$1.29**
			Total for Fund 1200		**$1.29**
	1300 Cafeteria Fund				
		0000	Unrestricted Resources	$11.85	
			Total for Resource 0000		**$11.85**
			Total for Fund 1300		**$11.85**
			Total for District 18		**$21,537.93**

Detail By Fund/Resource

8/11/2015 4:05:40PM

District	Fund	Resource	Amount
		Grand Total	$21,537.93

School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	**12**	**$35,158.23**
Credit Card Payments	**5**	**$6,472.09**
Grand Total for Payments Dated:	**07/24/2015**	**$41,630.32**

☑ Authorized Officer/Employee

Or

☐ Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____ Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 07/24/2015

8/11/2015 4:06:14PM

Warrant Number	Vendor Number	Vendor Name	Amount
12496200	988	Central Valley Support Service	$32.50
12496201	1097	DE LAGE LANDEN	$986.07
12496202	95	MARGARET DESANTOS	$71.82
12496203	894	HEARTLAND SCHOOL SOLUTIONS - N	$1,278.00
12496204	83	KCUSD- PETTY CASH	$30.00
12496205	1182	Nickys Folder	$306.50
12496206	244	O.S.S. C/O KCUSD	$29,685.00
12496207	897	SCHOOL PATHWAYS LLC	$150.00
12496208	324	SIMON AND SON PUMPING	$1,995.00
12496209	836	SOUTHWEST SCHOOL & OFF. SUPPLY	$311.96
12496210	1256	STUDIES WEEKLY INC	$69.50
12496211	1136	US BANK	$241.88

Total Amount of All Warrants: $35,158.23

Credit Card Register For Payments Dated 07/24/2015

8/11/2015 4:06:20PM

Document Number	Vendor Number	Vendor Name	Amount
14012161	34	BOUND TO STAY BOUND INC	$3,938.34
14012162	1093	CALTRONICS BUSINESS SYSTEMS	$97.81
14012163	1102	DELRAY TIRE	$2,147.66
14012164	1079	GEIL ENTERPRISES INC	$40.00
14012165	246	OFFICE DEPOT	$248.28

Total Amount of All Credit Card Payments: $6,472.09

Commercial Payment Register
For Payments Dated: 07/24/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12496200	988	Central Valley Support Service	LB - 141522	0100-0000-0-0000-7300-430000-000	Unrestricted Resources	Materials and Supplies	$32.50
						Total For Fund Number: 0100	$32.50
						Total Amount of Payment:	**$32.50**
12496201	1097	DE LAGE LANDEN	PV - 150012	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	$213.60
			PV - 150013	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	$772.47
						Total For Fund Number: 0100	$986.07
						Total Amount of Payment:	**$986.07**
12496202	95	DESANTOS, MARGARET	PV - 150014	0100-0000-0-0000-2700-520000-000	Unrestricted Resources	Travel and Conferences	$71.82
						Total For Fund Number: 0100	$71.82
						Total Amount of Payment:	**$71.82**
12496203	894	HEARTLAND SCHOOL SOLU	PV - 150011	1300-5310-0-0000-3700-430040-000	Child Nutrition - School Programs	Computer Software	$1,278.00
						Total For Fund Number: 1300	$1,278.00
						Total Amount of Payment:	**$1,278.00**
12496204	83	KCUSD- PETTY CASH	PV - 150017	0100-4035-0-1110-1000-520000-000	Title II Teacher Quality	Travel and Conferences	$30.00
						Total For Fund Number: 0100	$30.00
						Total Amount of Payment:	**$30.00**
12496205	1182	Nickys Folder	PO - 151619	0100-1100-0-1110-1000-430000-010	State Lottery	Materials and Supplies	$40.25
			PO - 151619	0100-1100-0-1110-1000-430000-018	State Lottery	Materials and Supplies	$34.50
			PO - 151619	0100-1100-0-1110-1000-430000-056	State Lottery	Materials and Supplies	$72.00
			PO - 151619	0100-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	$34.50
			PO - 151619	0100-1100-0-1110-1000-430000-005	State Lottery	Materials and Supplies	$36.00
			PO - 151619	0100-1100-0-1110-1000-430000-002	State Lottery	Materials and Supplies	$17.25
			PO - 151619	0100-1100-0-1110-1000-430000-004	State Lottery	Materials and Supplies	$72.00
						Total For Fund Number: 0100	$306.50
						Total Amount of Payment:	**$306.50**
12496206	244	O.S.S. C/O KCUSD	PV - 150018	0100-0000-0-0000-7200-545000-000	Unrestricted Resources	Other Insurance	$29,685.00
						Total For Fund Number: 0100	$29,685.00
						Total Amount of Payment:	**$29,685.00**
12496207	897	SCHOOL PATHWAYS LLC	LB - 141520	0900-0000-0-1110-1000-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$150.00
						Total For Fund Number: 0900	$150.00
						Total Amount of Payment:	**$150.00**
12496208	324	SIMON AND SON PUMPING	PV - 150019	0100-0000-0-0000-8200-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$1,995.00
						Total For Fund Number: 0100	$1,995.00
						Total Amount of Payment:	**$1,995.00**

Commercial Payment Register
For Payments Dated: 07/24/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12496209	836	SOUTHWEST SCHOOL & OFF	PO - 151609	0100-1100-0-1110-1000-430000-056	State Lottery	Materials and Supplies	$92.34
			PO - 151607	0100-1100-0-1110-1000-430000-005	State Lottery	Materials and Supplies	$133.05
			PO - 151611	0100-1100-0-1110-1000-430000-004	State Lottery	Materials and Supplies	$86.57
						Total For Fund Number: 0100	$311.96
						Total Amount of Payment:	**$311.96**
12496210	1256	STUDIES WEEKLY INC	PO - 151620	0900-6300-0-1110-1000-420000-000	Lottery:Instructional Materials	Books Other Than Textbooks	$69.50
						Total For Fund Number: 0900	$69.50
						Total Amount of Payment:	**$69.50**
12496211	1136	US BANK	PV - 150015	0100-0000-0-0000-7300-560005-000	Unrestricted Resources	Maintenance Agreement-Copies	$120.94
						Total For Fund Number: 0100	$120.94
12496211	1136	US BANK	PV - 150015	0900-0000-0-1110-1000-560005-000	Unrestricted Resources	Maintenance Agreement-Copies	$120.94
						Total For Fund Number: 0900	$120.94
						Total Amount of Payment:	**$241.88**
14012161	34	BOUND TO STAY BOUND IN(	PO - 151628	0100-0000-0-0000-2420-420000-060	Unrestricted Resources	Books Other Than Textbooks	$3,938.34
						Total For Fund Number: 0100	$3,938.34
						Total Amount of Payment:	**$3,938.34**
14012162	1093	CALTRONICS BUSINESS SYS'	LB - 141521	0100-0000-0-0000-7300-560005-000	Unrestricted Resources	Maintenance Agreement-Copies	$4.92
			LB - 141521	0100-0000-0-0000-7300-560005-000	Unrestricted Resources	Maintenance Agreement-Copies	$18.78
			LB - 141521	0100-0000-0-0000-7300-560005-000	Unrestricted Resources	Maintenance Agreement-Copies	$74.11
						Total For Fund Number: 0100	$97.81
						Total Amount of Payment:	**$97.81**
14012163	1102	DELRAY TIRE	PV - 150016	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$2,065.08
			PV - 150016	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$82.58
						Total For Fund Number: 0100	$2,147.66
						Total Amount of Payment:	**$2,147.66**
14012164	1079	GEIL ENTERPRISES INC	PV - 150010	0100-0000-0-0000-2700-580016-000	Unrestricted Resources	Prof. Serv. & Oper. Exp. - Alarms	$20.00
			PV - 150010	0100-0000-0-0000-2700-580016-000	Unrestricted Resources	Prof. Serv. & Oper. Exp. - Alarms	$20.00
						Total For Fund Number: 0100	$40.00
						Total Amount of Payment:	**$40.00**
14012165	246	OFFICE DEPOT	PO - 151601	0100-0000-0-0000-7300-430000-000	Unrestricted Resources	Materials and Supplies	$58.64
			PO - 151602	0100-1100-0-1110-1000-430000-004	State Lottery	Materials and Supplies	$55.10
			PO - 151601	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	$80.34
			PO - 151605	0100-1100-0-1110-1000-430000-005	State Lottery	Materials and Supplies	$54.20

Commercial Payment Register
For Payments Dated: 07/24/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
						Total For Fund Number: 0100	$248.28
						Total Amount of Payment:	**$248.28**

Commercial Payment Register
For Payments Dated: 07/24/2015

8/11/2015 4:06:03PM

District: 18 Kit Carson Union Elementary School District

Fund		Total
0100		$40,011.88
0900		$340.44
1300		$1,278.00
	Total # of Payments: 17	**$41,630.32**

Total # of Payments: 17 **Grand Total: $ 41,630.32**

Detail By Fund/Resource

District	Fund	Resource		Amount
18 Kit Carson Union Elementary School District				
	0100 General Fund			
		0000	Unrestricted Resources	$29,685.00
		0000	Unrestricted Resources	$1,995.00
		0000	Unrestricted Resources	$32.50
		0000	Unrestricted Resources	$120.94
		0000	Unrestricted Resources	$20.00
		0000	Unrestricted Resources	$20.00
		0000	Unrestricted Resources	$3,938.34
		0000	Unrestricted Resources	$4.92
		0000	Unrestricted Resources	$18.78
		0000	Unrestricted Resources	$58.64
		0000	Unrestricted Resources	$74.11
		0000	Unrestricted Resources	$80.34
		0000	Unrestricted Resources	$82.58
		0000	Unrestricted Resources	$2,065.08
		0000	Unrestricted Resources	$71.82
			Total for Resource 0000	**$38,268.05**
		1100	State Lottery	$54.20
		1100	State Lottery	$55.10
		1100	State Lottery	$34.50
		1100	State Lottery	$17.25
		1100	State Lottery	$34.50
		1100	State Lottery	$72.00
		1100	State Lottery	$72.00
		1100	State Lottery	$36.00
		1100	State Lottery	$40.25
		1100	State Lottery	$213.60
		1100	State Lottery	$772.47
		1100	State Lottery	$86.57

Detail By Fund/Resource

District	Fund	Resource		Amount
18 Kit Carson Union Elementary School District				
	0100 General Fund			
		1100	State Lottery	$133.05
		1100	State Lottery	$92.34
			Total for Resource 1100	**$1,713.83**
		4035	Title II Teacher Quality	$30.00
			Total for Resource 4035	**$30.00**
			Total for Fund 0100	**$40,011.88**
	0900 Charter Schools Fund			
		0000	Unrestricted Resources	$120.94
		0000	Unrestricted Resources	$150.00
			Total for Resource 0000	**$270.94**
		6300	Lottery:Instructional Materials	$69.50
			Total for Resource 6300	**$69.50**
			Total for Fund 0900	**$340.44**
	1300 Cafeteria Fund			
		5310	Child Nutrition - School Programs	$1,278.00
			Total for Resource 5310	**$1,278.00**
			Total for Fund 1300	**$1,278.00**
			Total for District 18	**$41,630.32**

Detail By Fund/Resource

8/11/2015 4:06:09PM

District	Fund	Resource	Amount
		Grand Total	$41,630.32

School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	**11**	**$14,014.20**
Credit Card Payments	**6**	**$4,382.16**
Grand Total for Payments Dated:	**07/31/2015**	**$18,396.36**

☑ Authorized Officer/Employee _____

Or

☐ Board Members * _____

_____

_____

_____

_____

_____

_____

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____ Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 07/31/2015

8/11/2015 4:06:37PM

Warrant Number	Vendor Number	Vendor Name	Amount
12496747	1097	DE LAGE LANDEN	$80.14
12496748	1199	DELL COMPUTER CORP.	$571.23
12496749	1259	DIANE NEWMAN	$472.50
12496750	1195	HEDGES PEST CONTROL	$65.00
12496751	214	RICHARD MCCLELLAND	$87.17
12496752	1034	MID VALLEY DISPOSAL	$510.00
12496753	1046	MULTI-TECH MOBILE SERVICE	$944.80
12496754	243	NOGA'S AIR CONDITIONING INC	$578.39
12496755	1125	SASSER SPECIALTIES	$51.60
12496756	836	SOUTHWEST SCHOOL & OFF. SUPPLY	$653.37
12496757	708	VAVRINEK TRINE DAY & CO. LLP	$10,000.00

Total Amount of All Warrants: $14,014.20

Credit Card Register For Payments Dated 07/31/2015

8/11/2015 4:06:43PM

Document Number	Vendor Number	Vendor Name	Amount
14012226	117	G W SCHOOL SUPPLY	$125.32
14012227	225	MILLER'S RENTALAND INC	$21.82
14012228	1047	MOBILE MODULAR MANAGEMENT CORP	$844.00
14012229	246	OFFICE DEPOT	$855.03
14012230	854	RAY MORGAN COMPANY	$308.46
14012231	698	SHERWIN WILLIAMS CO	$2,227.53

Total Amount of All Credit Card Payments: $4,382.16

Commercial Payment Register
For Payments Dated: 07/31/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12496747	1097	DE LAGE LANDEN	PV - 150028	0100-1100-0-1110-1000-560005-000	State Lottery	Maintenance Agreement-Copies	$80.14
						Total For Fund Number: 0100	$80.14
						Total Amount of Payment:	**$80.14**
12496748	1199	DELL COMPUTER CORP.	PO - 151632	0100-0000-0-0000-7300-440000-000	Unrestricted Resources	Equipment-Non Depreciated	$571.23
						Total For Fund Number: 0100	$571.23
						Total Amount of Payment:	**$571.23**
12496749	1259	DIANE NEWMAN	PV - 150029	0100-0000-0-0000-3600-580000-000	Unrestricted Resources	Other Services and Operating Expenditures	$472.50
						Total For Fund Number: 0100	$472.5
						Total Amount of Payment:	**$472.50**
12496750	1195	HEDGES PEST CONTROL	PV - 150026	0100-0000-0-0000-8200-550070-000	Unrestricted Resources	Pest Control	$65.00
						Total For Fund Number: 0100	$65.00
						Total Amount of Payment:	**$65.00**
12496751	214	MCCLELLAND, RICHARD	PV - 150021	0100-1100-0-1110-1000-430000-023	State Lottery	Materials and Supplies	$87.17
						Total For Fund Number: 0100	$87.17
						Total Amount of Payment:	**$87.17**
12496752	1034	MID VALLEY DISPOSAL	PV - 150027	0100-0000-0-0000-8200-550050-000	Unrestricted Resources	Garbage	$510.00
						Total For Fund Number: 0100	$510.00
						Total Amount of Payment:	**$510.00**
12496753	1046	MULTI-TECH MOBILE SERVI	PV - 150030	0100-0000-0-0000-3600-560000-000	Unrestricted Resources	Rentals, Leases and Repairs	$944.80
						Total For Fund Number: 0100	$944.80
						Total Amount of Payment:	**$944.80**
12496754	243	NOGA'S AIR CONDITIONING	LB - 141523	1400-0000-0-0000-8100-560000-000	Unrestricted Resources	Rentals, Leases and Repairs	$202.50
			PV - 150020	1400-0000-0-0000-8100-560000-000	Unrestricted Resources	Rentals, Leases and Repairs	$375.89
						Total For Fund Number: 1400	$578.39
						Total Amount of Payment:	**$578.39**
12496755	1125	SASSER SPECIALTIES	PV - 150024	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	$51.60
						Total For Fund Number: 0100	$51.60
						Total Amount of Payment:	**$51.60**
12496756	836	SOUTHWEST SCHOOL & OFF	PV - 150023	0100-1100-0-1110-1000-430000-025	State Lottery	Materials and Supplies	$231.72
			PV - 150023	0100-1100-0-1110-1000-430000-025	State Lottery	Materials and Supplies	$83.05
			PO - 151612	0100-1100-0-1110-1000-430000-023	State Lottery	Materials and Supplies	$301.59
						Total For Fund Number: 0100	$616.36
12496756	836	SOUTHWEST SCHOOL & OFF	PV - 150023	0900-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	$37.01
						Total For Fund Number: 0900	$37.01

Commercial Payment Register
For Payments Dated: 07/31/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
						Total Amount of Payment:	**$653.37**
12496757	708	VAVRINEK TRINE DAY & CC	LB - 141524	0100-0000-0-0000-7190-580070-000	Unrestricted Resources	Prof Serv. & Oper. Exp. - Audit Exp	$10,000.00
						Total For Fund Number: 0100	$10,000.00
						Total Amount of Payment:	**$10,000.00**
14012226	117	G W SCHOOL SUPPLY	PO - 151636	0100-1100-0-1110-1000-430000-005	State Lottery	Materials and Supplies	$125.32
						Total For Fund Number: 0100	$125.32
						Total Amount of Payment:	**$125.32**
14012227	225	MILLER'S RENTALAND INC	PV - 150031	0100-0000-0-0000-8200-430000-000	Unrestricted Resources	Materials and Supplies	$21.8.
						Total For Fund Number: 0100	$21.82
						Total Amount of Payment:	**$21.82**
14012228	1047	MOBILE MODULAR MANAGI	PV - 150025	2500-0000-0-0000-8700-560000-124	Unrestricted Resources	Rentals, Leases and Repairs	$844.00
						Total For Fund Number: 2500	$844.00
						Total Amount of Payment:	**$844.00**
14012229	246	OFFICE DEPOT	PO - 151604	0100-1100-0-1110-1000-430000-056	State Lottery	Materials and Supplies	$25.37
			PO - 151604	0100-1100-0-1110-1000-430000-056	State Lottery	Materials and Supplies	$36.44
			PO - 151606	0100-1100-0-1110-1000-430000-018	State Lottery	Materials and Supplies	$18.82
			PO - 151606	0100-1100-0-1110-1000-430000-018	State Lottery	Materials and Supplies	$41.88
			PO - 151630	0100-0000-0-0000-7300-430000-000	Unrestricted Resources	Materials and Supplies	$146.29
			PO - 151603	0100-1100-0-1110-1000-430000-002	State Lottery	Materials and Supplies	$179.78
			PO - 151604	0100-1100-0-1110-1000-430000-056	State Lottery	Materials and Supplies	$4.30
			PO - 151606	0100-1100-0-1110-1000-430000-018	State Lottery	Materials and Supplies	$358.58
						Total For Fund Number: 0100	$811.4(
14012229	246	OFFICE DEPOT	PO - 151630	1200-0037-0-8500-6000-430000-000	Latchkey	Materials and Supplies	$43.57
						Total For Fund Number: 1200	$43.57
						Total Amount of Payment:	**$855.03**
14012230	854	RAY MORGAN COMPANY	LB - 141525	0100-0000-0-0000-7300-560005-000	Unrestricted Resources	Maintenance Agreement-Copies	$38.80
						Total For Fund Number: 0100	$38.80
14012230	854	RAY MORGAN COMPANY	LB - 141525	0900-0000-0-1110-1000-560005-000	Unrestricted Resources	Maintenance Agreement-Copies	$269.66
						Total For Fund Number: 0900	$269.66
						Total Amount of Payment:	**$308.46**
14012231	698	SHERWIN WILLIAMS CO	PV - 150022	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$159.85
			PV - 150022	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$188.37
			PV - 150022	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$10.31
			PV - 150022	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$22.64

Commercial Payment Register
For Payments Dated: 07/31/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
14012231	698	SHERWIN WILLIAMS CO	PV - 150022	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$199.69
			PV - 150022	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$1,094.60
			PV - 150022	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$247.74
			PV - 150022	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$304.33
					Total For Fund Number: 0100		$2,227.53
					Total Amount of Payment:		**$2,227.53**

Commercial Payment Register
For Payments Dated: 07/31/2015

8/11/2015 4:06:26PM

District: 18 Kit Carson Union Elementary School District

Fund		Total
0100		$16,623.73
0900		$306.67
1200		$43.57
1400		$578.39
2500		$844.00
	Total # of Payments: 17	**$18,396.36**

Total # of Payments: 17 **Grand Total: $ 18,396.36**

Detail By Fund/Resource

District	Fund	Resource		Amount
18 Kit Carson Union Elementary School District				
	0100 General Fund			
		0000	Unrestricted Resources	$38.80
		0000	Unrestricted Resources	$146.29
		0000	Unrestricted Resources	$571.23
		0000	Unrestricted Resources	$65.00
		0000	Unrestricted Resources	$10,000.00
		0000	Unrestricted Resources	$510.00
		0000	Unrestricted Resources	$944.80
		0000	Unrestricted Resources	$51.60
		0000	Unrestricted Resources	$472.50
		0000	Unrestricted Resources	$21.82
			Total for Resource 0000	**$12,822.04**
		1100	State Lottery	$25.37
		1100	State Lottery	$36.44
		1100	State Lottery	$41.88
		1100	State Lottery	$125.32
		1100	State Lottery	$80.14
		1100	State Lottery	$301.59
		1100	State Lottery	$87.17
		1100	State Lottery	$83.05
		1100	State Lottery	$231.72
		1100	State Lottery	$4.30
		1100	State Lottery	$18.82
		1100	State Lottery	$179.78
		1100	State Lottery	$358.58
			Total for Resource 1100	**$1,574.16**
		8150	Ongoing & Major Maint. Acct.	$10.31
		8150	Ongoing & Major Maint. Acct.	$22.64
		8150	Ongoing & Major Maint. Acct.	$159.85

Detail By Fund/Resource

District	Fund	Resource		Amount	
18 Kit Carson Union Elementary School District					
	0100 General Fund				
		8150	Ongoing & Major Maint. Acct.	$188.37	
		8150	Ongoing & Major Maint. Acct.	$199.69	
		8150	Ongoing & Major Maint. Acct.	$247.74	
		8150	Ongoing & Major Maint. Acct.	$304.33	
		8150	Ongoing & Major Maint. Acct.	$1,094.60	
			Total for Resource 8150		**$2,227.53**
			Total for Fund 0100		**$16,623.73**
	0900 Charter Schools Fund				
		0000	Unrestricted Resources	$269.66	
			Total for Resource 0000		**$269.66**
		1100	State Lottery	$37.01	
			Total for Resource 1100		**$37.01**
			Total for Fund 0900		**$306.67**
	1200 Child Development Fund				
		0037	Latchkey	$43.57	
			Total for Resource 0037		**$43.57**
			Total for Fund 1200		**$43.57**
	1400 Deferred Maintenance Fund				
		0000	Unrestricted Resources	$375.89	
		0000	Unrestricted Resources	$202.50	
			Total for Resource 0000		**$578.39**
			Total for Fund 1400		**$578.39**
	2500 CapitalFacilities Fund				
		0000	Unrestricted Resources	$844.00	
			Total for Resource 0000		**$844.00**
			Total for Fund 2500		**$844.00**
			Total for District 18		**$18,396.36**

Detail By Fund/Resource

8/11/2015 4:06:32PM

District	Fund	Resource	Amount
		Grand Total	$18,396.36

School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	**1**	**$41,231.79**
Credit Card Payments	**0**	
Grand Total for Payments Dated:	**08/05/2015**	**$41,231.79**

☑ Authorized Officer/Employee

Or

☐ Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____ Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 08/05/2015

8/11/2015 4:07:03PM

Warrant Number	Vendor Number	Vendor Name	Amount
12496946	325	SISC III	$41,231.79

Total Amount of All Warrants: $41,231.79

Commercial Payment Register
For Payments Dated: 08/05/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12496946	325	SISC III	PV - 150035	0100-0000-0-0000-0000-953100-806	Unrestricted Resources	Fringe Benefits/Retired	$370.00
			PV - 150035	0100-0000-0-1110-1000-370100-000	Unrestricted Resources	Retiree Benefits, certificated	$1,291.70
			CM - 16005	0100-0000-0-0000-2700-340200-000	Unrestricted Resources	Health & Welfare Benefits, classified	-$322.49
			PV - 150035	0100-0000-0-0000-0000-951400-000	Unrestricted Resources	Health and Welfare	$13,783.33
			PV - 150035	0100-0000-0-0000-0000-951410-000	Unrestricted Resources	Summer Health and Welfare	$23,603.19
						Total For Fund Number: 0100	$38,725.73
12496946	325	SISC III	PV - 150035	1300-0000-0-0000-0000-951400-000	Unrestricted Resources	Health and Welfare	$2,506.06
						Total For Fund Number: 1300	$2,506.06
						Total Amount of Payment:	**$41,231.79**

Commercial Payment Register
For Payments Dated: 08/05/2015

8/11/2015 4:06:51PM

District: 18 Kit Carson Union Elementary School District

Fund		Total
0100		$38,725.73
1300		$2,506.06
	Total # of Payments: 1	**$41,231.79**

Total # of Payments: 1 **Grand Total: $ 41,231.79**

Detail By Fund/Resource

8/11/2015 4:06:59PM

District	Fund	Resource		Amount
18 Kit Carson Union Elementary School District				
	0100 General Fund			
		0000	Unrestricted Resources	$370.00
		0000	Unrestricted Resources	$1,291.70
		0000	Unrestricted Resources	$23,603.19
		0000	Unrestricted Resources	-$322.49
		0000	Unrestricted Resources	$13,783.33
			Total for Resource 0000	**$38,725.73**
			Total for Fund 0100	**$38,725.73**
	1300 Cafeteria Fund			
		0000	Unrestricted Resources	$2,506.06
			Total for Resource 0000	**$2,506.06**
			Total for Fund 1300	**$2,506.06**
			Total for District 18	**$41,231.79**

Detail By Fund/Resource

8/11/2015 4:06:59PM

District	Fund	Resource	Amount
		Grand Total	$41,231.79

School District Payment Order

District Name: **Kit Carson Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	**11**	**$13,359.83**
Credit Card Payments	**1**	**$170.65**
Grand Total for Payments Dated:	**08/10/2015**	**$13,530.48**

☑ Authorized Officer/Employee

Or

☐ Board Members *

* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date _____

KCOE Examination and Approval

By _____ Date _____

This order must be returned to KCOE prior to distribution of payments.

Warrant Register For Warrants
Dated 08/10/2015

8/11/2015 4:07:19PM

Warrant Number	Vendor Number	Vendor Name	Amount
12497099	1248	BANK OF AMERICA - 0223	$1,365.78
12497100	1233	BANK OF AMERICA - 5483	$2,157.27
12497101	1241	BANK OF AMERICA - 7914	$732.85
12497102	1133	BANK OF AMERICA-8701	$424.10
12497103	668	CHILDREN'S PLUS INC.	$1,478.91
12497104	1218	CITY OF HANFORD UTILITY SERVIC	$100.73
12497105	1258	CONTRACT PAPER GROUP INC	$4,068.34
12497106	243	NOGA'S AIR CONDITIONING INC	$2,471.70
12497107	1197	PURCHASE POWER	$196.00
12497108	285	ROE OIL CO.	$359.78
12497109	1074	VERIZON WIRELESS	$4.37

Total Amount of All Warrants: $13,359.83

Credit Card Register For Payments Dated 08/10/2015

8/11/2015 4:07:27PM

Document Number	Vendor Number	Vendor Name	Amount
14012301	321	SIGNWORKS / JACK MARTIN	$170.65

Total Amount of All Credit Card Payments: $170.65

Commercial Payment Register
For Payments Dated: 08/10/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI	Resource	Object	Amount
12497099	1248	BANK OF AMERICA - 0223	PO - 151613	0100-6300-0-1110-1000-420000-000	Lottery:Instructional Materials	Books Other Than Textbooks	$859.53
			PO - 151616	0100-6300-0-1110-1000-420000-000	Lottery:Instructional Materials	Books Other Than Textbooks	$506.25
					Total For Fund Number: 0100		$1,365.78
					Total Amount of Payment:		**$1,365.78**
12497100	1233	BANK OF AMERICA - 5483	PV - 150037	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	$81.90
			PV - 150037	0100-0000-0-0000-7300-430000-000	Unrestricted Resources	Materials and Supplies	$33.85
			PV - 150037	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	$56.18
			PV - 150037	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	$56.1[illegible]
			PV - 150037	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	$99.49
			PO - 151617	0100-1100-0-1110-1000-430000-056	State Lottery	Materials and Supplies	$217.99
			PO - 151625	0100-6300-0-1110-1000-420000-000	Lottery:Instructional Materials	Books Other Than Textbooks	$49.95
			PV - 150037	0100-0000-0-0000-7100-430000-000	Unrestricted Resources	Materials and Supplies	$37.03
			PV - 150037	0100-0332-0-0000-2700-430004-000	LCFF Supplemental/Concentration Grant	Medical Supplies	$500.20
					Total For Fund Number: 0100		$1,132.77
12497100	1233	BANK OF AMERICA - 5483	PO - 151623	0900-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	$133.39
			PO - 151624	0900-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	$116.12
			PV - 150037	0900-0332-0-1110-1000-580000-000	LCFF Supplemental/Concentration Grant	Other Services and Operating Expenditures	$23.96
			PV - 150037	0900-1100-0-1110-1000-420000-000	State Lottery	Books Other Than Textbooks	$88.58
			PV - 150037	0900-1100-0-1110-1000-420000-000	State Lottery	Books Other Than Textbooks	$347.12
			PO - 151624	0900-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	$36.02
					Total For Fund Number: 0900		$745.15
12497100	1233	BANK OF AMERICA - 5483	PV - 150037	1200-0037-0-8500-6000-430000-000	Latchkey	Materials and Supplies	$60.84
			PV - 150037	1200-0037-0-8500-6000-430000-000	Latchkey	Materials and Supplies	$30.47
					Total For Fund Number: 1200		$91.31
12497100	1233	BANK OF AMERICA - 5483	PV - 150037	1300-5310-0-0000-3700-430000-000	Child Nutrition - School Programs	Materials and Supplies	$188.00
					Total For Fund Number: 1300		$188.00
					Total Amount of Payment:		**$2,157.27**
12497101	1241	BANK OF AMERICA - 7914	PV - 150038	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$84.66
			PV - 150038	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$106.90
			PV - 150038	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$418.18
			PV - 150038	0100-8150-0-0000-8110-430000-000	Ongoing & Major Maint. Acct.	Materials and Supplies	$123.11
					Total For Fund Number: 0100		$732.85
					Total Amount of Payment:		**$732.85**

Commercial Payment Register
For Payments Dated: 08/10/2015

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI	Resource	Object	Amount
12497102	1133	BANK OF AMERICA-8701	PV - 150039	0100-0000-0-0000-2700-520000-000	Unrestricted Resources	Travel and Conferences	$212.05
			PV - 150039	0100-0000-0-0000-7150-520000-000	Unrestricted Resources	Travel and Conferences	$212.05
					Total For Fund Number: 0100		$424.10
					Total Amount of Payment:		**$424.10**
12497103	668	CHILDREN'S PLUS INC.	PO - 151629	0100-0030-0-1110-1000-420000-060	Book Fair	Books Other Than Textbooks	$1,478.91
					Total For Fund Number: 0100		$1,478.91
					Total Amount of Payment:		**$1,478.91**
12497104	1218	CITY OF HANFORD UTILITY S	PV - 150040	0100-0000-0-0000-8200-550030-000	Unrestricted Resources	Water/Sewer	$100.7[illegible]
					Total For Fund Number: 0100		$100.73
					Total Amount of Payment:		**$100.73**
12497105	1258	CONTRACT PAPER GROUP IN	PO - 151637	0100-1100-0-1110-1000-430000-000	State Lottery	Materials and Supplies	$4,068.34
					Total For Fund Number: 0100		$4,068.34
					Total Amount of Payment:		**$4,068.34**
12497106	243	NOGA'S AIR CONDITIONING	PO - 151639	1400-0000-0-0000-8100-560000-000	Unrestricted Resources	Rentals, Leases and Repairs	$2,471.70
					Total For Fund Number: 1400		$2,471.70
					Total Amount of Payment:		**$2,471.70**
12497107	1197	PURCHASE POWER	LB - 141526	0100-0000-0-0000-2700-590030-000	Unrestricted Resources	Communications - Postage	$98.00
			PV - 150034	0100-0000-0-0000-2700-590030-000	Unrestricted Resources	Communications - Postage	$98.00
					Total For Fund Number: 0100		$196.00
					Total Amount of Payment:		**$196.00**
12497108	285	ROE OIL CO.	PV - 150032	0100-0000-0-0000-8400-430010-000	Unrestricted Resources	Matl & Suppl. -Gasoline/Diesel Fuel	$166.25
			PV - 150032	0100-0000-0-0000-3600-430010-000	Unrestricted Resources	Matl & Suppl. -Gasoline/Diesel Fuel	$193.53
					Total For Fund Number: 0100		$359.78
					Total Amount of Payment:		**$359.78**
12497109	1074	VERIZON WIRELESS	PV - 150033	0100-0000-0-0000-2700-590010-000	Unrestricted Resources	Communications - Telephone	$4.37
					Total For Fund Number: 0100		$4.37
					Total Amount of Payment:		**$4.37**
14012301	321	SIGNWORKS / JACK MARTIN	PV - 150036	0100-0000-0-0000-2700-430000-000	Unrestricted Resources	Materials and Supplies	$170.65
					Total For Fund Number: 0100		$170.65
					Total Amount of Payment:		**$170.65**

Commercial Payment Register
For Payments Dated: 08/10/2015

8/11/2015 4:07:09PM

District: 18 Kit Carson Union Elementary School District

Fund		Total
0100		$10,034.28
0900		$745.19
1200		$91.31
1300		$188.00
1400		$2,471.70
	Total # of Payments: 12	**$13,530.48**

Total # of Payments: 12 **Grand Total: $ 13,530.48**

Detail By Fund/Resource

District	Fund	Resource		Amount
18 Kit Carson Union Elementary School District				
	0100 General Fund			
		0000	Unrestricted Resources	$166.25
		0000	Unrestricted Resources	$193.53
		0000	Unrestricted Resources	$33.85
		0000	Unrestricted Resources	$81.90
		0000	Unrestricted Resources	$100.73
		0000	Unrestricted Resources	$56.18
		0000	Unrestricted Resources	$56.18
		0000	Unrestricted Resources	$37.03
		0000	Unrestricted Resources	$212.05
		0000	Unrestricted Resources	$212.05
		0000	Unrestricted Resources	$98.00
		0000	Unrestricted Resources	$98.00
		0000	Unrestricted Resources	$4.37
		0000	Unrestricted Resources	$170.65
		0000	Unrestricted Resources	$99.49
			Total for Resource 0000	**$1,620.26**
		0030	Book Fair	$1,478.91
			Total for Resource 0030	**$1,478.91**
		0332	LCFF Supplemental/Concentration Gran	$500.20
			Total for Resource 0332	**$500.20**
		1100	State Lottery	$217.99
		1100	State Lottery	$4,068.34
			Total for Resource 1100	**$4,286.33**
		6300	Lottery:Instructional Materials	$49.95
		6300	Lottery:Instructional Materials	$506.25
		6300	Lottery:Instructional Materials	$859.53
			Total for Resource 6300	**$1,415.73**

Detail By Fund/Resource

District	Fund	Resource		Amount
18 Kit Carson Union Elementary School District				
	0100 General Fund			
		8150	Ongoing & Major Maint. Acct.	$106.90
		8150	Ongoing & Major Maint. Acct.	$418.18
		8150	Ongoing & Major Maint. Acct.	$123.11
		8150	Ongoing & Major Maint. Acct.	$84.66
			Total for Resource 8150	**$732.85**
			Total for Fund 0100	**$10,034.28**
	0900 Charter Schools Fund			
		0332	LCFF Supplemental/Concentration Gran	$23.96
			Total for Resource 0332	**$23.96**
		1100	State Lottery	$116.12
		1100	State Lottery	$36.02
		1100	State Lottery	$133.39
		1100	State Lottery	$88.58
		1100	State Lottery	$347.12
			Total for Resource 1100	**$721.23**
			Total for Fund 0900	**$745.19**
	1200 Child Development Fund			
		0037	Latchkey	$60.84
		0037	Latchkey	$30.47
			Total for Resource 0037	**$91.31**
			Total for Fund 1200	**$91.31**
	1300 Cafeteria Fund			
		5310	Child Nutrition - School Programs	$188.00
			Total for Resource 5310	**$188.00**
			Total for Fund 1300	**$188.00**
	1400 Deferred Maintenance Fund			
		0000	Unrestricted Resources	$2,471.70
			Total for Resource 0000	**$2,471.70**
			Total for Fund 1400	**$2,471.70**
			Total for District 18	**$13,530.48**

Detail By Fund/Resource

8/11/2015 4:07:14PM

District	Fund	Resource	Amount
		Grand Total	$13,530.48

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Todd Barlow, Superintendent/Principal
FROM: Margaret DeSantos, Administrative Secretary
DATE: August 14, 2015
FOR: (X) School Board
( ) Superintendent's Cabinet
For: ( ) Information
(X) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Inter-District Transfer Request for 2015-2016 school years as presented.

Purpose:
To approve the following request as presented.

Request to Attend Kit Carson School

Code	Last Name	First Name	Recommendation
1516-7-047			Consideration for approval
1516-0-048			Consideration for approval
1516-8-049			Consideration for approval
1516-5-050			Consideration for approval
1516-0-051			Consideration for approval
1516-6-052			Consideration for approval
1516-6-053			Consideration for approval
1516-5-054			Consideration for approval
1516-4-055			Consideration for approval
1516-1-056			Consideration for approval
1516-4-057			Consideration for approval
1516-7-058			Consideration for approval
1516-4-059			Consideration for approval
1516-7-060			Consideration for approval
1516-0-061			Consideration for approval
1516-6-062			Consideration for approval
1516-6-063			Consideration for approval
1516-7-064			Consideration for approval
1516-4-065			Consideration for approval
1516-6-066			Consideration for approval
1516-5-067			Consideration for approval
1516-6-068			Consideration for approval
1516-8-069			Consideration for approval
1516-5-070			Consideration for approval
1516-5-071			Consideration for approval
1516-7-072			Consideration for approval
1516-3-073			Consideration for approval
1516-3-074			Consideration for approval
1516-0-075			Consideration for approval
1516-8-076			Consideration for approval
1516-8-077			Consideration for approval
1516-3-078			Consideration for approval

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: June 29, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: ( ) Information
(X) Action

Date you wish to have your item considered:
July 2015

Item:
Consider renewing the agreement with Kings County Office of Education and Kit Carson Union School District to continue with the Kit Carson Preschool Program

Purpose:
The Preschool program shall consist of two one-half day preschool classes. The Preschool School will follow the Kit Carson's school year calendar. Preschool class will have a capacity of 24 preschoolers. Kit Carson School will provide the facilities, and nutrition services. (Please view the attached agreement.)

Fiscal Impact:

Recommendation:
Consideration for Approval

Kings County Office of Education

Tim Bowers - County Superintendent of Schools

KIT CARSON PRESCHOOLAGREEMENT

This Kit Carson Preschool Agreement ("Agreement") is made as of July 1, 2015between Kings County Office of Education, a public entity organized and existing under the laws of the State of California ("KCOE") and Kit Carson Union School District, a public entity organized and existing under the laws of the State of California ("Kit Carson") (collectively "Parties").

RECITALS

A. The Parties understand the need for quality school readiness programs for low-income children in Kings County and desire to collaborate for the purpose of establishing a preschool program at Kit Carson's school site ("Kit Carson Preschool").

B. KCOE is under contract with the California Department of Education, Child Development Division ("CDD") to provide State Preschool Programs ("CSPP Contract"). KCOE wishes to provide CSPP funds for the establishment and operation of Kit Carson Preschool.

C. Kit Carson will provide the facility and nutrition services for Kit Carson Preschool.

D. Kit Carson Preschoolwill be a state-subsidized child care center and must comply with the following laws, regulations and contracts (collectively "Child Care Regulations"):

1. California Education Code;
2. Title 5 California Code of Regulations ("Title 5");
3. California Health & Safety Code;
4. Title 22 California Code of Regulations ("Title 22");
5. CSPP Contract and its accompanying "Preschool CSPP Funding Terms and Conditions and Program Requirements for Child Development Programs" ("CSPP Terms and Conditions") is hereby incorporated in this Agreement and attached as Exhibit 1; and
6. All other applicable laws and regulations.

NOW THEREFORE, in consideration of the mutual covenants contained in the Agreement, the Parties, intending to be legally bound, agree as follows.

ARTICLE I FUNDING KIT CARSON PRESCHOOL

Section 1.1. Establish Preschool Program. The parties agree to establish Kit Carson Preschool and provide pre-kindergarten services to children aged three (3) years to five (5) years ("Preschoolers") that reside in Kit Carson's school district; preschoolers can also reside in surrounding areas in Kings County("Preschool Program"). The Preschool Program shall consist of two (2), one-half (1/2) day preschool classes. The Preschool Program will follow Kit Carson's school year calendar. Preschool class will have a capacity of twenty four (24) preschoolers.

ARTICLE II PRESCHOOL OPERATIONS

Section 2.1. Title 5 Compliance and CSPP Program Requirements. The Parties shall comply with Preschool Program Requirementsand State Preschool Program Quality Requirements, as mandated in the CSPP Terms and Conditions. Such requirements include, but may not be limited to: 1) eligibility criteria and documentation of eligibility for services; 2) admission policies and procedures; 3) no fees charged to families; 4) confidentiality of records; 5) staffing qualifications; 6) staffing ratios; 7) minimum hours and days of operation; and 8) due process rights; 9) program philosophy, goals and objectives; 10) developmental profiles; 11) education program; 12) staff development program; 13) parent involvement and education; 14) health and social services; 15) nutrition; and 16) annual self-study process.

Section 2.2. Child Care Center License. KCOE shall become a child care center licensee of the California Department of Social Services, Community Care Licensing Division in accordance with Title 22 (License") for Kit Carson Preschool. KCOE shall: a) apply for and be issued a License before the Opening Date; b) notify Kit Carson of compliance deficiencies; c) pay all fees, penalties and assessments incurred under Title 22.

Section 2.3. License Deficiencies and Corrective Measure.KCOE shall submit notice to Kit Carson regarding any Title 22 compliance deficiencies. Each party shall be responsible for correcting Title 22 deficiencies resulting from the Party's responsibilities under this Agreement. Each Party shall cooperate with one another in correcting such compliance deficiencies.

Section 2.4. Student Registration. KCOE shall be responsible for registration of Kit Carson Preschool students. KCOE's Secretary shall be responsible for: a) registering potential students pulled from KCOE's eligibility list based on the guidelines provided by the Child Development Department at CDE; b) maintain documentation for the eligibility of students pulled from the KCOE eligibility list.

Section 2.5. Preschool Staff. KCOE shall be the employer of record Kit Carson Preschool staff ("Preschool Staff"). KCOE shall: a) ensure the Preschool Staff's qualifications, training and education comply with Child Care Regulations; b) employ an adequate number of Preschool Staff to comply with the staffing ratios required by Child Care Regulations.

Section 2.6. Curriculum and Instruction at Kit Carson Preschool.KCOE shall direct the development of the preschool curriculum.

Section 2.7. Nutrition Services. Kit Carson shall be responsible for all aspects of nutrition services provided to Kit Carson Preschool. Such services, shall include, but not be limited to: a) providing meals and snacks; b) participation in United States Department of Agriculture Children's Nutrition Program and/or Adult and Children's Nutrition Program; and c) meal planning.

Section 2.8. Coordination of Partnership. The Parties shall meet once each quarter to report on operations and discuss any issues regarding Kit Carson Preschool. KCOE shall coordinate the meeting, which shall be held at a location, date and time to be determined by the Parties. KCOE shall submit a request to the other Parties for input on the agenda.

Section 2.9. Confidentiality of Records. The Parties agree to the use or disclosure of all information pertaining to the Preschoolers and the Preschoolers' family shall be restricted to purposes directly connected with the administration of the program.

Section 2.10.Facilities. Kit Carson is responsible for the facilities including utilities, basic up keep of play area (mowing), basic custodial services and other ancillary support areas of the program.

ARTICLE III TERM OF AGREEMENT

Section 3.1. Term. This Agreement shall become effective on the date set forth above and shall continue in full force and effect until June 30, 2016, unless terminated sooner in accordance with 3.2 of this Agreement. This Agreement shall be automatically renewed ("Automatic Renewal"), for the period beginning July 1, 2015, and shall continue in full force and effect until June 30, 2016 ("Renewal Term"). The effective date of the Automatic Renewal shall be the date KCOE receives notice from the CDD approving the CSPP Subcontract for the Renewal Term.

Section 3.2. Continuance of Funding. KCOE may terminate this Agreement if CSPP Contract funds are substantially decreased or eliminated by CDD or any agency of the State of California. Kit Carson may terminate this Agreement if funding supporting Kit Carson's duties and obligations in this Agreement are substantially decreased or eliminated. Each Party shall give all other Parties at least thirty (30) days written notice of intent to terminate this Agreement. Such notice shall be extended in order to comply with any Child Care Regulations regarding program termination notice to enrollees of the Preschool Program.

ARTICLE IV GENERAL PROVISIONS

Section 4.1. Amendment. This Agreement may be modified, amended, or supplemented only by a writing signed by authorized representatives of the Parties to this Agreement.

Section 4.2. Delays. This Parties'obligation to perform under this Agreement shall be excused without liability when prevented by strike, act of God, governmental action, accident, or any other condition beyond a Party's reasonable control. The Parties agree to resume performance as soon as practicable following cessation of the condition.

Section 4.3. Assignment and Successors. The Parties shall not assign this Agreement whether by operation of law or otherwise in part or in full except in writing and with the prior written approval of the other Parties and subject to the terms and conditions as the other Parties deem necessary. This Agreement shall be incorporated by reference into any approved assignment and any assignee shall comply with all the terms and conditions of this Agreement.

Section 4.4. No Waiver of Performance. Failure by any Party at any time to require performance by the other Party or to claim a breach of any provision of this Agreement will not be construed as a waiver of any right accruing under this Agreement, nor affect any subsequent breach, nor affect the effectiveness of this Agreement or any part of this Agreement, nor prejudice any Party with regard to any subsequent action.

Section 4.5. Entire Agreement; Conflicting Provisions. This Agreement, together with the Exhibits attached to it, constitutes the entire agreement between the Parties with respect to the subject matter of this Agreement and no representation or statement not contained in the main body of this Agreement or Exhibits shall be binding on the Parties as a warranty or otherwise. In the event of any conflict between the terms of the main body of this Agreement and any of the Exhibits attached to this Agreement, the terms of the main body of this Agreement shall govern.

Section 4.6. Governing Law. This Agreement shall be construed by and governed under the laws of the State of California and the Parties irrevocably agree to submit to the jurisdiction and venue of the courts of the State of California to resolve any dispute arising under or relating to this Agreement.

Section 4.7. Notices. Any and all notices or other communications required or permitted by this Agreement or by law to be delivered to, served on, or given to any Party shall be in writing and shall be deemed properly delivered or served when personally delivered to the party to whom directed, or in lieu of personal service, when sent by registered or certified United States mail, return receipt requested, postage prepaid, addressed as follows:

Carmen Barnhart, Assistant Superintendent
Kings County Office of Education
1144 W. Lacey Blvd.
Hanford, CA93230

Todd Barlow, Superintendent/Principal
KitCarsonUnionSchool District
9895 7th Avenue
Hanford, CA93230

Any party may change its address for the purposes of this Section 4.7 by giving written notice of the change to the other party listed above in the manner provided for in this Section 4.7.

Section 4.8. Recitals and Headings. The "Recitals" and headings contained in this Agreement are for convenience of reference only and shall have no effect on the interpretation of this Agreement.

Section 4.9. Non-Discrimination. The Parties to this Agreement shall not discriminate against any person under any circumstance on account of race, sex, marital status, national origin, religious belief, age or condition of physical or mental disability. The Parties shall comply with the provisions of the "Nondiscrimination Clause" included in the CSPP Contract and GCTR Contract as specified in Title 2 California Code of Regulations, Chapter 5, Section 8107, which is hereby incorporated in this Agreement and attached.

Section 4.10. Compliance with Law. The Parties to this agreement shall comply with all applicable laws, rules, regulations and ordinances, including those pertaining to the issue of confidentiality, in performing under this Agreement. The Parties shall comply with all laws and regulations pertaining to wages and hours, state and federal income tax, unemployment insurance, Social Security, disability insurance, and workers' compensation insurance.

Section 4.11. Independent Agencies. It is the express intention of the Parties that each Party is an independent agency and not an employee, officer, agent, joint venture or partner of any other Party. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties.

IN WITNESS WHEREOF, the undersigned have executed this Agreement.

KINGS COUNTY OFFICE OF EDUCATION
1144 West Lacey Boulevard, Hanford, California
(559) 584-1441

By: _____ Date: _____

_____
Please Print Name and Title of Agency Representative

KITCARSONUNIONSCHOOL DISTRICT
9895 7th Ave., Hanford, California
(559) 582-2843

By: _____ Date: _____

_____
Please Print Name and Title of Agency Representative

EXHIBIT 1

CSPP FUNDING TERMS AND CONDITIONS

(to be included when CDE release official document)

NONDISCRIMINATION CLAUSE

During the performance of this contract, the recipient, contractor and its subcontractors shall not deny the contract's benefits to any person on the basis of religion, color, ethnic group identification, sex, age, physical or mental disability, nor shall they discriminate unlawfully against any employee or applicant for employment because of race, religion, color, national origin, ancestry, physical handicap, mental disability, medical condition, marital status, age (over 40) or sex. Contractor shall insure that the evaluation and treatment of employees and applicants for employment are free of such discrimination.

1. Contractor shall comply with the provisions of the Fair Employment and Housing Act (Gov. Code, Section 12900 et seq.), the regulations promulgated there under (Cal. Admin. Code, Tit. 2, Sections 7285.0 et seq.), the provisions of Article 9.5, Chapter 1, Part 1, Division 3, Title 2 of the Government Code (Gov. Code, Sections 11135-11139.5), and the regulations or standards adopted by the awarding state agency to implement such article.

2. Contractor or recipient shall permit access by representatives of the Department of Fair Employment and Housing and the awarding state agency upon reasonable notice at any time during the normal business hours, but in no case less than 24 hours notice, to such of its books, records, accounts, other sources of information and its facilities as said Department or Agency shall require to ascertain compliance with this clause.

3. Recipient, contractor and its subcontractors shall give written notice of their obligations under this clause to labor organizations with which they have a collective bargaining or other agreement.

4. The contractor shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under the contract.

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: June 18, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: ( ) Information
(X) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Consider approval of the Kings County School Districts Consortium Plan for Serving Expelled Students

Purpose:
Kings County Office of Education is responsible to have a countywide plan to served expelled students. The plan is reviewed every three years.

Fiscal Impact:
N/A

Recommendation:
Approval

Kings County School Districts
Consortium Plan for Serving Expelled Students
[2015 Update to the Countywide Plan to Serve Expelled Youth]

The Kings County Board of Education and Governing Boards of each school district within Kings County believe that all students are entitled to a public education. Access to educational services will assist students in achieving their educational, life, and career goals, and maximize the opportunity for a higher quality of life.

Educational Options
The school districts in Kings County acknowledge that not all students can succeed on a comprehensive school campus. Students who are expelled from school for the reasons cited in the Education Code may be permitted school placement in another district, placed on a suspended expulsion and allowed to remain in their school of attendance, referred to Kings County Community School (grades 9-12), or placed in another alternative school. The Kings County Board of Education, Kings County Superintendent of Schools, and the governing board for each school district shall make every effort to keep all students in a school where an appropriate education can be provided, including those students who are expelled.

*Note: Districts should review and plan for implementation of SB 1111(Lara), "Pupils: Involuntary Transfer: County Community Schools", which became effective January 1, 2015. This bill amends Sections 1981, 1983, and 48918, adds Section 1981.5 and repeals Section 1981.2 of the California Education Code relating to Pupils. Amongst other things, this bill provides "a pupil who has been involuntarily enrolled in a county community school the right to reenroll in his or her former school or another comprehensive school immediately after being readmitted from an expulsion order or court-ordered placement", further providing "**that only the governing board of the school district that issued the initial order or subsequent order to expel may extend the duration of an expelled student's placement in a county community school**." Consequently, local districts will need to monitor student expulsion orders' progress to coordinate district governing board action to extend any expulsions beyond the initial order. [See Ed Code Section 1981.5 (a) and (b)].*

2012 Plan Progress Report

Since the 2012 Plan, many school districts in Kings County have been experiencing a decline in student enrollment, although not to the degree experienced within the prior plan's progress reporting period (2009-2012). Within the current plan's progress report period (2012-2015), the State of California has implemented multiple, comprehensive reform initiatives across the scope of education. In addition to adopting new State Academic Content Standards and a new State Assessment system, California Assessment of Student Performance and Progress (CAASSP), the state has further implemented the new Local Control Funding Formula (LCFF), with district and charter Local Control Accountability Plans (LCAPs) as a requirement for annual budget approval. Within LCAPs, districts must identify and annually update increased and/or improved

services to students (and associated expenditures) around the newly adopted 8 State Priorities, which include "Pupil Engagement" and "School Climate", with accompanying statutory metrics including, but not limited to, Attendance, Chronic Absenteeism, Suspension, Expulsion, Drop Out, and Graduation Rates. Over the past three years there has also been significant legislative effort intending to keep students enrolled and in attendance at or within their district and/or school of residence. Based on that effort, multiple new laws have passed impacting local suspension/expulsion practices, reenrollment requirements upon release from the juvenile justice system, as well as new requirements regarding enrollment/attendance in a county operated community school program (including aforementioned SB1111 [Lara]). As a result of local implementation of the new funding model, accompanying budgeting practices, and the new student discipline and enrollment/attendance legislation, districts are in the process of implementing increased and improved services, resources, and interventions preventatively within students' regular educational programs; as a result, declining suspension and expulsion rates have been reported within the county overall. While districts retain responsibility for providing educational services to expelled youth, the Kings County Office of Education plans to continue provide a county community school option, to 9th-12th grade students to the degree feasible, funded, and supported/allowed by law. Students who fall outside of this grade span and/or cannot reasonably or successfully be served within the county community school program remain the districts' responsibility to serve even under expulsion. Provision of alternative education to these students remains a challenge throughout the county.

Despite local prevention and intervention strategies, students' needs have continued to evolve in our already challenged rural and impoverished community. Several trends have been identified that will place growing, complex, and highly challenging demands for new services, strategies, and resources to address these needs.

Local districts report that the new LCFF and LCAP process has allowed them to increase mental health personnel, and almost all districts report they now employ at least a part time School Resource Officer (SRO) as a way to both counsel students and decrease behavior issues. Readily available drug and alcohol treatment and counseling specifically for youth remain a particular local challenge and expanding identified need (e.g., at both the elementary and high school levels).

Local Program Options Update

Kings Community School serves only 9-12 grades. An Administrative Review Panel (KCOE administrators) will replace the previously identified "Impartial Review Board" (County SARB members) due to statutory conflict. The Administrative Review Panel retains ultimate decision-making authority with regards to KCS enrollment and determination that a student cannot be served within the county community school program, however, district administration will be consulted and collaborated with along the way to ensure common understandings and continued educational services for applicable students.

Lemoore Union Elementary School District now operates a Community Day School for grades 6-8. Liberty Middle School (LUESD) has the potential to run an Opportunity Class if funding available.

Hanford Elementary operates a Community Day School now for grades K-8.

KCOE is currently working with Probation on a grant to potentially open a Day Reporting Program.

As per the requirements set forth for the 2015 Triennial Update to the 2012 Countywide Plan (originally passed in 2006), this document serves as an update on the prior plan provisions. While previously identified gaps and strategies to mitigate them still exist, county superintendents continue to work together and with the County Office of Education to provide appropriate educational services to all Kings County youth.

Successful Strategies Implemented
K-8 interdistrict agreements to serve expelled youth; Community Day Schools; Charter Schools; 9-12 County Community School; individual educational arrangements as determined between district and parent/guardian; local SELPA-District coordination of Special Education Services; transportation stops w/in district of residence boundaries; counseling; mentoring; drug/alcohol treatment; individualized/modified educational program (including Independent Study); Administrative Review Panel interagency referrals; increased preventative services and supports within the regular, comprehensive educational setting (see "Best Practices for Behavior Intervention Strategies", pages 10-11).

Local Drug and Alcohol Treatment & Counseling services and providers were identified and discussed for districts to consider contracting services. West Care: drug and alcohol counseling, career planning, kind of "community (care) center". Eminence: offers similar services.

Obstacles
Beginning in 2014-15, LCFF has increased education funding and local flexibility in utilizing previously categorical/restricted dollars to improve educational outcomes of students for most districts. However, the funding formula does not provide new dollars to several local districts and is further designed to only be fully-funded after several years. Consequently, and coupled with the elimination or reduction of many previously specifically targeted, restricted/categorical programs or grants (eg, counseling, mentoring, school safety & violence prevention, Mental Health, class size reduction, Special Education, School Resource Officers, etc.), districts are still challenged to provide adequate and effective resources and services to immediately meet the diverse needs of their entire student populations.

Ongoing obstacles further identified: increasing demands on already limited resources and staffing; recovering from previous staffing reductions; increasingly complex, diverse, and often severe needs of students; increasing costs associated with meeting each individual's diverse and/or severe needs; unfunded mandates and/or deferrals; lack of parental interest, support, involvement, responsibility and/or accountability; transiency of populations served; rural community/distance between referring sites/programs to those providing service or proposed placement; referral-placement/enrollment lag; diversity in referral, placement, and rehabilitation plan procedures across districts; students who pose a continuing danger across alternative placements.

Some of the Alternative Education Independent Study Charters within the county are online-based. Placement in these charters must be agreed to by the parent, so some times they are

unable to place therein. Additionally, even when they do get parent consent/support, districts are reporting that the student may not have access to a computer or the internet from home; in which case the district has to provide the equipment (eg, laptop, wifi "hot spot", etc.), which has proven to be an obstacle. Tracking & monitoring students who go to these online/distance-learning charters (operated by agencies outside of our county) can be challenging; information on these students is not consistently received, including mobility. A couple of our local high school districts have a list of these schools as well as a letter that they send to the charters upon enrollment of their students; they offered to share across our countywide committee.

Additionally, marijuana use and/or possession (mandatory expulsions) at the Middle and High School levels are dramatically increasing. In addressing these events with both students and parents, it appears that with the State's legalization of "medical marijuana", there is a gap emerging in understanding the severity of these offenses. Districts are finding it difficult to garner family support of mitigating these behaviors because it has become allowable on some statutory levels and also more acceptable within social norms. While other expulsion rates have declined, marijuana related offenses are reportedly epidemic; as a non-violent offense, it is a low priority with probation and the juvenile justice system, and many parents do not see it as a "crime". Furthermore, marijuana is more readily available in the community and is being used and concealed within a multitude of forms (e.g., "vape" pens, e-cigarettes, lip balm, candy, or other food product, clothing with built in concealment pockets/pouches, etc.) in addition to new synthetic drugs like "wax', "spice", and "bath salts". Strategies that have had a positive impact so far decrease the occasions in which large numbers of students interacting closely and include going to a "closed campus" (high school), fencing campuses, block schedules, and staggering student breaks and lunches. Additionally, the K9 "Drug Dog" search programs offered through local police departments were reported as beneficial.

Additional Successful Strategies

Different strategies are successful for different students, although no one in and of itself is unilaterally a remedy for all. Current research overwhelmingly indicates that the most successful strategies are incorporated and provided within a student's regular educational setting.

Several (typically our larger) districts are providing a comprehensive system of support including alternative education programs or settings within their own district. In these cases, districts are able to avoid the lag associated with outside placements (coordination, referral, enrollment, etc.), and are further able to provide a connected continuum of services, consistency in instruction, course offerings, educational programming, and monitoring of student progress.

Kings County Office of Education provides a County Community School, Kings Community School (KCS), for students in grades 9-12, that supports student retention in their regular school setting/educational environment by limiting enrollment to those students who meet only certain statutory requirements: mandatorily expelled, on probation, probation- referred, or court ordered. Only students meeting these requirements are direct, county-funded (LCFF base, supplemental, and concentration ADA grants). Up to and at this time, this model has been successful in keeping our County Community School basic program funding simplified, thus far avoiding the need for negotiating contracts with districts for ADA or revenue transfers. Excess costs follow

the local Special Education funding model (bill-back), or the district has the option to provide the services directly for their student attending KCS.

The SELPA Director works with District Administrators to resolve issues that arise from students receiving special education services living in a district and being served in another district.

Successful student rehabilitation includes plans and services actually available and realized (vs simply referred) in a comprehensive and tiered approach where possible. They include the aforementioned "Successful Strategies Implemented" and the strategies identified in the "Best Practices for Behavior Intervention" listed at the end of this document, in addition to continuation school, vocational/career technical training, credit recovery programs, parent education programs, positive (targeted) student-adult relationships at the school site, character development and incentive programs, transitional (sustainable) support, agreements with the probation department and local law enforcement agencies to provide staff support, interagency partnerships for both crisis and ongoing support, SARB interventions, and refinement of the Administrative Review Panel and District coordination/referral/re-entry processes (for KCS placements). It was suggested that implementation of more pre and post services should/would reduce the number of referrals/intakes to the KCS program.

2015 Triennial Update-- Kings County Plan to Serve Expelled Youth

Articulation & Collaborative Process

Superintendents from each district within Kings County meet monthly with the County Superintendent of Schools to discuss program offerings to local students, including Alternative Education/Placements services. Local district and County Office administrators meet/communicate frequently and as needed on a case-by-case basis to discuss placement of individual students as part of the Consortium process. Additionally, Superintendents/Designees from respective districts met as a committee on the Countywide Plan to Serve Expelled Youth to provide input and collaborate on the plan renewal during the 2014-15 school year. In addition to the monthly Superintendents meetings described initially, Kings Community School and local District Administrators shall continue to meet regularly and as needed to discuss educational options for expelled students, the ongoing needs of Alternative Education students and programs, as well as to negotiate agreements to mitigate service gaps and budget deficits and/or reductions as they arise. Memorandums of Understanding (MOUs) will be developed and implemented with all participating agencies in local partnership or consortia-based alternative education options to outline program participation parameters, roles, responsibilities, fees/costs (if/when applicable), timelines, etc..

Additionally, Kings County Office of Education Administration has further engaged in county level collaboratives (The Blue Ribbon Commission; Juvenile Re-entry Taskforce) since 2014 to collaborate and build comprehensive supports for Kings County students in danger of touching the juvenile justice system, or at risk for recidivism, including expelled youth. These collaborative groups are composed of members representing local support agencies including Juvenile Court Justices, the District Attorney's Office, the Sherriff's Department, Probation,

Child Welfare & Protection Services, Mental Health, Behavioral Health, and the County Office of Education. The groups meet regularly to discuss local needs of our county's high-risk youth population (including incarcerated, foster, homeless, expelled and suspended youth), current research, strategies and initiatives (including grants) to address the needs of these youth. We are participating in a Federal planning grant (2014-15) with the goal of successful acquisition of implementation funds to support our development of a Day Reporting Program. Another outcome of these collaboration efforts has been the commitment to implement Restorative Practices/Restorative Justice within Kings Community School, as are several other local High Schools.

As a county, we foster and engage in collaboration and articulation through site, district, and county level meetings and conversations. It is a shared goal to provide effective, research-based, legally compliant, and sustainable supports to address and mitigate gaps in educational services and improved outcomes for Kings County youth.

As per the 2012 Kings Countywide Plan to Serve Expelled Youth, the Kings County Board of Education and Governing Board of each school district shall continue to meet the educational needs of at-risk and expelled students by providing alternative educational services as described below. These services shall be provided to the extent funding is available.

Current Alternatives

1. Plan for providing alternatives to students prior to expulsion

Students may be offered counseling, tiered and/or targeted interventions/supports, transfer to another school or program within the district, if available, or placed in another school district with the mutual consent of both districts and approval of the parent. At the high school level, students may be placed at the continuation school or district Community Day School (CDS).

2. Plan for providing alternatives to students after expulsion

The following services shall be available to students following an expulsion. The determination of which service(s) to offer shall be based on the individual needs of the student as well as availability and appropriateness of resources:

A. *Suspension of the expulsion* and allowed to remain in the comprehensive school on a behavior contract. While on a suspended expulsion, the district may recommend that students participate in services—may include but not be limited to the following:

1. Counseling
2. Drug Rehabilitation
3. Tutoring
4. Guided home or independent study program
5. Participation in state prison programs that are district approved for at risk youth

5. Districts may work with parents to consider several Alternative Education Charter Schools currently operating within Kings County, but sponsored/ authorized by entities in neighboring counties, which may provide an alternate education option for K-8 students.

B. Kings County encompasses 1,291 square miles and is considered a rural community. Much of this land is agriculture and sparsely populated. As a result, not all residents of Kings County have access to public transportation in close proximity to their homes. Additionally, public transportation in Kings County presents some scheduling and routing issues where there is accessibility to transportation. There are significant geographical distances between local school districts, thus district or county operated classroom sites/programs for small school districts could require extensive busing, which is not financially feasible for the county.

Strategies for addressing this gap:

District operated Community Day or Continuation (High) Schools have been opened in Corcoran Unified School District, Hanford Elementary School District, Hanford Joint Union High School District, Lemoore Union High School District, Lemoore Union Elementary School District, and Reef-Sunset Unified School District, reducing the geographic distance issues for many students. Lemoore Union Elementary School District has indicated the potential space to expand their CDS program services to incorporate other elementary school district students, which could be further discussed/negotiated as a potential consortium between local elementary school districts.

Since KCS is located in South Hanford, it is not feasible for many of the students attending to walk or use bicycles. In order to provide identified students access to the KCS program, transportation will be provided through the use of public, local school districts and Kings County Office of Education transportation resources. All of the high school (serving 9-12th graders) school districts within Kings County will have, at a minimum, one bus stop within the school district boundaries with service provided by Kings County Office of Education when alternative use of public transportation is unavailable. Individual school districts will be responsible for connecting to the Kings County Office of Education bus stop or public transportation in compliance with their district transportation board policy. Local public transportation (e.g., KART; Amtrak) vouchers/credits will be considered/ issued, to the extent applicable, appropriate and feasible, to the most remote districts served (e.g., Avenal, Corcoran). Transportation costs will be discussed and considered upon negotiation of any future agreements entered as part of operating a County Community School.

KCS will continue to participate in the local and county SARB, and utilize the KCS School Attendance Officer/SARB Coordinator to help coordinate improved attendance for local students and identify/mitigate transportation barriers.

C. There has often been a lengthy period of time between a student's suspension pending expulsion and placement in the KCS or alternative program outside the district (when necessary). Additionally, it has been reported that some charters have denied student placements when the expulsion occurs late in a (school/grading) term. Students are not receiving education services during this time period.

Strategies for addressing this gap:

Districts should review their policies and criteria for extending suspension.
Explore possible alternatives such as independent study or involuntary transfer to another campus prior to the expulsion hearing and/or governing board action.
Review and shorten, if practical, the timelines between suspension and the expulsion hearing and/or the hearing and governing board action.
Consider implementing stipulated expulsion procedures.
KCS and District Administrators have begun and will continue work on developing more effective referral-placement processes as part of their regular work and meetings throughout the school year(s).

D. Students who have failed their placement in alternative district programs may be referred to other districts or to a County operated Community School. If the student fails the program, commits another expellable offense, or poses a continuing danger, there may not be any viable alternatives remaining. Districts are struggling with how to deal with failed placements: an expelled student can't be on the campus, however the district is still responsible for ensuring the student receives his/her education.

Strategies for addressing this gap:

Staff at KCS will maintain on-going communication with the district of residence to assure all resources are utilized to the fullest extent and to keep the district aware of the student's progress.

Staff at KCS will review attendance policies to ensure that interventions are utilized for those students who do not enroll or who do not attend on a regular basis.

A KCOE Administrative Review Panel may, upon referral, evaluate the student's needs to determine if all available options in the county have been exhausted. The review panel will review all attempts to serve the student and utilize referral sources such as probation, mental health, and services provided by neighboring districts/charter schools, which may include independent study or night continuation programs.

A district may utilize other district's programs, charters, or create own (or consortium) alternative program as described in this plan.

4. Alternatives to Community School for students who fail or pose a danger:

The schools in Kings County realize some students will fail to succeed in school, even in the most structured community school environment. When expelled students fail in Kings Community School program, the following alternatives will be considered:

A. Referral to the Kings County Probation Department
B. Referral to the Kings County School Attendance Review Board
C. Referral to the District Attorney's Office
D. Removal from Kings Community School programs when all reasonable efforts have been exhausted, as confirmed by the KCOE Administrative Review Panel, and as discussed with referring district.

The review panel shall utilize criteria developed during the 2014-2015 school year, based upon dialogue with districts, statutory requirements, needs of students, and program resources available. The review panel shall certify all available options in the county have been exhausted and follow up with the district accordingly.

Individuals who have been incarcerated in the juvenile hall shall be eligible to return to his/her last school placement or district of residence, unless otherwise assigned by the court, in accord with statute.

Best Practices for Behavior Intervention Strategies
The following list identifies best practices local districts & sites have chosen to utilize to help reduce the number of suspensions leading to expulsion, expulsions themselves, and to provide support to students returning from expulsions. These practices reflect research, identified needs of students, local planning and resource allocation:

Tiered systems of support and intervention (Positive Behavior Intervention & Support [PBIS]; Response to Intervention [RTI])
Mental & Behavioral Health referrals/coordination
Restorative Practices/ Restorative Justice
Trauma Informed Care & Practices
Building Healthy Lifestyles (David Lockridge) Prevention program
Behavior Emotional Support Team (BEST) Model
Counseling (academic, behavioral, and social-emotional)
Mentoring
Case Advisors; Social Workers; Licensed Marriage & Family Therapists (LMFTs)
Peer Support Networks (e.g., Link Crew)
After School Programs (ASES, 21st CLCC)
GREAT
Partnerships (Mental/Behavioral Health—including TIPP, CAST, Re-state, etc.; Service-based)
Social Skills Classes
Equine Therapy

Why Try?
Kagan
Rachel's Challenge
Opportunity Classes
Character Counts!
Prevention & Early Intervention (PEI) Programs/Resources (including Child Find)
SARB
Saturday School

Kings County Plan for Expelled Students
Signature Page

Xavier Pina, Superintendent **Armona Union Elementary School District**	**Date**
Tom Addington, Superintendent **Central Union Elementary School District**	**Date**
Rich Merlo, Superintendent **Corcoran Unified School District**	**Date**
William Fishbough, Superintendent **Hanford Joint Union High School District**	**Date**
Paul Terry, Superintendent **Hanford Elementary School District**	**Date**
Paul Van Loon, Superintendent **Pioneer Union Elementary School District**	**Date**
Cathlene Anderson, Superintendent **Kings River-Hardwick School District**	**Date**
Todd Barlow, Superintendent **Kit Carson Union School District**	**Date**
Charlotte Hines, Superintendent **Island Elementary School District**	**Date**
Cindi Marshall, Superintendent **Lakeside Union Elementary School District**	**Date**

Richard Rayburn, Superintendent **Lemoore Union Elementary School District**	**Date**
Debbie Muro, Superintendent **Lemoore Union High School District**	**Date**
David East, Superintendent **Reef-Sunset Unified School District**	**Date**
Tim Bowers, Superintendent **Kings County Office of Education**	**Date**

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: July 20, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: ( ) Information
(X) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Consider approval of Agreement with Kings County Office of Education to provide SARB services for 2015-2016

Purpose:
To provide consultation services, scheduling and follow-up to district regarding students who have been referred to the School Attendance Review Board

Fiscal Impact:
$3.25 per 2014 CBEDS count $1,277.25

Recommendation:
Consideration for approval

SCHOOL ATTENDANCE REVIEW BOARD AGREEMENT

THIS AGREEMENT made between the Kings County Office of Education, hereinafter called "SUPERINTENDENT", and the **Kit Carson Union School District**, hereinafter called "DISTRICT", provides SCHOOL ATTENDANCE REVIEW BOARD (SARB) services to the District for the 2015-2016 school year.

The Superintendent agrees to furnish to the District the following School Attendance Review Board services by staff of the Superintendent as follows:

1. The SARB staff will provide consultation services to the District prior to a School Attendance Review Board referral, and

2. The SARB Coordinator will schedule all School Attendance Review Board hearings for the District, and

3. The SARB staff will provide follow-up services to the District after a student has been referred to the School Attendance Review Board, and

4. The County SARB will prepare the necessary court documents when the School Attendance Review Board hearing results in a court appearance by the parents of the referred student.

The Superintendent agrees to deposit any monies awarded by the Court in the account of the said District.

FOR AND IN CONSIDERATION of the School Attendance Review Board services provided to the District by the Superintendent, the District agrees to pay to the Superintendent an amount determined to be **$3.25** for Hanford Area Local SARB Board services or **$1.73** for County SARB services only, based on the October 2014 CBEDS count minus "Independent Study Based Charter School" Programs (i.e. Mid-Valley Charter, Crossroads Charter). (See attached fee schedule.) Please check choice of service:

_____ **Hanford Local Area SARB and County SARB @$3.25 per CBEDS (Items 1 –4 above)**

_____ **County SARB only @ $1.73 per CBEDS (Items 1 – 3 at County level only; Item 4 as stated)**

IN WITNESS WHEREOF the Superintendent of the District and the Superintendent of Schools of Kings County have affixed their signatures on the _____ day of _____, 2015.

Carmen Barnhart, Assistant Superintendent	Todd Barlow, Superintendent
Kings County Office of Education	Kit Carson Union School District

Kings County Office of Education
SARB Contracts to Districts 2015-16

07/14/15

District	2014 CBEDS	Hanford Area Local SARB and County SARB Rate = 3.25	County SARB Only = 1.73	District Total
Armona	1,023.00	3,324.75	1,769.79	3,324.75
Central	1,748.00	5,681.00	3,024.04	3,024.04
Corcoran	3,297.00	10,715.25	5,703.81	5,703.81
Baird	155.00	503.75	268.15	268.15
		-	-	-
Hanford Elem	5,935.00	19,288.75	10,267.55	10,267.55
Hanford High	3,656.00	11,882.00	6,324.88	6,324.88
Island	373.00	1,212.25	645.29	not participating
Kings River	778.00	2,528.50	1,345.94	1,345.94
Kit Carson	393.00	1,277.25	679.89	1,277.25
Lakeside	318.00	1,033.50	550.14	1,033.50
Lemoore Elem	2,988.00	9,711.00	5,169.24	9,711.00
Lemoore High	2,036.00	6,617.00	3,522.28	3,522.28
Pioneer	1,578.00	5,128.50	2,729.94	2,729.94
Reef-Sunset	2,576.00	8372.00	4456.48	8372.00
TOTALS	26,854.00	87,275.50	46,457.42	56,905.09

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KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Board of Trustees

FROM: Todd Barlow, Director of Fiscal Services

DATE: July 20, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: ( ) Information
(X) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Consider increasing breakfast, lunch and milk prices; Breakfast from $1.15 to $1.20; lunch from $1.75 to $1.80. The milk price has decreased from $0.35 to $0.30.

Purpose:
Under the Healthy, Hunger-Free Kids Act of 2010, the meals increase will be gradually until the revenue per meals matches the difference between the cost of the meal and the paid federal reimbursement rate.

The law caps the required increase in the average paid meal price at 5–10 cents in any year.

Fiscal Impact:
Increase to revenue of about approximately $600.

Recommendation:
Consideration for approval

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: July 22, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: ( ) Information
(X) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Consider approving the pay rate increase for Certificated Substitutes

Purpose:
Currently Kit Carson pays $90 per day as other districts are paying $100.00.

Fiscal Impact:
The cost increase would be from $90.00 to $100.00 per day

Recommendation:
Consideration for approval

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Shelley Leal, Chief Business Officer

DATE: July 28, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: ( ) Information
(X) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Consider adopting the Section 125 Flexible Benefit Plan Agreement

Purpose:
The Section 125 Flexible Fringe Benefits allows employees to select from a list of available benefits, and stated items such as medical insurance, disability income, and dependent care costs are paid with pre-tax dollars, after tax expenditures.

Fiscal Impact:

Recommendation:
Consideration for approval

SAMPLE PLAN DOCUMENT
SECTION 125
FLEXIBLE BENEFIT PLAN

Version 10/14 of the Sample Plan Document includes the following changes:

Added 4.02(h) – Cancellation due to reduction in hours of service

Added 4.02(i) – Cancellation due to enrollment in a Qualified Health Plan

The attached plan document and adoption agreement are being provided for illustrative purposes only. Because of differences in facts, circumstances, and the laws of the various states, interested parties should consult their own attorneys. This document is intended as a guide only, for use by local counsel.

SECTION 125 FLEXIBLE BENEFIT PLAN
ADOPTION AGREEMENT

The undersigned Employer hereby adopts the Section 125 Flexible Benefit Plan for those Employees who shall qualify as Participants hereunder. The Employer hereby selects the following Plan specifications:

A. EMPLOYER INFORMATION

Name of Employer:	Kit Carson Union
Address:	9895 7th Ave Hanford, CA 93230
Employer Identification Number:	91-2128929
Nature of Business:	Public School
Name of Plan:	Kit Carson Union Flexible Benefit Plan All Employees
Plan Number:	501

B. EFFECTIVE DATE

Original effective date of the Plan:	February 1, 2000
If Amendment to existing plan, effective date of amendment:	September 1, 2015

C. ELIGIBILITY REQUIREMENTS FOR PARTICIPATION

Eligibility requirements for each component plan under this Section 125 document will be applicable and, if different, will be listed in Item F.

Length of Service:	First day of the month following employment
Retiree Wording:	N/A
Minimum Hours:	All employees with 6 hours of service or more each week. An hour of service is each hour for which an employee receives, or is entitled to receive, payment for performance of duties for the Employer.
Age:	Minimum age of 18 years.

D. PLAN YEAR

The current plan year will begin on September 1, 2015 and end on August 31, 2016. Each subsequent plan year will begin on September 1 and end on August 31.

E. EMPLOYER CONTRIBUTIONS

Non-Elective Contributions:

The maximum amount available to each Participant for the purchase of elected benefits with non-elective contributions will be:

N/A

The Employer may at its sole discretion provide a non-elective contribution to provide benefits for each Participant under the Plan. This amount will be set by the Employer each Plan Year in a uniform and non-discriminatory manner. If this non-elective contribution amount exceeds the cost of benefits elected by the Participant, excess amounts will not be paid to the Participant as taxable cash.

Elective Contributions (Salary Reduction):

The maximum amount available to each Participant for the purchase of elected benefits through salary reduction will be:

100% of compensation per entire plan year.

Each Participant may authorize the Employer to reduce his or her compensation by the amount needed for the purchase of benefits elected, less the amount of non-elective contributions. An election for salary reduction will be made on the benefit election form.

F. **AVAILABLE BENEFITS:** Each of the following components should be considered a plan that comprises this Plan.

1. **Group Medical Insurance** -- The terms, conditions, and limitations for the Group Medical Insurance will be as set forth in the insurance policy or policies described below: (See Section V of the Plan Document)

Standard Verbiage

"Group Medical Insurance" means the plan(s) the Employer maintains for its employees (and their spouse, eligible dependents and adult children). Through collective bargaining, the Employer may substitute, add, subtract, or revise at any time the menu of such plans. This menu, or any revision, shall automatically be incorporated by reference under this plan.

Eligibility Requirements for Participation, if different than Item C.

2. **Disability Income Insurance** -- The terms, conditions, and limitations for the Disability Income Insurance will be as set forth in the insurance policy or policies described below: (See Section VI of the Plan Document)

American Fidelity Assurance Company
017 Kind Series

Eligibility Requirements for Participation, if different than Item C.

3. **Cancer Coverage** -- The terms, conditions, and limitations for the Cancer Coverage will be as set forth in the insurance policy or policies described below: (See Section V of the Plan Document)

American Fidelity Assurance Company
C-6 and subsequent plans

Eligibility Requirements for Participation, if different than Item C.

4. **Dental/Vision Insurance** -- The terms, conditions, and limitations for the Dental/Vision Insurance will be as set forth in the insurance policy or policies described below: (See Section V of the Plan Document)

Vision Service Plan

Standard Verbiage

"Dental Insurance" means the plan(s) the Employer maintains for its employees (and their spouse, eligible dependents and adult children). Through collective bargaining, the Employer may substitute, add, subtract, or revise at any time the menu of such plans. This menu, or any revision,

shall automatically be incorporated by reference under this plan.

Eligibility Requirements for Participation, if different than Item C.

5. **Group Life Insurance** which will be comprised of Group term life insurance and Individual term life insurance under Section 79 of the Code.

The terms, conditions, and limitations for the Group Life Insurance will be as set forth in the insurance policy or policies described below: (See Section VII of the Plan Document)

Individual life coverage under Section 79 is available as a benefit, and the face amount when combined with the group-term life, if any, may exceed $50,000.

American Fidelity Assurance Company
5 Year Term

Eligibility Requirements for Participation, if different than Item C.

6. **Dependent Care Assistance Plan** -- The terms, conditions, and limitations for the Dependent Care Assistance Plan will be as set forth in Section IX of the Plan Document and described below:

Minimum Contribution - **$300.00** per Plan Year

Maximum Contribution - **$5000.00** per Plan Year

Recordkeeper: American Fidelity Assurance Company

Eligibility Requirements for Participation, if different than Item C.

7. **Medical Expense Reimbursement Plan** -- The terms, conditions, and limitations for the Medical Expense Reimbursement Plan will be as set forth in Section VIII of the Plan Document and described below:

Minimum Coverage - **$300.00** per Plan Year or a Prorated Amount for a Short Plan Year

Maximum Coverage - **$2500.00** per Plan Year or a Prorated Amount for a Short Plan Year

Recordkeeper: American Fidelity Assurance Company

Restrictions: As outlined in Policy G-905/R1.

Grace Period: The Provisions in Section 8.06 of the Plan to permit a Grace Period of 70 days with respect to the Medical Expense

Reimbursement Plan are elected.

Carryover: The Provisions in Section 8.07 of the Plan to permit a Carryover with respect to the Medical Expense Reimbursement Plan are not elected.

Eligibility Requirements for Participation, if different than Item C.

8. **Health Savings Accounts** – The Plan permits contributions to be made to a Health Savings Account on a pretax basis in accordance with Section X of the Plan and the following provisions:

HSA Trustee – **N/A**

Maximum Contribution – **N/A**

Limitation on Eligible Medical Expenses – For purposes of the Medical Reimbursement Plan, Eligible Medical Expenses of a Participant that is eligible for and elects to participate in a Health Savings Account shall be limited to expenses for:

N/A

Eligibility Requirements for Participation, if different than Item C.

a. An Employee must complete a Certification of Health Savings Account Eligibility which confirms that the Participant is an eligible individual who is entitled to establish a Health Savings Account in accordance with Code Section 223(c)(1).
b. Eligibility for the Health Savings Account shall begin on the later of (i) first day of the month coinciding with or next following the Employee's commencement of coverage under the High Deductible Health Plan, or (ii) the first day following the end of a Grace Period available to the Employee with respect to the Medical Reimbursement Accounts that are not limited to vision and dental expenses (unless the participant has a $0.00 balance on the last day of the plan year).
c. An Employee's eligibility for the Health Savings Account shall be determined monthly.

The Plan shall be construed, enforced, administered, and the validity determined in accordance with the applicable provisions of the Employee Retirement Income Security Act of 1974, (as amended) if applicable, the Internal Revenue Code of 1986 (as amended), and the laws of the State of California. Should any provision be determined to be void, invalid, or unenforceable by any court of competent jurisdiction, the Plan will continue to operate, and for purposes of the jurisdiction of the court only, will be deemed not to include the provision determined to be void.

This Plan is hereby adopted this _____ day of _____, 20_____.

Kit Carson Union - 501
(Name of Employer)

Witness:_____ **By:_____**

Title:_____ **Title:_____**

APPENDIX A

Related Employers that have adopted this Plan

Name(s):

SECTION 125 FLEXIBLE BENEFIT PLAN

SECTION I

PURPOSE

The Employer is establishing this Flexible Benefit Plan in order to make a broader range of benefits available to its Employees and their Beneficiaries. This Plan allows Employees to choose among different types of benefits and select the combination best suited to their individual goals, desires, and needs. These choices include an option to receive certain benefits in lieu of taxable compensation.

In establishing this Plan, the Employer desires to attract, reward, and retain highly qualified, competent Employees, and believes this Plan will help achieve that goal.

It is the intent of the Employer to establish this Plan in conformity with Section 125 of the Internal Revenue Code of 1986, as amended, and in compliance with applicable rules and regulations issued by the Internal Revenue Service. This Plan will grant to eligible Employees an opportunity to purchase qualified benefits which, when purchased alone by the Employer, would not be taxable.

SECTION II

DEFINITIONS

The following words and phrases appear in this Plan and will have the meaning indicated below unless a different meaning is plainly required by the context:

2.01 **Administrator** — The Employer unless another has been designated in writing by the Employer as Administrator within the meaning of Section 3(16) of ERISA (if applicable).

2.02 **Beneficiary** — Any person or persons designated by a participating Employee to receive any benefit payable under the Plan on account of the Employee's death.

2.02a **Carryover** — The amount equal to the lesser of (a) any unused amounts from the immediately preceding Plan Year or (b) five hundred dollars ($500), except that in no event may the Carryover be less than five dollars ($5).

2.03 **Code** — Internal Revenue Code of 1986, as amended.

2.04 **Dependent** Any of the following:

(a) Tax Dependent: A Dependent includes a Participant's spouse and any other person who is a Participant's dependent within the meaning of Code Section 152, provided that, with respect to any plan that provides benefits that are excluded from an Employee's income under Code Section 105, a Participant's dependent (i) is any person within the meaning of Code Section 152, determined without regard to Subsections (b)(1), (b)(2), and (d)(1)(B) thereof, and (ii) includes any child of the Participant to whom

Code Section 152(e) applies (such child will be treated as a dependent of both divorced parents).

(b) Student on a Medically Necessary Leave of Absence: With respect to any plan that is considered a group health plan under Michelle's Law (and not a HIPAA excepted benefit under Code Sections 9831(b), (c) and 9832(c)) and to the extent the Employer is required by Michelle's Law to provide continuation coverage, a Dependent includes a child who qualifies as a Tax Dependent (defined in Section 2.04(a)) because of his or her full-time student status, is enrolled in a group health plan, and is on a medically necessary leave of absence from school. The child will continue to be a Dependent if the medically necessary leave of absence commences while the child is suffering from a serious illness or injury, is medically necessary, and causes the child to lose student status for purposes of the group health plan's benefits coverage. Written physician certification that the child is suffering from a serious illness or injury and that the leave of absence is medically necessary is required at the Administrator's request. The child will no longer be considered a Dependent as of the earliest date that the child is no longer on a medically necessary leave of absence, the date that is one year after the first day of the medically necessary leave of absence, or the date benefits would otherwise terminate under either the group health plan or this Plan. Terms related to Michelle's Law, and not otherwise defined, will have the meaning provided under the Michelle's Law provisions of Code Section 9813.

(c) Adult Children: With respect to any plan that provides benefits that are excluded from an Employee's income under Code Section 105, a Dependent includes a child of a Participant who as of the end of the calendar year has not attained age 27. A 'child' for purpose of this Section 2.04(c) means an individual who is a son, daughter, stepson, or stepdaughter of the Participant, a legally adopted individual of the Participant, an individual who is lawfully placed with the Participant for legal adoption by the Participant, or an eligible foster child who is placed with the Participant by an authorized placement agency or by judgment, decree, or other order of any court of competent jurisdiction. An adult child described in this Section 2.04(c) is only a Dependent with respect to benefits provided after March 30, 2010 (subject to any other limitations of the Plan).

Dependent for purposes of the Dependent Care Reimbursement Plan is defined in Section 9.04(a).

2.05 **Effective Date**

The effective date of this Plan as shown in Item B of the Adoption Agreement.

2.06 **Elective Contribution**

The amount the Participant authorizes the Employer to reduce compensation for the purchase of benefits elected.

2.07	**Eligible Employee**	Employee meeting the eligibility requirements for participation as shown in Item C of the Adoption Agreement.
2.08	**Employee**	Any person employed by the Employer on or after the Effective Date.
2.09	**Employer**	The entity shown in Item A of the Adoption Agreement, and any Related Employers authorized to participate in the Plan with the approval of the Employer. Related Employers who participate in this Plan are listed in Appendix A to the Adoption Agreement. For the purposes of Section 11.01 and 11.02, only the Employer as shown in Item A of the Adoption Agreement may amend or terminate the Plan.
2.10	**Employer Contributions**	Amounts that have not been actually received by the Participant and are available to the Participant for the purpose of selecting benefits under the Plan. This term includes Non-Elective Contributions and Elective Contributions through salary reduction.
2.11	**Entry Date**	The date that an Employee is eligible to participate in the Plan.
2.12	**ERISA**	The Employee Retirement Income Security Act of 1974, Public Law 93-406 and all regulations and rulings issued thereunder, as amended (if applicable).
2.13	**Fiduciary**	The named fiduciary shall mean the Employer, the Administrator and other parties designated as such, but only with respect to any specific duties of each for the Plan as may be set forth in a written agreement.
2.14	**Health Savings Account**	A "health savings account" as defined in Section 223(d) of the Internal Revenue Code of 1986, as amended established by the Participant with the HSA Trustee.
2.15	**HSA Trustee**	The Trustee of the Health Savings Account which is designated in Section F.8 of the Adoption Agreement.
2.16	**Highly Compensated**	Any Employee who at any time during the Plan Year is a "highly compensated employee" as defined in Section 414(q) of the Code.
2.17	**High Deductible Health Plan**	A health plan that meets the statutory requirements for annual deductibles and out-of-pocket expenses set forth in Code section 223(c)(2).
2.18	**HIPAA**	The Health Insurance Portability and Accountability Act of 1996, as amended.
2.19	**Insurer**	Any insurance company that has issued a policy pursuant to the terms of this Plan.
2.20	**Key Employee**	Any Participant who is a "key employee" as defined in Section 416(i) of the Code.

2.21	**Non-Elective Contribution**	A contribution amount made available by the Employer for the purchase of benefits elected by the Participant.
2.22	**Participant**	An Employee who has qualified for Plan participation as provided in Item C of the Adoption Agreement.
2.23	**Plan**	The Plan referred to in Item A of the Adoption Agreement as may be amended from time to time.
2.24	**Plan Year**	The Plan Year as specified in Item D of the Adoption Agreement.
2.25	**Policy**	An insurance policy issued as a part of this Plan.
2.26	**Preventative Care**	Medical expenses which meet the safe harbor definition of "preventative care" set forth in IRS Notice 2004-23, which includes, but is not limited to, the following: (i) periodic health evaluations, such as annual physicals (and the tests and diagnostic procedures ordered in conjunction with such evaluations); (ii) well-baby and/or well-child care; (iii) immunizations for adults and children; (iv) tobacco cessation and obesity weight-loss programs; and (v) screening devices. However, preventative care does not generally include any service or benefit intended to treat an existing illness, injury or condition.
2.27	**Recordkeeper**	The person designated by the Employer to perform recordkeeping and other ministerial duties with respect to the Medical Expense Reimbursement Plan and/or the Dependent Care Reimbursement Plan.
2.28	**Related Employer**	Any employer that is a member of a related group of organizations with the Employer shown in Item A of the Adoption Agreement, and as specified under Code Section 414(b), (c) or (m).

SECTION III

ELIGIBILITY, ENROLLMENT, AND PARTICIPATION

3.01 ELIGIBILITY: Each Employee of the Employer who has met the eligibility requirements of Item C of the Adoption Agreement will be eligible to participate in the Plan on the Entry Date specified or the Effective Date of the Plan, whichever is later. Dependent eligibility to receive benefits under any of the plans listed in Item F of the Adoption Agreement will be described in the documents governing those benefit plans. To the extent a Dependent is eligible to receive benefits under a plan listed in Item F, an Eligible Employee may elect coverage under this Plan with respect to such Dependent. Notwithstanding the foregoing, life insurance coverage on the life of a Dependent may not be elected under this Plan.

3.02 ENROLLMENT: An eligible Employee may enroll (or re-enroll) in the Plan by submitting to the Employer, during an enrollment period, an Election Form which specifies his or her benefit elections for the Plan Year and which meets such standards for completeness and accuracy as the Employer may establish. A Participant's Election Form shall be completed prior to the beginning of the Plan Year, and

shall not be effective prior to the date such form is submitted to the Employer. Any Election Form submitted by a Participant in accordance with this Section shall remain in effect until the earlier of the following dates: the date the Participant terminates participation in the Plan; or, the effective date of a subsequently filed Election Form.

A Participant's right to elect certain benefit coverage shall be limited hereunder to the extent such rights are limited in the Policy. Furthermore, a Participant will not be entitled to revoke an election after a period of coverage has commenced and to make a new election with respect to the remainder of the period of coverage unless both the revocation and the new election are on account of and consistent with a change in status, or other allowable events, as determined by Section 125 of the Internal Revenue Code and the regulations thereunder.

3.03 TERMINATION OF PARTICIPATION: A Participant shall continue to participate in the Plan until the earlier of the following dates:

a. The date the Participant terminates employment by death, disability, retirement or other separation from service; or
b. The date the Participant ceases to work for the Employer as an eligible Employee; or
c. The date of termination of the Plan; or
d. The first date a Participant fails to pay required contributions while on a leave of absence.

3.04 SEPARATION FROM SERVICE: The existing elections of an Employee who separates from the employment service of the Employer shall be deemed to be automatically terminated and the Employee will not receive benefits for the remaining portion of the Plan Year.

3.05 QUALIFYING LEAVE UNDER FAMILY LEAVE ACT: Notwithstanding any provision to the contrary in this Plan, if a Participant goes on a qualifying unpaid leave under the Family and Medical Leave Act of 1993 (FMLA), to the extent required by the FMLA, the Employer will continue to maintain the Participant's existing coverage under the Plan with respect to benefits under Section V and Section VIII of the Plan on the same terms and conditions as though he were still an active Employee. If the Employee opts to continue his coverage, the Employee may pay his Elective Contribution with after-tax dollars while on leave (or pre-tax dollars to the extent he receives compensation during the leave), or the Employee may be given the option to pre-pay all or a portion of his Elective Contribution for the expected duration of the leave on a pre-tax salary reduction basis out of his pre-leave compensation (including unused sick days or vacation) by making a special election to that effect prior to the date such compensation would normally be made available to him (provided, however, that pre-tax dollars may not be utilized to fund coverage during the next plan year), or via other arrangements agreed upon between the Employee and the Administrator (e.g., the Administrator may fund coverage during the leave and withhold amounts upon the Employee's return). Upon return from such leave, the Employee will be permitted to reenter the Plan on the same basis the Employee was participating in the Plan prior to his leave, or as otherwise required by the FMLA.

SECTION IV

CONTRIBUTIONS

4.01 EMPLOYER CONTRIBUTIONS: The Employer may pay the costs of the benefits elected under the Plan with funds from the sources indicated in Item E of the Adoption Agreement. The Employer

Contribution may be made up of Non-Elective Contributions and/or Elective Contributions authorized by each Participant on a salary reduction basis.

4.02 IRREVOCABILITY OF ELECTIONS: A Participant may file a written election form with the Administrator before the end of the current Plan Year revising the rate of his contributions or discontinuing such contributions effective as of the first day of the next following Plan Year. The Participant's Elective Contributions will automatically terminate as of the date his employment terminates. Except as provided in this Section 4.02 and Section 4.03, a Participant's election under the Plan is irrevocable for the duration of the plan year to which it relates. The exceptions to the irrevocability requirement which would permit a mid-year election change in benefits and the salary reduction amount elected are set out in the Treasury regulations promulgated under Code Section 125, which include the following:

(a) Change in Status. A Participant may change or revoke his election under the Plan upon the occurrence of a valid change in status, but only if such change or termination is made on account of, and is consistent with, the change in status in accordance with the Treasury regulations promulgated under Section 125. The Employer, in its sole discretion as Administrator, shall determine whether a requested change is on account of and consistent with a change in status, as follows:

(1) Change in Employee's legal marital status, including marriage, divorce, death of spouse, legal separation, and annulment;
(2) Change in number of Dependents, including birth, adoption, placement for adoption, and death;
(3) Change in employment status, including any employment status change affecting benefit eligibility of the Employee, spouse or Dependent, such as termination or commencement of employment, change in hours, strike or lockout, a commencement or return from an unpaid leave of absence, and a change in work site. If the eligibility for either the cafeteria Plan or any underlying benefit plans of the Employer of the Employee, spouse or Dependent relies on the employment status of that individual, and there is a change in that individual's employment status resulting in gaining or losing eligibility under the Plan, this constitutes a valid change in status. This category only applies if benefit eligibility is lost or gained as a result of the event. If an Employee terminates and is rehired within 30 days, the Employee is required to step back into his previous election. If the Employee terminates and is rehired after 30 days, the Employee may either step back into the previous election or make a new election;
(4) Dependent satisfies, or ceases to satisfy, Dependent eligibility requirements due to attainment of age, gain or loss of student status, marriage or any similar circumstances; and
(5) Residence change of Employee, spouse or Dependent, affecting the Employee's eligibility for coverage.

(b) Special Enrollment Rights. If a Participant or his or her spouse or Dependent is entitled to special enrollment rights under a group health plan (other than an excepted benefit), as required by HIPAA under Code Section 9801(f), then a Participant may revoke a prior election for group health plan coverage and make a new election, provided that the election change corresponds with such HIPAA special enrollment right. As required by HIPAA, a special enrollment right will arise in the following circumstances: (i) a Participant or his or her spouse or Dependent declined to enroll in group health plan coverage because he or she had coverage, and eligibility for such coverage is subsequently lost because the coverage was provided under COBRA and the COBRA coverage was exhausted, or the coverage was non-COBRA coverage and the coverage terminated due to loss of eligibility for coverage or the employer contributions for the coverage were terminated; (ii) a new Dependent is acquired as a result of marriage, birth, adoption, or placement for adoption; (iii) the Participant's or his or her spouse's or Dependent's coverage under a Medicaid plan or under a

children's health insurance program (CHIP) is terminated as a result of loss of eligibility for such coverage and the Participant requests coverage under the group health plan not later than 60 days after the date of termination of such coverage; or (iv) the Participant, his or her spouse or Dependent becomes eligible for a state premium assistance subsidy from a Medicaid plan or through a state children's insurance program with respect to coverage under the group health plan and the Participant requests coverage under the group health plan not later than 60 days after the date the Participant, his or her spouse or Dependent is determined to be eligible for such assistance. An election change under (iii) or (iv) of this provision must be requested within 60 days after the termination of Medicaid or state health plan coverage or the determination of eligibility for a state premium assistance subsidy, as applicable. Special enrollment rights under the health insurance plan will be determined by the terms of the health insurance plan.

(c) Certain Judgments, Decrees or Orders. If a judgment, decree or order resulting from a divorce, legal separation, annulment or change in legal custody (including a qualified medical child support order [QMCSO]) requires accident or health coverage for a Participant's child or for a foster child who is a dependent of the Participant, the Participant may have a mid-year election change to add or drop coverage consistent with the Order.

(d) Entitlement to Medicare or Medicaid. If a Participant, Participant's spouse or Participant's Dependent who is enrolled in an accident or health plan of the Employer becomes entitled to Medicare or Medicaid (other than coverage consisting solely of benefits under Section 1928 of the Social Security Act providing for pediatric vaccines), the Participant may cancel or reduce health coverage under the Employer's Plan. Loss of Medicare or Medicaid entitlement would allow the Participant to add health coverage under the Employer's Plan.

(e) Family Medical Leave Act. If an Employee is taking leave under the rules of the Family Medical Leave Act, the Employee may revoke previous elections and re-elect benefits upon return to work.

(f) COBRA Qualifying Event. If an Employee has a COBRA qualifying event (a reduction in hours of the Employee, or a Dependent ceases eligibility), the Employee may increase his pre-tax contributions for coverage under the Employer's Plan if a COBRA event occurs with respect to the Employee, the Employee's spouse or Dependent. The COBRA rule does not apply to COBRA coverage under another Employer's Plan.

(g) Changes in Eligibility for Adult Children. To the extent the Employer amends a plan listed in Item F of the Adoption Agreement that provides benefits that are excluded from an Employee's income under Code Section 105 to provide that Adult Children (as defined in Section 2.04(c)) are eligible to receive benefits under the plan, an Eligible Employee may make or change an election under this Plan to add coverage for the Adult Child and to make any corresponding change to the Eligible Employee's coverage that is consistent with adding coverage for the Adult Child.

(h) Cancellation due to reduction in hours of service. A Participant may cancel group health plan (as that term is defined in Code Section 9832(a)) coverage, except Health FSA coverage, under the Employer's Plan if both of the following conditions are met:

(i) The Participant has been in an employment status under which the Participant was reasonably expected to average at least 30 hours of service per week and there is a change in that Participant's status so that the Participant will reasonably be expected to

average less than 30 hours of service per week after the change, even if that reduction does not result in the Participant ceasing to be eligible under the group health plan; and

(ii) The cancellation of the election of coverage under the Employer's group health plan coverage corresponds to the intended enrollment of the Participant, and any related individuals who cease coverage due to the cancellation, in another plan that provides minimum essential coverage with the new coverage effective no later than the first day of the second month following the month that includes the date the original coverage is cancelled.

(i) Cancellation due to enrollment in a Qualified Health Plan. A participant may cancel group health plan (as that term is defined in Code Section 9832(a)) coverage, except Health FSA coverage, under the Employer's Plan if both of the following conditions are met:

(i) The Participant is eligible for a Special Enrollment Period (as as defined in Code Section 9801(f)) to enroll in a Qualified Health Plan(as described in section 1311 of the Patient Protection and Affordable Care Act (PPACA)) through a competitive marketplace established under section 1311(c) of PPACA (Marketplace), pursuant to guidance issued by the Department of Health and Human Services and any other applicable guidance, or the Participant seeks to enroll in a Qualified Health Plan through a Marketplace during the Marketplace's annual open enrollment period; and

(ii) The cancellation of the election of coverage under the Employer's group health plan coverage corresponds to the intended enrollment of the Participant and any related individuals who cease coverage due to the cancellation in a Qualified Health Plan through a Marketplace for new coverage that is effective beginning no later than the day immediately following the last day of the original coverage that is cancelled.

Notwithstanding anything to the contrary in this Section 4.02, the change in election rules in this Section 4.02 do not apply to the Medical Expense Reimbursement Plan, or may not be modified with respect to the Medical Expense Reimbursement Plan if the Plan is being administered by a Recordkeeper other than the Employer, unless the Employer and the Recordkeeper otherwise agree in writing.

4.03 OTHER EXCEPTIONS TO IRREVOCABILITY OF ELECTIONS. Other exceptions to the irrevocability of election requirement permit mid-year election changes and apply to all qualified benefits except for Medical Expense Reimbursement Plans, as follows:

(a) Change in Cost. If the cost of a benefit package option under the Plan significantly increases during the plan year, Participants may (i) make a corresponding increase in their salary reduction amount, (ii) revoke their elections and make a prospective election under another benefit option offering similar coverage, or (iii) revoke election completely if no similar coverage is available, including in spouse or dependent's plan. If the cost significantly decreases, employees may elect coverage even if they had not previously participated and may drop their previous election for a similar coverage option in order to elect the benefit package option that has decreased in cost during the year. If the increased or decreased cost of a benefit package option under the Plan is insignificant, the participant's salary reduction amount shall be automatically adjusted.

(b) Significant curtailment of coverage.

(i) With no loss of coverage. If the coverage under a benefit package option is significantly curtailed or ceases during the Plan Year, affected Participants may revoke their elections for the curtailed coverage and make a new prospective election for coverage under another benefit package option providing similar coverage.

(ii) With loss of coverage. If there is a significant curtailment of coverage with loss of coverage, affected Participants may revoke election for curtailed coverage and make a new prospective election for coverage under another benefit package option providing similar coverage, or drop coverage if no similar benefit package option is available.

(c) Addition or Significant Improvement of Benefit Package Option. If during the Plan Year a new benefit package option is added or significantly improved, eligible employees, whether currently participating or not, may revoke their existing election and elect the newly added or newly improved option.

(d) Change in Coverage of a Spouse or Dependent Under Another Employer's Plan. If there is a change in coverage of a spouse, former spouse, or Dependent under another employer's plan, a Participant may make a prospective election change that is on account of and corresponds with a change made under the plan of the spouse or Dependent. This rule applies if (1) mandatory changes in coverage are initiated by either the insurer of spouse's plan or by the spouse's employer, or (2) optional changes are initiated by the spouse's employer or by the spouse through open enrollment.

(e) Loss of coverage under other group health coverage. If during the Plan Year coverage is lost under any group health coverage sponsored by a governmental or educational institution, a Participant may prospectively change his or her election to add group health coverage for the affected Participant or his or her spouse or dependent.

4.04 CASH BENEFIT: Available amounts not used for the purchase of benefits under this Plan may be considered a cash benefit under the Plan payable to the Participant as taxable income to the extent indicated in Item E of the Adoption Agreement.

4.05 PAYMENT FROM EMPLOYER'S GENERAL ASSETS: Payment of benefits under this Plan shall be made by the Employer from Elective Contributions which shall be held as a part of its general assets.

4.06 EMPLOYER MAY HOLD ELECTIVE CONTRIBUTIONS: Pending payment of benefits in accordance with the terms of this Plan, Elective Contributions may be retained by the Employer in a separate account or, if elected by the Employer and as permitted or required by regulations of the Internal Revenue Service, Department of Labor or other governmental agency, such amounts of Elective Contributions may be held in a trust pending payment.

4.07 MAXIMUM EMPLOYER CONTRIBUTIONS: With respect to each Participant, the maximum amount made available to pay benefits for any Plan Year shall not exceed the Employer's Contribution specified in the Adoption Agreement and as provided in this Plan.

SECTION V

GROUP MEDICAL INSURANCE BENEFIT PLAN

5.01 PURPOSE: These benefits provide the group medical insurance benefits to Participants.

5.02 ELIGIBILITY: Eligibility will be as required in Items F(1), F(3), and F(4) of the Adoption Agreement.

5.03 DESCRIPTION OF BENEFITS: The benefits available under this Plan will be as defined in Items F(1), F(3), and F(4) of the Adoption Agreement.

5.04 TERMS, CONDITIONS AND LIMITATIONS: The terms, conditions and limitations of the benefits offered shall be as specifically described in the Policy identified in the Adoption Agreement.

5.05 COBRA: To the extent required by Section 4980B of the Code and Sections 601 through 607 of ERISA, Participants and Dependents shall be entitled to continued participation in this Group Medical Insurance Benefit Plan by contributing monthly (from their personal assets previously subject to taxation) 102% of the amount of the premium for the desired benefit during the period that such individual is entitled to elect continuation coverage, provided, however, in the event the continuation period is extended to 29 months due to disability, the premium to be paid for continuation coverage for the 11 month extension period shall be 150% of the applicable premium.

5.06 SECTION 105 AND 106 PLAN: It is the intention of the Employer that these benefits shall be eligible for exclusion from the gross income of the Participants covered by this benefit plan, as provided in Code Sections 105 and 106, and all provisions of this benefit plan shall be construed in a manner consistent with that intention. It is also the intention of the Employer to comply with the provisions of the Consolidated Omnibus Budget Reconciliation Act of 1985 as outlined in the policies identified in the Adoption Agreement.

5.07 CONTRIBUTIONS: Contributions for these benefits will be provided by the Employer on behalf of a Participant as provided for in Item E of the Adoption Agreement.

5.08 UNIFORMED SERVICES EMPLOYMENT AND REEMPLOYMENT RIGHTS ACT: Notwithstanding anything to the contrary herein, the Group Medical Insurance Benefit Plan shall comply with the applicable provisions of the Uniformed Services Employment and Reemployment Rights Act of 1994 (Public Law 103-353).

SECTION VI

DISABILITY INCOME BENEFIT PLAN

6.01 PURPOSE: This benefit provides disability insurance designated to provide income to Participants during periods of absence from employment because of disability.

6.02 ELIGIBILITY: Eligibility will be as required in Item F(2) of the Adoption Agreement.

6.03 DESCRIPTION OF BENEFITS: The benefits available under this Plan will be as defined in Item F(2) of the Adoption Agreement.

6.04 TERMS, CONDITIONS AND LIMITATIONS: The terms, conditions and limitations of the Disability Income Benefits offered shall be as specifically described in the Policy identified in the Adoption Agreement.

6.05 SECTION 104 AND 106 PLAN: It is the intention of the Employer that the premiums paid for these benefits shall be eligible for exclusion from the gross income of the Participants covered by this benefit plan, as provided in Code Sections 104 and 106, and all provisions of this benefit plan shall be construed in a manner consistent with that intention.

6.06 CONTRIBUTIONS: Contributions for this benefit will be provided by the Employer on behalf of a Participant as provided for in Item E of the Adoption Agreement.

SECTION VII

GROUP AND INDIVIDUAL LIFE INSURANCE PLAN

7.01 PURPOSE: This benefit provides group life insurance benefits to Participants and may provide certain individual policies as provided for in Item F(5) of the Adoption Agreement.

7.02 ELIGIBILITY: Eligibility will be as required in Item F(5) of the Adoption Agreement.

7.03 DESCRIPTION OF BENEFITS: The benefits available under this Plan will be as defined in Item F(5) of the Adoption Agreement.

7.04 TERMS, CONDITIONS, AND LIMITATIONS: The terms, conditions, and limitations of the group life insurance are specifically described in the Policy identified in the Adoption Agreement.

7.05 SECTION 79 PLAN: It is the intention of the Employer that the premiums paid for the benefits described in Item F(5) of the Adoption Agreement shall be eligible for exclusion from the gross income of the Participants covered by this benefit plan to the extent provided in Code Section 79, and all provisions of this benefit plan shall be construed in a manner consistent with that intention.

7.06 CONTRIBUTIONS: Contributions for this benefit will be provided by the Employer on behalf of a Participant as provided for in Item E of the Adoption Agreement. Any individual policies purchased by the Employer for the Participant will be owned by the Participant.

SECTION VIII

MEDICAL EXPENSE REIMBURSEMENT PLAN

8.01 PURPOSE: The Medical Expense Reimbursement Plan is designed to provide for reimbursement of Eligible Medical Expenses (as defined in Section 8.04) that are not reimbursed under an insurance plan, through damages, or from any other source. It is the intention of the Employer that amounts allocated for this benefit shall be eligible for exclusion from gross income, as provided in Code Sections 105 and 106, for Participants who elect this benefit and all provisions of this Section VIII shall be construed in a manner consistent with that intention.

8.02 ELIGIBILITY: The eligibility provisions are set forth in Item F(7) of the Adoption Agreement.

8.03 TERMS, CONDITIONS, AND LIMITATIONS:

a. Accounts. The Reimbursement Recordkeeper shall establish a recordkeeping account for each Participant. The Reimbursement Recordkeeper shall maintain a record of each account on an on-going basis, increasing the balances as contributions are credited during the year and decreasing the balances as Eligible Medical Expenses are reimbursed. No interest shall be payable on amounts recorded in any Participant's account.

b. Maximum benefit. The maximum amount of reimbursement for each Participant shall be limited to the amount of the Participant's Elective Contribution allocated to the program during the Plan Year, not to exceed the maximum amount set forth in Item F(7) of the Adoption Agreement.

c. Claim Procedure. In order to be reimbursed for any medical expenses incurred during the Plan Year, the Participant shall complete the form(s) provided for such purpose by the Reimbursement Recordkeeper. The Participant shall submit the completed form to the Reimbursement Recordkeeper with an original bill or other proof of the expense acceptable to the Reimbursement Recordkeeper. No reimbursement shall be made on the basis of an incomplete form or inadequate evidence of expense as determined by the Reimbursement Recordkeeper. Forms for reimbursement of Eligible Medical Expenses must be submitted no later than the ninetieth (90th) day following the last day of the Plan Year during which the Eligible Medical Expenses were incurred. Reimbursement payments shall only be made to the Participant, or the Participant's legal representative in the event of incapacity or death of the Participant. Forms for reimbursement shall be reviewed in accordance with the claims procedure set forth in Section XII.

d. Funding. The funding of the Medical Reimbursement Plan shall be through contributions by the Employer from its general assets to the extent of Elective Contributions directed by Participants. Such contributions shall be made by the Employer when benefit payments and account administrative expenses become due and payable under this Medical Expense Reimbursement Plan.

e. Forfeiture. Subject to Section 8.06 and 8.07, any amounts remaining to the credit of the Participant at the end of the Plan Year and not used for Eligible Medical Expenses incurred during the Participant's participation during the Plan Year shall be forfeited and shall remain assets of the Plan. With respect to a Participant who terminates employment with the Employer and who has not elected to continue coverage under this Plan pursuant to COBRA rights referenced under Section 8.03(f) herein, such Participant shall not be entitled to reimbursement for Eligible Medical Expenses incurred after his termination date regardless if such Participant has any amounts of Employer Contributions remaining to his credit. Upon the death of any Participant who has any amounts of Employer Contributions remaining to his credit, a dependent of the Participant may elect to continue to claim reimbursement for Eligible Medical Expenses in the same manner as the Participant could have for the balance of the Plan Year.

f. COBRA. To the extent required by Section 4980B of the Code and Sections 601 through 607 of ERISA ('COBRA"), a Participant and a Participant's Dependents shall be entitled to elect continued participation in this Medical Expense Reimbursement Plan only through the end of the plan year in which the qualifying event occurs, by contributing monthly (from their personal assets previously subject to taxation) to the Employer/Administrator, 102% of the amount of

desired reimbursement through the end of the Plan Year in which the qualifying event occurs. Specifically, such individuals will be eligible for COBRA continuation coverage only if they have a positive Medical Expense Reimbursement Account balance on the date of the qualifying event. Participants who have a deficit balance in their Medical Expense Reimbursement Account on the date of their qualifying event shall not be entitled to elect COBRA coverage. In lieu of COBRA, Participants may continue their coverage through the end of the current Plan Year by paying those premiums out of their last paycheck on a pre-tax basis.

g. Nondiscrimination. Benefits provided under this Medical Expense Reimbursement Plan shall not be provided in a manner that discriminates in favor of Employees or Dependents who are highly compensated individuals, as provided under Section 105(h) of the Code and regulations promulgated thereunder.

h. Uniform Coverage Rule. Notwithstanding that a Participant has not had withheld and credited to his account all of his contributions elected with respect to a particular Plan Year, the entire aggregate annual amount elected with respect to this Medical Expense Reimbursement Plan (increased by any Carryover to the Plan Year), shall be available at all times during such Plan Year to reimburse the participant for Eligible Medical Expenses with respect to this Medical Expense Reimbursement Plan. To the extent contributions with respect to this Medical Expense Reimbursement Plan are insufficient to pay such Eligible Medical Expenses, it shall be the Employer's obligation to provide adequate funds to cover any short fall for such Eligible Medical Expenses for a Participant; provided subsequent contributions with respect to this Medical Expense Reimbursement Plan by the Participant shall be available to reimburse the Employer for funds advanced to cover a previous short fall.

i. Uniformed Services Employment and Reemployment Rights Act. Notwithstanding anything to the contrary herein, this Medical Expense Reimbursement Plan shall comply with the applicable provisions of the Uniformed Services Employment and Reemployment Rights Act of 1994 (Public Law 103-353).

j. Proration of Limit. In the event that the Employer has purchased a uniform coverage risk policy from the Recordkeeper, then the Maximum Coverage amount specified in Section F.7 of the Adoption Agreement shall be pro rated with respect to (i) an Employee who becomes a Participant and enters the Plan during the Plan Year, and (ii) short plan years initiated by the Employer. Such Maximum Coverage amount will be pro rated by dividing the annual Maximum Coverage amount by 12, and multiplying the quotient by the number of remaining months in the Plan Year for the new Participant or the number of months in the short Plan Year, as applicable.

k. Continuation Coverage for Certain Dependent Children. In the event that benefits under the Medical Expense Reimbursement Plan does not qualify for the exception from the portability rules of HIPAA, then, effective for Plan Years beginning on or after October 9, 2009, notwithstanding the foregoing provisions, coverage for a Dependent child who is enrolled in the Medical Expense Reimbursement Plan as a student at a post-secondary educational institution will not terminate due to a medically necessary leave of absence before a date that is the earlier of:

- the date that is one year after the first day of the medically necessary leave of absence; or
- the date on which such coverage would otherwise terminate under the terms of the Plan.

For purposes of this paragraph, "medically necessary leave of absence" means a leave of absence of the child from a post-secondary educational institution, or any other change in enrollment of the child at the institution, that: (i) commences while the child is suffering from a serious illness or injury; (ii) is medically necessary; and (iii) causes the child to lose student status for purposes of coverage under the terms of the Plan. A written certification must be provided by a treating physician of the dependent child to the Plan in order for the continuation coverage requirement to apply. The physician's certification must state that the child is suffering from a serious illness or injury and that the leave of absence (or other change in enrollment) is medically necessary.

8.04 ELIGIBLE MEDICAL EXPENSES:

(a) Eligible Medical Expense in General. The phrase 'Eligible Medical Expense' means any expense incurred by a Participant or any of his Dependents (subject to the restrictions in Sections 8.04(b) and (c)) during a Plan Year that (i) qualifies as an expense incurred by the Participant or Dependents for medical care as defined in Code Section 213(d) and meets the requirements outlined in Code Section 125, (ii) is excluded from gross income of the Participant under Code Section 105(b), and (iii) has not been and will not be paid or reimbursed by any other insurance plan, through damages, or from any other source. Notwithstanding the above, capital expenditures are not Eligible Medical Expenses under this Plan. Further, notwithstanding the above, effective January 1, 2011, only the following drugs or medicines will constitute Eligible Medical Expenses:

(i.) Drugs or medicines that require a prescription;
(ii.) Drugs or medicines that are available without a prescription ("over-the-counter drugs or medicines") and the Participant or Dependent obtains a prescription; and
(iii.) Insulin.

(b) Expenses Incurred After Commencement of Participation. Only medical care expenses incurred by a Participant or the Participant's Dependent(s) on or after the date such Participant commenced participation in the Medical Expense Reimbursement Plan shall constitute an Eligible Medical Expense.

(c) Eligible Expenses Incurred by Dependents. For purposes of this Section, Eligible Medical Expenses incurred by Dependents defined in Section 2.04(c) are eligible for reimbursement if incurred after March 30, 2010; Eligible Medical Expenses incurred by Dependents defined in Sections 2.04(a) and (b) are eligible for reimbursement if incurred either before or after March 30, 2010 (subject to the restrictions of Section 8.04(b)).

(d) Health Savings Accounts. If the Employer has elected in Item F.8 of the Adoption Agreement to allow Eligible Employees to contribute to Health Savings Accounts under the Plan, then for a Participant who is eligible for and elects to contribute to a Health Savings Accounts, Eligible Medical Expenses shall be limited as set forth in Item F.8 of the Adoption Agreement.

8.05 USE OF DEBIT CARD: In the event that the Employer elects to allow the use of debit cards ("Debit Cards") for reimbursement of Eligible Medical Expenses (other than over-the-counter drugs or medicines) under the Medical Expense Reimbursement Plan, the provisions described in this Section shall apply. However, beginning January 1, 2011, a Debit Card may not be used to purchase drugs or medicines over-the-counter.

a. Substantiation. The following procedures shall be applied for purposes of substantiating claimed Eligible Medical Expenses after the use of a Debit Card to pay the claimed Eligible Medical Expense:

(i) If the dollar amount of the transaction at a health care provider equals the dollar amount of the co-payment for that service under the Employer's major medical plan of the specific employee-cardholder, the charge is fully substantiated without the need for submission of a receipt or further review.

(ii) If the merchant, service provider, or other independent third-party (e.g., pharmacy benefit manager), at the time and point of sale, provides information to verify to the Recordkeeper (including electronically by e-mail, the internet, intranet, or telephone) that the charge is for a medical expense, the charge is fully substantiated without the need for submission of a receipt or further review.

b. Status of Charges. All charges to a Debit Card, other than co-payments and real-time substantiation as described in Subsection (a) above, are treated as conditional pending confirmation of the charge, and additional third-party information, such as merchant or service provider receipts, describing the service or product, the date of the service or sale, and the amount, must be submitted for review and substantiation.

c. Correction Procedures for Improper Payments. In the event that a claim has been reimbursed and is subsequently identified as not qualifying for reimbursement, one or all of the following procedures shall apply:

(i) First, upon the Recordkeeper's identification of the improper payment, the Eligible Employee will be required to pay back to the Plan an amount equal to the improper payment.

(ii) Second, where the Eligible Employee does not pay back to the Plan the amount of the improper payment, the Employer will have the amount of the improper payment withheld from the Eligible Employee's wages or other compensation to the extent consistent with applicable law.

(iii) Third, if the improper payment still remains outstanding, the Plan may utilize a claim substitution or offset approach to resolve improper claims payments.

(iv) If the above correction efforts prove unsuccessful, or are otherwise unavailable, the Eligible Employee will remain indebted to the Employer for the amount of the improper payment. In that event and consistent with its business practices, the Employer may treat the payment as it would any other business indebtedness.

(v) In addition to the above, the Employer and the Plan may take other actions they may deem necessary, in their sole discretion, to ensure that further violations of the terms of the Debit Card do not occur, including, but not limited to, denial of access to the Debit Card until the indebtedness is repaid by the Eligible Employee.

d. Intent to Comply with Rev. Rul. 2003-43. It is the Employer's intent that any use of Debit Cards to pay Eligible Medical Expenses shall comply with the guidelines for use of

such cards set forth in Rev. Rul. 2003-43, and this Section 8.05 shall be construed and interpreted in a manner necessary to comply with such guidelines.

8.06 GRACE PERIOD: If the Employer elects in Section F.7 of the Adoption Agreement to permit a Grace Period with respect to the Medical Reimbursement Plan, the provisions of this Section 8.06 shall apply. Notwithstanding anything to the contrary herein and in accordance with Internal Revenue Service Notice 2005-42, a Participant who has unused contributions relating to the Medical Reimbursement Plan from the immediately preceding Plan Year, and who incurs Eligible Medical Expenses for such qualified benefit during the Grace Period, may be paid or reimbursed for those Eligible Medical Expenses from the unused contributions as if the expenses had been incurred in the immediately preceding Plan Year. For purposes of this Section, 'Grace Period' shall mean the period extending 70 days after the end of the immediately preceding Plan Year to which it relates. Eligible Medical Expenses incurred during the Grace Period shall be reimbursed first from unused contributions allocated to the Medical Reimbursement Plan for the prior Plan Year, and then from unused contributions for the current Plan Year, if participant is enrolled in current Plan Year.

8.07 CARRYOVER: If the Employer elects in Section F.7 of the Adoption Agreement to permit a Carryover with respect to the Medical Reimbursement Plan, the provisions of this Section 8.07 shall apply. Notwithstanding anything to the contrary herein and in accordance with Internal Revenue Service Notice 2013-71, the Carryover for a Participant who has an amount remaining unused as of the end of the run-off period for the Plan Year, may be used to pay or reimburse Eligible Medical Expenses during the following entire Plan Year. The Carryover does not count against or otherwise affect the Maximum benefit set forth in Section 8.03 (b). Eligible Medical Expenses incurred during a Plan Year shall be reimbursed first from unused contributions for the current Plan Year, and then from any Carryover carried over from the preceding Plan Year. Any unused amounts from the prior Plan Year that are used to reimburse a current Plan Year expense (a) reduce the amounts available to pay prior Plan Year expenses during the run-off period, (b) must be counted against any Carryover amount from the prior Plan Year, and (c) cannot exceed the maximum Carryover from the prior Plan Year. If the Employer elects to apply Section 8.06 in Section F.7 of the Adoption Agreement, this Section 8.07 shall not apply.

SECTION IX

DEPENDENT CARE REIMBURSEMENT PLAN

9.01 PURPOSE: The Dependent Care Reimbursement Plan is designed to provide for reimbursement of certain employment-related dependent care expenses of the Participant. It is the intention of the Employer that amounts allocated for this benefit shall be eligible for exclusion from gross income, as provided in Code Section 129, for Participants who elect this benefit, and all provisions of this Section IX shall be construed in a manner consistent with that intention.

9.02 ELIGIBILITY: The eligibility provisions are set forth in Item F(6) of the Adoption Agreement.

9.03 TERMS, CONDITIONS, AND LIMITATIONS:

a. Accounts. The Reimbursement Recordkeeper shall establish a recordkeeping account for each Participant. The Reimbursement Recordkeeper shall maintain a record of each account on an on-going basis, increasing the balances as contributions are credited during the year and decreasing the balances as Eligible Dependent Care Expenses are reimbursed. No interest shall be payable on amounts recorded in any Participant's account.

b. Maximum Benefit. The maximum amount of reimbursement for each Participant shall be limited to the amount of the Participant's allocation to the program during the Plan Year not to exceed the maximum amount set forth in Item F(6) of the adoption agreement.

For purpose of this Section IX, the phrase "earned income" shall mean wages, salaries, tips and other employee compensation, but only if such amounts are includible in gross income for the taxable year. A Participant's spouse who is physically or mentally incapable of self-care as described in Section 9.04(a)(ii) or a spouse who is a full-time student within the meaning of Code Section 21(e)(7) shall be deemed to have earned income for each month in which such spouse is so disabled (or a full-time student). The amount of such deemed earned income shall be $250 per month in the case of one Dependent and $500 per month in the case of two or more Dependents.

c. Claim Procedure. In order to be reimbursed for any dependent care expenses incurred during the Plan Year, the Participant shall complete the form(s) provided for such purpose by the Reimbursement Recordkeeper. The Participant shall submit the completed form to the Reimbursement Recordkeeper with an original bill or other proof of the expense from an independent third party acceptable to the Reimbursement Recordkeeper. No reimbursement shall be made on the basis of an incomplete form or inadequate evidence of the expense as determined by the Reimbursement Recordkeeper. Claims for reimbursement of Eligible Dependent Care Expenses must be submitted no later than the ninetieth (90th) day following the last day of the Plan Year during which the Eligible Dependent Care Expenses were incurred. Reimbursement payments shall only be made to the Participant, or the Participant's legal representative in the event of the incapacity or death of the Participant. Forms for reimbursement shall be reviewed in accordance with the claims procedure set forth in Section XII.

d. Funding. The funding of the Dependent Care Reimbursement Plan shall be through contributions by the Employer from its general assets to the extent of Elective Contributions directed by Participants. Such contributions shall be made by the Employer when benefit payments and account administration expenses become due and payable under this Dependent Care Expense Reimbursement Plan.

e. Forfeiture. Any amounts remaining to the credit of the Participant at the end of the Plan Year and not used for Eligible Dependent Care Expenses incurred during the Plan Year shall be forfeited and remain assets of the Plan.

f. Nondiscrimination. Benefits provided under this Dependent Care Reimbursement Plan shall not be provided in a manner that discriminates in favor of Highly Compensated Employees (as defined in Code Section 414(q)) or their dependents, as provided in Code Section 129. In addition, no more than 25 percent of the aggregate Eligible Dependent Care Expenses shall be reimbursed during a Plan Year to five percent owners, as provided in Code Section 129.

9.04 DEFINITIONS:

a. "Dependent" (for purposes of this Section IX) means any individual who is:

(i) a Participant's qualifying child (as defined in Code Section 152 (c)) who has not attained the age of 13; or

(ii) a dependent (qualifying child or qualifying relative, as defined in Code Section 152 (c) and (d), respectively) or the spouse of a Participant who is physically or mentally incapable of self-care, and who has the same principal place of abode as the taxpayer for more than half of the taxable year. For purposes of this Dependent Care Reimbursement Plan, an individual shall be considered physically or mentally incapable of self-care if, as a result of a physical or mental defect, the individual is incapable of caring for his or her hygienic or nutritional needs, or requires full-time attention of another person for his or her own safety or the safety of others.

b. "Dependent Care Center" (for purposes of this Section IX) shall be a facility which:

(i) provides care for more than six individuals (other than individuals who reside at the facility);
(ii) receives a fee, payment, or grant for providing services for any of the individuals (regardless of whether such facility is operated for profit); and
(iii) satisfies all applicable laws and regulations of a state or unit of local government.

c. "Eligible Dependent Care Expenses" (for purposes of this Section IX) shall mean expenses incurred by a Participant which are:

(i) incurred for the care of a Dependent of the Participant or for related household services;
(ii) paid or payable to a Dependent Care Service Provider; and
(iii) incurred to enable the Participant to be gainfully employed for any period for which there are one or more Dependents with respect to the Participant.

"Eligible Dependent Care Expenses" shall not include expenses incurred for services outside the Participant's household for the care of a Dependent unless such Dependent is (i) a qualifying child (as defined in Code Section 152 (c)) under the age of 13, or (ii) a dependent (qualifying child or qualifying relative, as defined in Code Section 152 (c) and (d), respectively)), who is physically or mentally incapable of self-care, and who has the same principal place of abode as the Participant for more than half of the taxable year, or (iii) the spouse of a Participant who is physically or mentally incapable of self-care, and who has the same principal place of abode as the Participant for more than half of the taxable year. Eligible Dependent Care Expenses shall be deemed to be incurred at the time the services to which the expenses relate are rendered.

d. "Dependent Care Service Provider" (for purposes of this Section IX) means:

(i) a Dependent Care Center, or
(ii) a person who provides care or other services described in Section 9.04(b) and who is not a related individual described in Section 129(c) of the Code.

SECTION X

HEALTH SAVINGS ACCOUNTS

10.01 PURPOSE: If elected by the Employer in Section F.8 of the Adoption Agreement, the Plan will permit pre-tax contributions to the Health Savings Account, and the provisions of this Article X shall apply.

10.02 BENEFITS: A Participant can elect benefits under the Health Savings Accounts portion of this Plan by electing to pay his or her Health Savings Account contributions on a pre-tax salary reduction basis. In addition, the Employer may make contributions to the Health Savings Account for the benefit of the Participant.

10.03 TERMS, CONDITIONS AND LIMITATION:

a. Maximum Benefit. The maximum annual contributions that may be made to a Participant's Health Savings Account under this Plan is set forth in Section F.8 of the Adoption Agreement.

b. Mid-Year Election Changes. Notwithstanding any to the contrary herein, a Participant election with respect to contributions for the Health Savings Account shall be revocable during the duration of the Plan Year to which the election relates. Consequently, a Participant may change his or her election with respect to contributions for the Health Savings Account at any time.

10.04 RESTRICTIONS ON MEDICAL REIMBURSEMENT PLAN: If the Employer has elected in Section F.8 of the Adoption Agreement both Health Savings Accounts under this Plan and the Medical Expense Reimbursement Plan, then the Eligible Medical Expenses that may be reimbursed under the Medical Reimbursement Plan for Participants who are eligible for and elect to participate in Health Savings Accounts shall be limited as set forth in Section F.8 of the Adoption Agreement.

10.05 NO ESTABLISHMENT OF ERISA PLAN: It is the intent of the Employer that the establishment of Health Savings Accounts are completely voluntary on the part of Participants, and that, in accordance with Department of Labor Field Assistance Bulletin 2004-1, the Health Savings Accounts are not "employee welfare benefit plans" for purposes of Title I of ERISA.

SECTION XI

AMENDMENT AND TERMINATION

11.01 AMENDMENT: The Employer shall have the right at any time, and from time to time, to amend, in whole or in part, any or all of the provisions of this Plan, provided that no such amendment shall change the terms and conditions of payment of any benefits to which Participants and covered dependents otherwise have become entitled to under the provisions of the Plan, unless such amendment is made to comply with federal or local laws or regulations. The Employer also shall have the right to make any amendment retroactively which is necessary to bring the Plan into conformity with the Code. In addition, the Employer may amend any provisions or any supplements to the Plan and may merge or combine supplements or add additional supplements to the Plan, or separate existing supplements into an additional number of supplements.

11.02 TERMINATION: The Employer shall have the right at any time to terminate this Plan, provided that such termination shall not eliminate any obligations of the Employer which therefore have arisen under the Plan.

SECTION XII

ADMINISTRATION

12.01 NAMED FIDUCIARIES: The Administrator shall be the fiduciary of the Plan.

12.02 APPOINTMENT OF RECORDKEEPER: The Employer may appoint a Reimbursement Recordkeeper which shall have the power and responsibility of performing recordkeeping and other ministerial duties arising under the Medical Expense Reimbursement Plan and the Dependent Care Reimbursement Plan provisions of this Plan. The Reimbursement Recordkeeper shall serve at the pleasure of, and may be removed by, the Employer without cause. The Recordkeeper shall receive reasonable compensation for its services as shall be agreed upon from time to time between the Administrator and the Recordkeeper.

12.03 POWERS AND RESPONSIBILITIES OF ADMINISTRATOR:

a. General. The Administrator shall be vested with all powers and authority necessary in order to amend and administer the Plan, and is authorized to make such rules and regulations as it may deem necessary to carry out the provisions of the Plan. The Administrator shall determine any questions arising in the administration (including all questions of eligibility and determination of amount, time and manner of payments of benefits), construction, interpretation and application of the Plan, and the decision of the Administrator shall be final and binding on all persons.

b. Recordkeeping. The Administrator shall keep full and complete records of the administration of the Plan. The Administrator shall prepare such reports and such information concerning the Plan and the administration thereof by the Administrator as may be required under the Code or ERISA and the regulations promulgated thereunder.

c. Inspection of Records. The Administrator shall, during normal business hours, make available to each Participant for examination by the Participant at the principal office of the Administrator a copy of the Plan and such records of the Administrator as may pertain to such Participant. No Participant shall have the right to inquire as to or inspect the accounts or records with respect to other Participants.

12.04 COMPENSATION AND EXPENSES OF ADMINISTRATOR: The Administrator shall serve without compensation for services as such. All expenses of the Administrator shall be paid by the Employer. Such expenses shall include any expense incident to the functioning of the Plan, including, but not limited to, attorneys' fees, accounting and clerical charges, actuary fees and other costs of administering the Plan.

12.05 LIABILITY OF ADMINISTRATOR: Except as prohibited by law, the Administrator shall not be liable personally for any loss or damage or depreciation which may result in connection with the exercise of duties or of discretion hereunder or upon any other act or omission hereunder except when due to willful misconduct. In the event the Administrator is not covered by fiduciary liability insurance or similar insurance arrangements, the Employer shall indemnify and hold harmless the Administrator from any and all claims, losses, damages, expenses (including reasonable counsel fees approved by the Administrator) and liability (including any reasonable amounts paid in settlement with the Employer's approval) arising from any act or omission of the Administrator, except when the same is determined to be due to the willful misconduct of the Administrator by a court of competent jurisdiction.

12.06 DELEGATIONS OF RESPONSIBILITY: The Administrator shall have the authority to delegate, from time to time, all or any part of its responsibilities under the Plan to such person or persons as it may deem advisable and in the same manner to revoke any such delegation of responsibilities which shall have the same force and effect for all purposes hereunder as if such action had been taken by the Administrator. The Administrator shall not be liable for any acts or omissions of any such delegate.

The delegate shall report periodically to the Administrator concerning the discharge of the delegated responsibilities.

12.07 RIGHT TO RECEIVE AND RELEASE NECESSARY INFORMATION: The Administrator may release or obtain any information necessary for the application, implementation and determination of this Plan or other Plans without consent or notice to any person. This information may be released to or obtained from any insurance company, organization, or person subject to applicable law. Any individual claiming benefits under this Plan shall furnish to the Administrator such information as may be necessary to implement this provision.

12.08 CLAIM FOR BENEFITS: To obtain payment of any benefits under the Plan a Participant must comply with the rules and procedures of the particular benefit program elected pursuant to this Plan under which the Participant claims a benefit.

12.09 GENERAL CLAIMS REVIEW PROCEDURE: This provision shall apply only to the extent that a claim for benefits is not governed by a similar provision of a benefit program available under this Plan or is not governed by Section 12.10.

a. Initial Claim for Benefits. Each Participant may submit a claim for benefits to the Administrator as provided in Section 12.08. A Participant shall have no right to seek review of a denial of benefits, or to bring any action in any court to enforce a claim for benefits prior to his filing a claim for benefits and exhausting his rights to review under this section.

When a claim for benefits has been filed properly, such claim for benefits shall be evaluated and the claimant shall be notified of the approval or the denial within (90) days after the receipt of such claim unless special circumstances require an extension of time for processing the claim. If such an extension of time for processing is required, written notice of the extension shall be furnished to the claimant prior to the termination of the initial ninety (90) day period which shall specify the special circumstances requiring an extension and the date by which a final decision will be reached (which date shall not be later than one hundred and eighty (180) days after the date on which the claim was filed.) A claimant shall be given a written notice in which the claimant shall be advised as to whether the claim is granted or denied, in whole or in part. If a claim is denied, in whole or in part, the claimant shall be given written notice which shall contain (a) the specific reasons for the denial, (b) references to pertinent plan provisions upon which the denial is based, (c) a description of any additional material or information necessary to perfect the claim and an explanation of why such material or information is necessary, and (d) the claimant's rights to seek review of the denial.

b. Review of Claim Denial. If a claim is denied, in whole or in part, the claimant shall have the right to request that the Administrator review the denial, provided that the claimant files a written request for review with the Administrator within sixty (60) days after the date on which the claimant received written notification of the denial. A claimant (or his duly authorized representative) may review pertinent documents and submit issues and comments in writing to the Administrator. Within sixty (60) days after a request is received, the review shall be made and the claimant shall be advised in writing of the decision on review , unless special circumstances require an extension of time for processing the review, in which case the claimant shall be given a written notification within such initial sixty (60) day period specifying the reasons for the extension and when such review shall be completed (provided that such review shall be completed within one hundred and twenty (120) days after the date on which the request for review was filed.) The decision on review shall be forwarded to the claimant in writing and

shall include specific reasons for the decision and references to plan provisions upon which the decision is based. A decision on review shall be final and binding on all persons.

c. Exhaustion of Remedies. If a claimant fails to file a request for review in accordance with the procedures herein outlined, such claimant shall have no rights to review and shall have no right to bring action in any court and the denial of the claim shall become final and binding on all persons for all purposes.

12.10 SPECIAL CLAIMS REVIEW PROCEDURE: The provisions of this Section 12.10 shall be applicable to claims under the Medical Expense Reimbursement Plan and the Group Medical Insurance Plan, effective on the first day of the first Plan Year beginning on or after July 1, 2002, but in no event later than January 1, 2003, provided such plans are subject to ERISA.

a. Benefit Denials: The Administrator is responsible for evaluating all claims for reimbursement under the Medical Expense Reimbursement Plan and the Group Medical Insurance Plan.

The Administrator will decide a Participant's claim within a reasonable time not longer than 30 days after it is received. This time period may be extended for an additional 15 days for matters beyond the control of the Administrator, including in cases where a claim is incomplete. The Participant will receive written notice of any extension, including the reasons for the extension and information on the date by which a decision by the Administrator is expected to be made. The Participant will be given 45 days in which to complete an incomplete claim. The Administrator may secure independent medical or other advice and require such other evidence as it deems necessary to decide the claim.

If the Administrator denies the claim, in whole or in part, the Participant will be furnished with a written notice of adverse benefit determination setting forth:

1. the specific reason or reasons for the denial;

2. reference to the specific Plan provision on which the denial is issued;

3. a description of any additional material or information necessary for the Participant to complete his claim and an explanation of why such material or information is necessary, and

4. appropriate information as to the steps to be taken if the Participant wishes to appeal the Administrator's determination, including the participant's right to submit written comments and have them considered, his right to review (on request and at no charge) relevant documents and other information, and his right to file suit under ERISA with respect to any adverse determination after appeal of his claim.

b. Appealing Denied Claims: If the Participant's claim is denied in whole or in part, he may appeal to the Administrator for a review of the denied claim. The appeal must be made in writing within 180 days of the Administrator's initial notice of adverse benefit determination, or else the participant will lose the right to appeal the denial. If the Participant does not appeal on time, he will also lose his right to file suit in court, as he will have failed to exhaust his internal administrative appeal rights, which is generally a prerequisite to bringing suit.

A Participant's written appeal should state the reasons that he feels his claim should not have been denied. It should include any additional facts and/or documents that the Participant feels support his claim. The Participant may also ask additional questions and make written comments, and may review (on request and at no charge) documents and other information relevant to his appeal. The Administrator will review all written comment the Participant submits with his appeal.

c. Review of Appeal: The Administrator will review and decide the Participant's appeal within a reasonable time not longer than 60 days after it is submitted and will notify the Participant of its decision in writing. The individual who decides the appeal will not be the same individual who decided the initial claim denial and will not be that individual's subordinate. The Administrator may secure independent medical or other advice and require such other evidence as it deems necessary to decide the appeal, except that any medical expert consulted in connection with the appeal will be different from any expert consulted in connection with the initial claim. (The identity of a medical expert consulted in connection with the Participant's appeal will be provided.) If the decision on appeal affirms the initial denial of the Participant's claim, the Participant will be furnished with a notice of adverse benefit determination on review setting forth:

1. The specific reason(s) for the denial,

2. The specific Plan provision(s) on which the decision is based,

3. A statement of the Participant's right to review (on request and at no charge) relevant documents and other information,

4. If the Administrator relied on an "internal rule, guideline, protocol, or other similar criterion" in making the decision, a description of the specific rule, guideline, protocol, or other similar criterion or a statement that such a rule, guideline, protocol, or other similar criterion was relied on and that a copy of such rule, guideline, protocol, or other criterion will be provided free of charge to the Participant upon request," and

5. A statement of the Participant's right to bring suit under ERISA § 502(a).

12.11 PAYMENT TO REPRESENTATIVE: In the event that a guardian, conservator or other legal representative has been duly appointed for a Participant entitled to any payment under the Plan, any such payment due may be made to the legal representative making claim therefor, and such payment so made shall be in complete discharge of the liabilities of the Plan therefor and the obligations of the Administrator and the Employer.

12.12 PROTECTED HEALTH INFORMATION. The provisions of this Section will apply only to those portions of the Plan that are considered a group health plan for purposes of 45 CFR Parts 160 and 164. The Plan may disclose PHI to employees of the Employer, or to other persons, only to the extent such disclosure is required or permitted pursuant to 45 CFR Parts 160 and 164. The Plan has implemented administrative, physical, and technical safeguards to reasonably and appropriately protect, and restrict access to and use of, electronic PHI, in accordance with Subpart C of 45 CFR Part 164. The applicable claims procedures under the Plan shall be used to resolve any issues of non-compliance by such individuals. The Employer will:

- not use or disclose PHI other than as permitted or required by the plan documents and permitted or required by law;
- reasonably and appropriately safeguard electronic PHI created, received, maintained, or transmitted to or by the it on behalf of the Plan, in accordance with Subpart C of 45 CFR Part 164;
- implement administrative, physical, and technical safeguards that reasonably and appropriately protect the confidentiality, integrity, and availability of the electronic PHI that it creates, receives, maintains, or transmits on behalf of the Plan;
- ensure that any agents including a subcontractors to whom it provides PHI received from the Plan agree to the same restrictions and conditions that apply to the Employer with respect to such information;
- not use or disclose PHI for employment-related actions and decisions or in connection with any other employee benefit plan of the Employer;
- report to the Plan any use or disclosure of the information that is inconsistent with the permitted uses or disclosures provided for of which it becomes aware;
- make available PHI in accordance with 45 CFR Section 164.524;
- make available PHI for amendment and incorporate any amendments to PHI in accordance with 45 CFR Section 164.526;
- make available the information required to provide an accounting of disclosures in accordance with 45 CFR Section 164.528;
- make its internal practices, books, and records relating to the use and disclosure of PHI received from the Plan available to the Secretary of Health and Human Services or his designee upon request for purposes of determining compliance with 45 CFR Section 164.504(f);
- if feasible, return or destroy all PHI received from the Plan that the Employer still maintains in any form and retain no copies of such information when no longer needed for the purposes for which disclosure was made, except that, if such return or destruction is not feasible, limit further uses and disclosures to those purposes that make the return or destruction of the information infeasible; and,
- ensure that the adequate separation required in paragraph (f)(2)(iii) of 45 CFR Section 164.504 is established.

For purposes of this Section, "PHI" is "Protected Health Information" as defined in 45 CFR Section 160.103, which means individually identifiable health information, except as provided in paragraph (2) of the definition of "Protected Health Information" in 45 CFR Section 160.103, that is transmitted by electronic media; maintained in electronic media; or transmitted or maintained in any other form or medium by a covered entity, as defined in 45 CFR Section 164.104.

SECTION XIII

MISCELLANEOUS PROVISIONS

13.01 INABILITY TO LOCATE PAYEE: If the Plan Administrator is unable to make payment to any Participant or other person to whom a payment is due under the Plan because it cannot ascertain the identity or whereabouts of such Participant or other person after reasonable efforts have been made to identify or locate such person, then such payment and all subsequent payments otherwise due to such Participant or other person shall be forfeited following a reasonable time after the date any such payment first became due.

13.02 FORMS AND PROOFS: Each Participant or Participant's Beneficiary eligible to receive any benefit hereunder shall complete such forms and furnish such proofs, receipts, and releases as shall be required by the Administrator.

13.03 NO GUARANTEE OF TAX CONSEQUENCES: Neither the Administrator nor the Employer makes any commitment or guarantee that any amounts paid to or for the benefit of a Participant or a Dependent under the Plan will be excludable from the Participant's or Dependent's gross income for federal or state income tax purposes, or that any other federal or state tax treatment will apply to or be available to any Participant or Dependent.

13.04 PLAN NOT CONTRACT OF EMPLOYMENT: The Plan will not be deemed to constitute a contract of employment between the Employer and any Participant nor will the Plan be considered an inducement for the employment of any Participant or employee. Nothing contained in the Plan will be deemed to give any Participant or employee the right to be retained in the service of the Employer nor to interfere with the right of the Employer to discharge any Participant or employee at any time regardless of the effect such discharge may have upon that individual as a Participant in the Plan.

13.05 NON-ASSIGNABILITY: No benefit under the Plan shall be liable for any debt, liability, contract, engagement or tort of any Participant or his Beneficiary, nor be subject to charge, anticipation, sale, assignment, transfer, encumbrance, pledge, attachment, garnishment, execution or other voluntary or involuntary alienation or other legal or equitable process, nor transferability by operation of law.

13.06 SEVERABILITY: If any provision of the Plan will be held by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions hereof will continue to be fully effective.

13.07 CONSTRUCTION:

a. Words used herein in the masculine or feminine gender shall be construed as the feminine or masculine gender, respectively where appropriate.

b. Words used herein in the singular or plural shall be construed as the plural or singular, respectively, where appropriate.

13.08 NONDISCRIMINATION: In accordance with Code Section 125(b)(1), (2), and (3), this Plan is intended not to discriminate in favor of Highly Compensated Participants (as defined in Code Section 125(e)(1)) as to contributions and benefits nor to provide more than 25% of all qualified benefits to Key Employees. If, in the judgment of the Administrator, more than 25% of the total nontaxable benefits are provided to Key Employees, or the Plan discriminates in any other manner (or is at risk of possible discrimination), then, notwithstanding any other provision contained herein to the contrary, and, in accordance with the applicable provisions of the Code, the Administrator shall, after written notification to affected Participants, reduce or adjust such contributions and benefits under the Plan as shall be necessary to insure that, in the judgment of the Administrator, the Plan shall not be discriminatory.

13.09 ERISA. The Plan shall be construed, enforced, and administered and the validity determined in accordance with the applicable provisions of the Employee Retirement Income Security Act of 1974 (as amended), the Internal Revenue Code of 1986 (as amended), and the laws of the State indicated in the Adoption Agreement. Notwithstanding anything to the contrary herein, the provisions of ERISA will not apply to this Plan if the Plan is exempt from coverage under ERISA. Should any provisions be determined to be void, invalid, or unenforceable by any court of competent jurisdiction, the Plan will continue to operate, and for purposes of the jurisdiction of the court only will be deemed not to include the provision determined to be void.

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: August 11, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: ( ) Information
(X) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Consider adopting Resolution 1516-01; Agreement between Kit Carson Union Elementary School District and one of Indoor Environmental Services to supply Prop 39 funds

Purpose:
To enable allocation of Prop 39 funds

Fiscal Impact:
The range is $5,120.40 to $11,800

Recommendation:
Consideration for approval

RESOLUTION NO 1516-01
RESOLUTION OF THE GOVERNING BOARD
OF THE
KIT CARSON UNION ELEMENTARY SCHOOL DISTRICT
RESOLUTION FOR PROP 39

APPROVAL OF FINDINGS FOR PROP 39, APPROVAL OF FACILITY SOLUTIONS AGREEMENT BETWEEN KIT CARSON UNION ELEMENTARY SCHOOL DISTRICT "DISTRICT" AND IES FOR THE PURPOSE OF CONSTRUCTION, INSTALLATION OF ENERGY EFFICIENCY MEASURES ON SELECTED DISTRICT SITES,

WHEREAS, the District Board of Trustees ("Board") has endorsed the goal of energy efficiency and directed staff to develop energy efficient practices for use at existing District sites, District had issued a competitive request for qualifications in the past and has selected IES based on their qualifications and references as to be "Best Value"; and

WHEREAS, the District approved a Facility Energy Master Plan (FEMP) Agreement to enter into negotiations with Indoor Environmental Services ("IES") and its associated entities which proposes a Prop 39 Conservation project and energy management services to the District to include energy efficiency improvements to the sites; and

WHEREAS, the Board has received and reviewed information and data presented by District staff demonstrating that the cost to the District for Supplier to provide conservation measures and energy management services pursuant to the Agreement will be less than the anticipated cost to the District

WHEREAS, in order to maximize the cost savings from the energy project, the District desires to improve the building energy efficiency at specified school sites with conservation scope of work

BE IT FURTHER RESOLVED that based on comments, staff reports and documentation reviewed by the Board, the Board makes the formal findings that the cost of the project and services will be offset by the anticipated savings in the energy consumption; and

BE IT FURTHER RESOLVED that the Board hereby approves the Agreements; and

BE IT FURTHER RESOLVED that the District's Superintendent or his designee is authorized to take such actions and execute such agreements and documentation necessary to affect the intent of this Resolution.

PASSED AND ADOPTED by the Board of Trustees

AYES: NOES: ABSTAIN: ABSENT:

I, _____Superintendent/Secretary to the Governing Board of the "District", hereby certify that the foregoing is a full, true and correct copy of the Resolution adopted by the said Board of Trustees on this 19th day of August 2015.

_____

Secretary to the Governing Board

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Board of Trustees
FROM: Todd Barlow, Superintendent
DATE: August 13, 2015

For: Action

Date you wish to have your item considered:
August 19, 2015

Item:
Consider approval of resolution no. 1516-02, Governing Board of The Kit Carson Union Elementary School District to become subject to California Uniform Public Construction Cost Accounting Act (CUPCCAA) Procedures (CUPCCAA).

Purpose:
Generally a school district must formally bid contracts for construction services and public works projects if the cost exceeds $15,000 pursuant to Public Contract Code section 20111. The California Uniform Public Construction Cost Accounting Act (the "CUPCCAA" or the "Act") (Public Contract Code section 22000 et seq.) provides an exception to this general rule for school districts and other local public agencies that elect to become subject to the Act.

Becoming subject to the Act would allow the District to perform public projects up to a certain cost range with the District's own work force. The Act would also the District to proceed by alternative or informal bidding procedures when the public projects are within a certain cost range. The District would be required to follow detailed accounting procedures for staff time, materials, supplies, etc., under the Act. The CUPCCAA Commission determined, however, that compliance with the California Schools Accounting Manual satisfies the accounting procedures required by the Act for school districts.

The State Controller's most recent adjustments to the cost ranges referenced above under the Act provide that public projects of $45,000 or less may be performed by negotiated contract or by purchase order, that public projects of $175,000 or less may be let by the informal procedures set forth in the Act, and that public projects of more than $175,000 shall be let by formal bidding procedures. (Public Contract Code section 22032, subdivisions (a)-(c).)

The Act's informal bid requirements provide for the District to follow procedures to establish a list of qualified contractors, identified by work category, to be notified of potential projects and procedures for informal bidding. In November of each year, the District must mail written notice to designated trade journals and invite all licensed contractors to submit firm names and required information for inclusion on the qualified bidders list for the following calendar year. The District may create a new contractors list starting January 1 of each year and it may include any contractors' names it desires and is required to include contractors who provide(d) required information during calendar year or prior November or December. To informally bid a project, the District would then mail a notice inviting bids at least 10 days before bids are due to all contractors on the District's list for the category of work and/or to specified trade journals. The notice would describe project in general terms with information on how to obtain detailed information and the time and place for bid submission. The Governing Board may delegate authority to award informal contracts to specific staff members (e.g. Superintendent, Assistant Superintendent, Superintendent's designee). If all bids received exceed $175,000, the Governing Board may pass a four-fifths resolution awarding contract at $187,500 or less to lowest responsible bidder if it determines District's cost estimate was reasonable.

CUPCCAA allows Districts to include maintenance projects in its CUPCCAA resolution. District staff has elected to include maintenance. Therefore, the District will need to comply with informal bidding requirements for maintenance projects between $45,001 and $84,100 (the current maintenance contract bid limit), but the District will gain the advantage of a higher formal bid limit of $175,000 on maintenance projects.

The State Controller's Office reports that local public agencies complying with the Act indicate that benefits of becoming subject to uniform public construction cost accounting procedures under the Act include the raised force account limit, access to informal bidding procedures, greater leeway in execution of public works projects, a streamlined awards process, improved timeliness of project completion and simplified administration.

Fiscal Impact:
No direct impact in regards to cost. Potential impact on procedures used to allocate funds to projects.

RECOMMENDATION: District staff recommends the Board of Education adopt Resolution No. 1516-02, electing to become subject to the uniform public construction cost accounting procedures set forth in the Act, delegating authority to the District Superintendent or Superintendent's designee to award contracts and undertake other procedures authorized in the Act, and to authorize the District's Superintendent or Superintendent's designee to take any action necessary for the District to become subject to the uniform public construction costs accounting procedures set forth in the Act.

California Uniform Construction Cost Accounting
CUPCCA PROCESS
Kit Carson Union School District
2015

If a project is for $45,000 or less, the District is allowed to enter a "negotiated" contract to perform the work. We recommend that the District still use the attached Agreement Form (Field Contract) for a project less than $45,000.

If a project is for $175,000 or less, the District can let the contract by "informal" procedures utilizing the attached documents as follows: (**KCUSD must send the Notice to Trade Journals every November. Also, the District should then update its mailing list the first of every January.)**

1. **Step 1: Notice Inviting Informal Bids for Informal CUPCCAA bids.** The District must mail this notice, at least ten (10) calendar days before bids are due, to all contractors on the list for the category of work being bid and may also send it to all construction trade journals specified in Section 22036 of the Public Contract Code.

2. **Step 2: Informal Bid Proposal Form for CUPCCAA bids and Bid Documents.** The District must provide prospective bidders the Informal Bid Proposal Form along with the Agreement Form and any plans/specifications that might be needed.

    a. **Agreement Form (Field Contract)-for Informal Bids or Small Projects.** We recommend that this only be used for informally bid projects and negotiated projects.

3. **Step 3: Award and Execute Agreement.** Pursuant to the approved CUPCCAA Resolution, the District's Superintendent or Superintendent's designee, may award and execute the contract.

4. **Step 4: Ratification.** If the District's Superintendent or Superintendent's designee approves the contract, the Contract must be submitted to the District's Board for ratification.

If a project is greater than $175,000, the District must let the contract by "formal" bidding procedures of CUPCCAA. These are similar formal bidding procedures as the District normally follows, but the newspaper advertisement must be 14 days prior to bid opening and the District needs to send the notice/advertisement to the construction trade journals specified in Section 22036 of the Public Contract Code.

RESOLUTION NO. 1516-02

GOVERNING BOARD OF THE
KIT CARSON UNION ELEMENTARY SCHOOL DISTRICT
RESOLUTION TO BECOME SUBJECT TO
CALIFORNIA UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING PROCEDURES

WHEREAS, the Kit Carson Union Elementary School District ("District") currently uses formal bidding procedures pursuant to Public Contract Code section 20110, et. seq., applicable to construction work performed or contracted by the District;

WHEREAS, the District is not now currently subject to uniform public construction cost accounting procedures;

WHEREAS, Public Contract Code section 22000 et seq., the California Uniform Public Construction Cost Accounting Act ("Act"), establishes a uniform cost accounting standard and allows for an alternate method for bidding of public works projects ("informal bidding") by local public agencies;

WHEREAS, the Uniform Public Construction Cost Accounting Commission ("Commission") established under the Act has developed uniform public construction cost accounting procedures for implementation by local public agencies in the performance of or in the contracting for construction of public projects;

WHEREAS, the Commission has determined that compliance with the California Schools Accounting Manual meets the accounting requirements of the Act for school districts;

WHEREAS, the limits for the informal bidding of public works projects by local public agencies are adjusted every five years by directive of the California State Controller and are currently set so that (a) public projects of $45,000 or less may be performed by District employees by force account or by negotiated contract (Public Contract Code § 22032(a)); (b) public projects of $175,000 or less may be contracted by informal procedures (Public Contract Code § 22032(b)); and (c) public projects over $175,000 are subject to formal bidding procedures (Public Contract Code § 22032(c));

WHEREAS, other local public agencies report that benefits of becoming subject to uniform public construction cost accounting procedures pursuant to the Act include the raised force account limit, informal bidding procedures, greater leeway in the execution of public works projects, a streamlined awards process, improved timeliness of project completion, and simplified administration;

WHEREAS, a local public agency's governing body must elect by resolution to become subject to the Act and file a copy of the resolution with the State Controller's Office pursuant to Public Contract Code section 22030.

NOW THEREFORE, the Governing Board of the Kit Carson Union Elementary School District hereby resolves, determines, and finds the following:

Section 1. That the foregoing recitals are true.

Section 2. That, based on the foregoing, it would be beneficial for the entire District, including the District's maintenance procedures and projects, to become subject to uniform public construction cost accounting procedures pursuant to the Act.

Section 3. That the Governing Board hereby elects pursuant to Public Contract Code section 22030 to become subject to the uniform public construction cost accounting procedures set forth in the Act and to the Commission's policies and procedures manual and cost accounting review procedures, as they may each from time to time be amended, and directs the District Superintendent or the Superintendent's designee to notify the State Controller forthwith of this election.

Section 4. That the Governing Board hereby delegates the authority to the District's Superintendent, or the Superintendent's designee, to award or to negotiate, execute, and enter into a contract or contracts with a qualified contractor or contractors for completion of public works projects and maintenance projects pursuant to the procedures authorized in the Act (collectively, "Contracts").

Section 5. That the Contracts approved by the District's Superintendent, or designee, pursuant to this delegation shall be submitted to the Board for ratification.

Section 6. That the District's Superintendent or the Superintendent's designee, is authorized pursuant to this Resolution to take any action which is necessary to complete the procedures necessary for the District to become subject to the uniform public construction cost accounting procedures set forth in the Act and to take any action authorized by the Act.

This Resolution shall take effect upon its adoption.

PASSED AND ADOPTED by the Governing Board of the Kit Carson Union Elementary School District, this 19th day of August 2015, by the following vote:

AYES:_____

NOES:_____

_____

_____, President

_____

_____, Clerk

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board of Trustees

FROM: Todd Barlow, Superintendent/Principal

DATE: August 13, 2015

For:
- ☐ Information
- ☒ Action

Date you wish to have your item considered:
August 19, 2015

Item:
Consider approval of the revised 2015-2016 Library Media Services Agreement between Tulare County Office of Education and Kit Carson Union Elementary School District

Purpose:
To revised Agreement between Tulare County Office of Education and Kit Carson School did not included Mid Valley Charter Home School

Fiscal Impact:
The revised cost this year is $4,625.60. The fee is based on the ADA of 413 x $11.20. The difference from last year is $44.80. (Last year ADA was based on 391 x $11.20 = $4,379.20, but it did not included Mid Valley Charter Home School.)

Recommendation:
Consideration for approval

TCOE OFFICE USE
[X] Supt. receiving funds
[ ] Supt. expending funds
Vendor #
Req. #
PO #

AGENCY AGREEMENT BETWEEN

TULARE COUNTY SUPERINTENDENT OF SCHOOLS

AND

KIT CARSON SCHOOL DISTRICT

FOR 2015-2016

LIBRARY MEDIA SERVICES

This agreement is entered into between Tulare County Superintendent of Schools, referred to as SUPERINTENDENT, and **Kit Carson School District**, referred to as DISTRICT/SCHOOL. SUPERINTENDENT supports disseminating successful practices to improve student achievement, including library instructional media resources and services. Therefore, DISTRICT/SCHOOL and SUPERINTENDENT mutually agree to the provisions described below.

1. **TERM.** This agreement shall be effective **July 1, 2015 – June 30, 2016**.

2. **FEE.** The fee shall be **$4625.60**
   a. The fee is based on the Average Daily Attendance (ADA) **413** x **$11.20**. The minimum agreement for a single school site with an ADA ≤ 86 is $730.
   b. The agreement fee is due upon receipt of invoice and no later than February 2016. Tulare County public DISTRICTS/SCHOOLS authorize transfer to the County School Service Fund from DISTRICT/SCHOOL Instructional Funds. DISTRICT/SCHOOL will be contacted annually to renew access to services.
   c. The following sites are covered by this agreement: **Kit Carson School, Mid Valley Charter School**.

3. **SERVICES.**
   a. SUPERINTENDENT agrees to:
      1. Provide online access to the Educational Resource Services Library and Multimedia Portal. Resources, with correlations to the Common Core State Standards, include licensed videostreaming, research and reference sources, eBooks (many with audio and/or visual enhancement), and curriculum builder, resource management, and differentiation tools. On-site portal resource and information literacy training is provided.

      2. Provide circulating access to educational resource materials including print media, primary document reproductions, art prints, realia, and videos.
         a. Print media includes core and extended literature in English and Spanish, fiction, informational text, Big Books, and professional development titles.
         b. Small group and classroom book and multimedia kits are available, with the option of requesting a customized book/multimedia bundle. All sets have an extended checkout period of six weeks.

      3. SUPERINTENDENT staff will deliver and pick up circulating materials when materials have been reserved or are due to be returned.
         a. DISTRICT/SCHOOL staff will reserve materials online, by phone, or in person prior to the scheduled delivery day.
         b. DISTRICT/SCHOOL staff will return circulating items to a centralized location by the due date.

4. Provide in-person access to media at the Library and Multimedia Center during standard operating hours and beyond the classroom day to accommodate teaching schedules.

5. Provide each teacher with a username and password to the ERS Portal for access to online subscription content and to reserve materials. Each school will be provided with a generic student login, allowing students access to resources at school and at home.

6. Provide consultant services relative to the development of library programs, including library facility planning and training of library personnel in provision of library services. These include the use of digital resources, library management software training, and collection development.

7. Provide the services of the ERS Library Media Supervisor, a certificated school librarian, as "Librarian of Record" for districts that do not employ a certificated librarian. (This fulfills the DISTRICT/SCHOOL's legal obligation under Education Code, sections 18100-18103, 18176, and various regulations of the State Board of Education that make it unlawful for a district that does not employ a certificated librarian to operate a school library program and requires that a school library program be provided for students and instructional staff for the duration of the school day. A district is in conformance with the law if it contracts for library services with another public agency for the services of a certificated librarian.)

8. The Library and Multimedia Center's Teacher Resource Center (TRC) will be open for extended hours beyond the classroom day to accommodate teaching schedules. The TRC sells supplies to make classroom materials. Contracting DISTRICT/SCHOOL staff may also bring their own supplies and use TRC equipment at no charge. Equipment includes laminators, Ellison and AccuCut dies, a poster printer, and color and black and white copies. There is a reduced fee for printing, copying, and laminating.
   a. The TRC sells pre-designed posters and ready-to-go packs of classroom support materials.
   b. The TRC can print posters designed by teachers or the TRC staff can design posters and other materials to teacher specifications (at an additional fee for SUPERINTENDENT staff time).
   c. TRC-made materials including posters, ready-to-go packs, and other classroom support materials can be delivered after completion on the next scheduled delivery day or by mail.

9. Provide technology consultation supporting DISTRICT/SCHOOL needs.
   a. Technology support days may be used for consulting with DISTRICT/SCHOOL administration to assist with planning technology implementation, for training DISTRICT/SCHOOL technology personnel, and for providing technology-focused professional development on curriculum implementation.
   b. Technology support days will be allocated as follows:
      i. One (1) day per contracting school except for alternative education schools which shall be grouped together to receive one (1) day.

b. DISTRICT/SCHOOL agrees to:

1. Respond to SUPERINTENDENT'S email request to update the previous year's DISTRICT/SCHOOL staff list within a month of the start of the school year, for username and password assignments. Initial email will be sent by Sara Torabi; return all changes and updates to her at sarat@ers.tcoe.org. If you have additional questions about submission or format, please call 559-651-3031.

2. Repay SUPERINTENDENT for the replacement value of any item lost, destroyed, or stolen; and pay for repair costs for items damaged while in its possession.

3. Understand and acknowledge that copying of any materials owned or licensed by SUPERINTENDENT under this agreement is prohibited by Federal copyright laws. This includes, but is not limited to, videotaping, audio taping, and photocopying.

4. Contact Shelley Chappell, Library Media Supervisor, if there are any questions or concerns about the terms of this agreement at 559-651-3042 or shelleyc@ers.tcoe.org.

4. **INDEMNIFICATION.** SUPERINTENDENT and DISTRICT/SCHOOL shall hold each other harmless, defend and indemnify their respective agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of SUPERINTENDENT or DISTRICT/SCHOOL or their agents, officers and employees under this agreement. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this Agreement, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer-employee relationship exists by reason of this agreement, or any claims made against either party alleging civil rights violations by such party under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of this agreement as to any acts or omissions occurring under this agreement or any extension of this agreement.

5. **CANCELLATION OF AGREEMENT.** This agreement may be cancelled by SUPERINTENDENT and DISTRICT/SCHOOL if any of the conditions of this agreement are not completed.

6. **SPECIAL PROVISIONS.** SUPERINTENDENT shall comply with all laws, rules and regulations applicable to such work.
   a. SUPERINTENDENT acknowledges that the services provided by its employees may involve limited contact with students and, as such, each member of the team will have background checks pursuant to the Education Code.
   b. The Agreement may be amended by the mutual written consent of the parties hereto.

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

DISTRICT/SCHOOL

Todd Barlow, Superintendent
Kit Carson School District
9895 Seventh Avenue
Hanford, CA 93230
tbarlow@kitcarsonschool.com

By _____

Date _____

SUPERINTENDENT

John Caudle, Deputy Superintendent
Tulare County Office of Education
P.O. Box 5091
Visalia CA 93278-5091

By _____

Date _____

If this agreement meets with your approval, please sign and return via a scanned, emailed copy to sarat@ers.tcoe.org. You may also return it via fax or postal mail. An invoice will follow, according to the

terms of the agreement. If you would like a countersigned copy of the agreement returned to you, please indicate this in your correspondence.

ATTN: Sara Torabi
Educational Resource Services
Tulare County Office of Education
7000 Doe Avenue, Suite A
Visalia, CA 93291
(559) 651-3031 office
(559) 651-1012 fax

TCOE Contact: Shelley Chappell, 559-651-3042

Budget: 010-0-0-0-242000-86890 100%

FORM REVISED 3/15/2015

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REOUEST FORM

TO: Kit Carson Governing Board of Trustees

FROM: Todd Barlow, Superintendent/Principal

DATE: July 2, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: ( ) Information
(x) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Consider approving the updated Salary Schedule for the Superintendent/Principal

Purpose:
To update the Superintendent's Salary Schedule

Fiscal Impact:

Recommendation:
Consideration for approval

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: August 11, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: ( ) Information
(X) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Consider accepting the voluntary resignation of certificated staff member, ID#35962 and classified staff member, ID#42915

Purpose:
To accept the voluntary resignation of staff member(s)

Fiscal Impact:
None

Recommendation:
Consideration for approval

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: July 29, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: ( ) Information
(X) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Consider ratifying the action of the Superintendent in the hiring new certificated staff member.

Purpose:
To fill the current vacated position.

Fiscal Impact:
As per the Certificated Salary Schedule: Step 1, Column A.

Recommendation:
Consideration for approval

KIT CARSON UNION SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Kit Carson Governing Board

FROM: Todd Barlow, Superintendent/Principal

DATE: August 13, 2015

For: (X) School Board
( ) Superintendent's Cabinet

For: ( ) Information
(X) Action

Date you wish to have your item considered:
August 19, 2015

Item:
Consider approving a stipend for the Director of Operations for Water Project/System Oversight

Purpose:
To compensate our Director of Operations/Maintenance Supervisor for additional duties regarding the new Water System

Fiscal Impact:
$10,000 stipend per year

Recommendation:
Consideration for approval

KIT CARSON & MID VALLEY CHARTER
25 YEAR CASH FLOW ANALYSIS

IES Indoor Environmental Services

1. Comprehensive Interior Super-T8 and Comprehensive Exterior LED Lighting Retrofit
2. HVAC Replacements of 11 Systems (7 Packages Systems and 4 Heat Pump Systems)
3. Comprehensive HVAC Controls Retrofit with Wi-fi Capable Thermostats
4. Energy Management, Reporting, and Training Services

INVESTMENT $ 292,378

Year	Facility Energy Master Plan	FSA Initial Investment (2)	Maintenance Savings (4)	Energy Manager (5)	Prop 39 Funding (3)	Project Utility Savings (1)	Annual Savings	Cumulative Savings
Yr 1: 14-15	$ 11,800	$ -	$ -	$ -	$ 69,879	$ -	$ 58,079	$ 58,079
Yr 2: 15-16	$ -	$ 292,378	$ -	$ 7,431	$ 209,637	$ 10,105	$ (80,067)	$ (21,988)
Yr 3: 16-17	$ -	$ -	$ -	$ 7,431	$ -	$ 21,018	$ 13,587	$ (8,401)
Yr 4: 17-18	$ -	$ -	$ -	$ 7,431	$ 46,955	$ 21,859	$ 61,383	$ 52,983
Yr 4: 18-19	$ -	$ -	$ -	$ -	$ -	$ 22,734	$ 22,734	$ 75,716
Yr 5: 19-20	$ -	$ -	$ -	$ -	$ -	$ 23,643	$ 23,643	$ 99,359
Yr 6: 20-21	$ -	$ -	$ -	$ -	$ -	$ 24,589	$ 24,589	$ 123,947
Yr 7: 21-22	$ -	$ -	$ -	$ -	$ -	$ 25,572	$ 25,572	$ 149,520
Yr 8: 22-23	$ -	$ -	$ -	$ -	$ -	$ 26,595	$ 26,595	$ 176,115
Yr 9: 23-24	$ -	$ -	$ -	$ -	$ -	$ 27,659	$ 27,659	$ 203,773
Yr 10: 24-25	$ -	$ -	$ -	$ -	$ -	$ 28,765	$ 28,765	$ 232,538
Yr 11: 25-26	$ -	$ -	$ -	$ -	$ -	$ 29,916	$ 29,916	$ 262,454
Yr 12: 26-27	$ -	$ -	$ -	$ -	$ -	$ 31,112	$ 31,112	$ 293,567
Yr 13: 27-28	$ -	$ -	$ -	$ -	$ -	$ 32,357	$ 32,357	$ 325,923
Yr 14: 28-29	$ -	$ -	$ -	$ -	$ -	$ 33,651	$ 33,651	$ 359,575
Yr 15: 29-30	$ -	$ -	$ -	$ -	$ -	$ 34,997	$ 34,997	$ 394,572
Yr 16: 30-31	$ -	$ -	$ -	$ -	$ -	$ 36,397	$ 36,397	$ 430,969
Yr 17: 31-32	$ -	$ -	$ -	$ -	$ -	$ 37,853	$ 37,853	$ 468,822
Yr 18: 32-33	$ -	$ -	$ -	$ -	$ -	$ 39,367	$ 39,367	$ 508,189
Yr 19: 33-34	$ -	$ -	$ -	$ -	$ -	$ 40,942	$ 40,942	$ 549,131
Yr 20: 34-35	$ -	$ -	$ -	$ -	$ -	$ 42,579	$ 42,579	$ 591,710
Yr 21: 35-36	$ -	$ -	$ -	$ -	$ -	$ 44,283	$ 44,283	$ 635,993
Yr 22: 36-37	$ -	$ -	$ -	$ -	$ -	$ 46,054	$ 46,054	$ 682,046
Yr 23: 37-38	$ -	$ -	$ -	$ -	$ -	$ 47,896	$ 47,896	$ 729,943
Yr 24: 38-39	$ -	$ -	$ -	$ -	$ -	$ 49,812	$ 49,812	$ 779,754
Yr 25: 39-40	$ -	$ -	$ -	$ -	$ -	$ 51,804	$ 51,804	$ 831,559
Totals	$ 11,800	$ 292,378	$ -	$ 22,293	$ 326,471	$ 831,559	$ 831,559	**$ 831,559**

NOTES

(1) Escalation included at 4% annually. Utility savings taken as 50% the first year due to construction period.
(2) No Financing Under the Base Proposition 39 Scenario. Project shown as Capital Expenditure.
(3) 5 Year Prop. 39 funding estimated at ($54,816 - Kit Carson + $15,028 - Mid Valley) x 5 years. Yrs 1-4 in hand by January 2016 per CDE. Submission accesses $326,471.
(4) No credit taken for maintenance savings related to the new HVAC and lighting systems.
(5) Funding reserved for energy manager and CEC reporting requirements.

DATE	August 19, 2015
TOPIC	PUBLIC REVIEW OF CHANGES TO REVENUES AND EXPENDITURES TO REFLECT BUDGET ACT.
ISSUE	Ed Code 42127(h) states "Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act."
BACKGROUND	Attached is a summary of the changes from the district Adopted Budget to the State's Budget Act. The district budget will be revised and presented at First Interim to reflect the State Budget Act.
RESOURCE	Kit Carson Union Elementary School District Public Review of Budget Changes
RECOMMENDATION	This is for discussion only and no action necessary

Kit Carson Union Elementary School District
Public Review of Budget Changes (Ed Code 42127(h))
Due to State Budget Act
August 19, 2015

Budget Item	Adopted Budget	State Budget Act
Revenues		
LCFF Funding	**2,348,040**	**2,550,021**
Educator Effectiveness Grant	**0**	**27,550**
Mandated Cost Reimbursement	**0**	**10,639**
One time discretionary funding	**0**	**198,406**
Expenditures	**3,388,143**	**3,418,672**

To meet the requirements of EC 42127(h) to make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act. First interim budget will reflect these changes.

Additional funding for Adult Education and Career Technical Education is also in the State Budget Act, but the details of the programs are not complete.

I:\PROCEDURES\DBS\Public disclosure of Budget Changes.doc